

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكلية والمعاهد

للعام الدراسي 2024-2025

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 2024/9/1



التوقيع:

اسم معاون القسم: م.د يوسف سامي يوسف

التاريخ:



التوقيع:

اسم رئيس القسم: أ.م.د ماجد سلمان حسين

التاريخ:



أ.د. علي حيدر منهلان
عميد كلية القانون

مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي

اسم مسؤول شعبة ضمان الجودة والأداء الجامعي:

التاريخ: / /

التوقيع:

Course description form

:Instructor's name

Asst. Prof. Majid Salman Hussein

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
Law department	University department / .2 center
History of Law The Code of Hammurabi113HAL	Course name/code .3
daily	Attendance forms available .4 (daily, weekly, monthly)
2025/2024	season/year .5
hours a week 3	Study hours (total) .6
2024/9/1	The date this description .7 was prepared
Course objectives .8 Familiarizing students with the laws that were applied in Mesopotamia and focusing on the Code of Hammurabi to explain the general law system (administrative, financial, criminal and judicial system of government) and the private law systems of personal status, property, obligations and contracts	

Learning outcomes and methods of teaching, learning and assessment .9

A- Cognitive goals

A 1- Learn about the development of laws in the past, their paths and their characteristics

Statement of the historical origins of the laws of Mesopotamia -2

A 3- Comparing the ancient legal systems and sources of law with the legal systems and sources of law now applied in Iraq

A4 - Introducing the student to the most important legal terms that form the first building block of knowledge

B - The soft skills objectives of the course

B1 - Developing the student's ability to understand the ancient legal systems as well as the sources of law

B2 - Developing the student's ability to read the legal text

B3 - Developing the student's ability to analyze the legal text

-B4

Methods of teaching and learning

Questions and answers in the electronic lecture -1

Discussion questions with the student during the electronic lecture -2

Electronic test -3

Draw the student's attention to some important topics -4

Change pitch -5

Use of electronic means -6

Evaluation modalities

Student participation in oral, written and electronic exams

C- Emotional and moral goals

C 1- Dialogue with students

C 2 - Discussing ideas and historical facts

C 3 - the sequence of ideas

A 4- It aims to inculcate in the student moral values and patriotism

Methods of teaching and learning
<p>Diction and the use of computers in the vocabulary of the article</p> <p>To achieve the emotional goals, the method of exhortation is followed by citing .the Holy Qur'an, Arabic poetry, and the experiences of thinkers</p>
Evaluation modalities
<p>Observation: We can observe the behavior of the student in the electronic -1 class to know what we have achieved in terms of emotional goals</p> <p>Interview: You can get to know what we have been able to achieve in terms -2 .of emotional goals for the student by asking him some questions</p>
<p>D - Transferred general and qualifying skills (other skills related to .(employability and personal development</p> <p>D1- Teaching students to compare legal systems</p> <p>D2- Introducing students to the historical legal system of Iraq</p> <p>D3 - Create a spirit of honorable competition in the student's quest for knowledge</p> <p>D4- Make him understand that his value is based on what he possesses of knowledge and morals</p> <p>D5- Urging him to peaceful coexistence and to reject sectarianism and ethnicity</p>

Infrastructure .10	
Hammurabi's Code / Shoaib Ahmed	Course books required -1
<p>Dr.. Fawzi Rashid / ancient Iraqi laws -</p> <p>Dr.. Sabih Ecumenical / History of -</p> <p>ancient Iraqi law</p>	Main references (sources) -2
Dr.. Amer Suleiman / Law in ancient Iraq	<p>Recommended books and -1 references Scientific journals,) (...,reports</p>
<p>https://meet.google.com/qfp-vvqj-ppr?authuser=0</p> <p>https://meet.google.com/xty-puvb-pej</p> <p>https://meet.google.com/tiz-tbpp-ijj?authuser=0</p> <p>https://meet.google.com/qng-wxqc-xzz</p>	B _ electronic references, websites

<https://meet.google.com/tiz-tbpp-ijj?authuser=0>
<https://meet.google.com/xyt-puvb-pej>
<https://meet.google.com/qfp-vvqj-ppr?authuser=0>

Course development plan .11

Divide the scientific material by the number of hours prescribed, noting the official .holidays that may occur at the scheduled hour for the lesson

The first stage / the second chapter / the Code of Hammurabi

learning method	Unit or subject .name	required learning outcomes	hours	the week
Lecture student participation	The historical framework of the Babylonian state and the sources of the Code of	The Akkadian state, the first Babylonian kingdom, the Assyrian state, the modern .Babylonian state Iraq's geography	3	the first

	.Hammurabi	and its effects Sources of the Code of Hammurabi		
Lecture student participation	Means of knowing the erased or eroded legal materials and the general features of the Code of Hammurabi	Means of identifying erased or corroded legal materials General features of the Code of Hammurabi	3	Second
Lecture student participation	common law systems	Criticisms of the Code of Hammurabi Characteris tics of the Code of Hammurabi	3	Third
Lecture student participation	common law systems	Governance and administrative system	3	the fourth
Lecture share request	common law systems	Financial system punitive system	3	Fifth
Lecture student participation	common law systems	The judicial system	3	VI
Lecture student	private law systems	Strata of society	3	VII

participation				
Lecture student participation	private law systems	Personal Status Law Marriage in the ancient Iraqi laws	3	VIII
Lecture student participation	private law systems	marriage supplement	3	ninth
Lecture student participation	private law systems	adoption inheritance	3	The tenth
Lecture student participation	private law systems	Property in the ancient Iraqi laws	3	eleventh
Lecture student participation	private law systems	Obligations and contracts	3	twelfth
Lecture share request	private law systems	Economic laws	3	Thirteenth
Lecture student participation	private law systems	Complementary economic laws	3	fourteenth
Lecture student participation	General Review	General Review	3	Fifteenth