

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2025-2024

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 2024/9/1



التوقيع:

اسم المعاون العلمي: م.د يوسف سامي يوسف  
التاريخ:



التوقيع:

اسم رئيس القسم: أ.م.د ماجد سلمان حسين  
التاريخ:



مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي  
اسم مسؤول شعبة ضمان الجودة والأداء الجامعي:  
التاريخ: / /  
التوقيع:

## Course description form

### M. Dr.. Abdul Hussein Bargh: Course Description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
Arabic Language <b>216AL</b>	Course name/code .3
daily	Attendance forms .4 available daily, weekly, ) (monthly
And the second Chapter one2025 -2024	season/year .5
hour per week 1	Study hours (total) .6
2024/9/1	The date this description .7 was prepared
Course objectives .8	
Familiarizing students with the important provisions of the Arabic language and the necessary rules in this regard, in order to refine their Arabic language	

properly and in a manner commensurate with the necessities of their work in  
the legal professions

## 9. Learning outcomes and methods of teaching, learning and assessment

.A- Cognitive goals

A1- Arabic grammar

A2- The pure syntax of sentences

.b- The skill objectives of the course

B1 - Building sentences in the correct linguistic form

B2 - Determine the correct legal language

Methods of teaching and learning

Question and answer method (oral lectures) -1

Discussion method (student daily participation) -2

Evaluation modalities

Oral exam -1

Daily post -2

The electronic exam -3

Questions and inquiries and student interaction with the lectures -4

.C- Emotional and moral goals

C 1- Introducing students to the general level of the Arabic language

C 2- Determine the legal language for students

Methods of teaching and learning

Question and answer method -1

Method of discussion-2

electronic homework -3
Evaluation modalities
Oral exam -1 Daily post -2 The electronic exam -3 Electronic exams -4
D - Transferred general and qualifying skills (other skills related to ( employability and personal development D1- The graduate was able to know the correct rules of the Arabic language .and work with them .D2- Building and preparing an independent and strong personality

Infrastructure .10	
Arabic language textbook for non-major faculties (necessary foundations)	Course books required -1
The Holy Quran and the main dictionaries	Main references (sources) -2
The book (History of Arabic Literature) by the author Shawqi Al-Daif, and (Al-Fiyyah Ibn Malik in Grammar), and the book (The Clear Dictation) by the author Abdul Majeed Al- Nuaimi	Recommended books and -1 references Scientific journals, ) (...,reports
<a href="https://meet.google.com/utx-ezum-uwj">https://meet.google.com/utx-ezum-uwj</a> <a href="https://meet.google.com/bgg-vcyr-zwn">https://meet.google.com/bgg-vcyr-zwn</a> <a href="https://meet.google.com/pse-ostv-bqs">https://meet.google.com/pse-ostv-bqs</a> <a href="https://meet.google.com/rab-dete-dpd">https://meet.google.com/rab-dete-dpd</a>	B _ electronic references, websites

.Course development plan .11
The need to increase the number of hours allocated to the course because it does not .fit the actual need, which is one hour per week

### **The second stage / the first semester / the Arabic language**

<b>Evaluatio</b>	<b>learning</b>	<b>The name of the</b>	<b>required</b>	<b>hours</b>	<b>the</b>
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<b>n method</b>	<b>method</b>	<b>unit or topic</b>	<b>learning outcome s</b>		<b>week</b>
<b>Oral exam and discussio n</b>	<b>theoretic al lecture</b>	<b>The Holy Quran, Surah Al-Kahf</b>	<b>Know and understa nd</b>	<b>1</b>	<b>the first</b>
<b>Oral exam and discussio n</b>	<b>theoretic al lecture</b>	<b>Literary texts of the pre-Islamic era</b>	<b>Know and understa nd</b>	<b>1</b>	<b>Second</b>
<b>Oral exam and discussio n</b>	<b>theoretic al lecture</b>	<b>Amr bin Kulthum</b>	<b>Know and understa nd</b>	<b>1</b>	<b>Third</b>
<b>Oral exam and discussio n</b>	<b>theoretic al lecture</b>	<b>Islamic era</b>	<b>Know and understa nd</b>	<b>1</b>	<b>the fourth</b>
<b>Oral exam and discussio n</b>	<b>theoretic al lecture</b>	<b>Kaab bin Zuhair and his poem</b>	<b>Know and understa nd</b>	<b>1</b>	<b>Fifth</b>
<b>Oral exam</b>	<b>theoretic al lecture</b>	<b>Hassan bin Thabit and his poem</b>	<b>Know and</b>	<b>1</b>	<b>VI</b>

<b>and discussion</b>			<b>understand</b>		
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Umayyad era</b>	<b>Know and understand</b>	<b>1</b>	<b>VII</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Al-Farazdaq and his poem</b>	<b>Know and understand</b>	<b>1</b>	<b>VIII</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Syntax and morphology: diacritics, the five nouns</b>	<b>Know and understand</b>	<b>1</b>	<b>ninth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Al-Muthanna, the plural of the masculine and feminine, Salem and Al-Taksir</b>	<b>Know and understand</b>	<b>1</b>	<b>The tenth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Pronouns, the subject and the objects</b>	<b>Know and understand</b>	<b>1</b>	<b>eleventh</b>
<b>oral exam</b>	<b>theoretical lecture</b>	<b>Figure marks, punctuation, and</b>	<b>Know and</b>	<b>1</b>	<b>twelfth</b>

and discussion n j		solar and lunar letters	understa nd		
oral exam and discussion n j	theoretic al lecture	Writing the hamza of all kinds, writing the ta' of all kinds	Know and understa nd	1	Thirtee nth
Oral exam and discussion n	theoretic al lecture	Soft Aleph, of all kinds	Know and understa nd	1	fourteen th
Oral exam and discussion n	theoretic al lecture	Aldad and Alzaa with examples	Know and understa nd	1	Fifteent h

The second stage / the second semester / the Arabic  
language

Evaluation method	learning method	The name of the unit or topic	required learning outcomes	hours	the week
Oral exam and discussion	theoretical lecture	The Holy Quran, Surah Yusuf	Know and understand	1	the first
oral test and discussion	theoretical lecture	Literary texts: the Abbasid era	Know and understand	1	Second

<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Abu Tammam al- Ta'i and his poem</b>	<b>Know and understand</b>	<b>1</b>	<b>Third</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Al-Mutanabbi and his poem</b>	<b>Know and understand</b>	<b>1</b>	<b>the fourth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Contemporary Arabic poetry</b>	<b>Know and understand</b>	<b>1</b>	<b>Fifth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Rusafi and his poem</b>	<b>Know and understand</b>	<b>1</b>	<b>VI</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Hafez Ibrahim and his poem</b>	<b>Know and understand</b>	<b>1</b>	<b>VII</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Prose arts: story, novel and theatrical</b>	<b>Know and understand</b>	<b>1</b>	<b>VIII</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>punctuation marks</b>	<b>Know and understand</b>	<b>1</b>	<b>ninth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Syntax and morphology: the nominative sentence</b>	<b>Know and understand</b>	<b>1</b>	<b>The tenth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>The beginner and the news, the missing</b>	<b>Know and understand</b>	<b>1</b>	<b>eleventh</b>



		<b>verbs, the like letters</b>			
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Phrasal verb: past tense</b>	<b>Know and understand</b>	<b>1</b>	<b>twelveth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>The verb and the act of the matter</b>	<b>Know and understand</b>	<b>1</b>	<b>Thirteenth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>number with examples</b>	<b>Know and understand</b>	<b>1</b>	<b>fourteenth</b>
<b>Oral exam and discussion</b>	<b>theoretical lecture</b>	<b>Contract terms with examples</b>	<b>Know and understand</b>	<b>1</b>	<b>Fifteenth</b>