وزارة التعليم العالي والبحث العلمي جهاز الإشسراف والتقويم العلمي دانرة ضمان الجودة والاعتماد الأكاديمي

# استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2024-2024

الجامعة: شط العرب الكلية / القانون القسم العلمي / القانون تاريخ ملء الملف: 2024/9/1

180

التوقيع:

اسم رنيس القسم: أ.م.د ماجد سلمان حسين التاريخ:

1

التوقيع:

اسم المعاون العلمي: م.د يوسف سامي يوسف التاريخ:

العمادة القانون العمادة العما

مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مسؤول شعبة ضمان الجودة والأداء الجامعي: التاريخ / / التوقيع

# **Course Description Form**

- : name

### M.M. Raif Rahim Radhi -1

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning .opportunities. It must be linked to the program description

Shatt al Ar4ab University  College of Law  Constitutional Law101CL  daily attendance  Available attendance forms .4 (daily, weekly, monthly)  First and Second Semesters2024-2025  semester / year .5  hours per week (3)  Number of study hours ( .6 (total 2024/9/1)  Date this description was .7 prepared				
Constitutional Law101CL  Constitutional Law101CL  Name / Code .3  daily attendance  Available attendance forms .4 (daily, weekly, monthly)  First and Second Semesters2024-2025  semester / year .5  Number of study hours ( .6 (total  2024/9/1  Date this description was .7				
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nours per week (3) (total 2024/9/1 Date this description was .7				
/.0/4/9/1				
Course objectives .8				
Study, research and analysis of the general principles and theories of -1 constitutional law				
Study, research and analysis of the political constitutional reality and its -2 development in Iraq under the constitutions of The successive				
Explaining the concept of state theory and constitutional theory, then studying -3 the Iraqi constitutional system				

# Learning outcomes, teaching and learning methods, and .9 assessment

# . A- Cognitive objectives

- A1- Knowledge and understanding of the general principles and general theory of constitutional law
  - A2- Knowledge and understanding of the constitutional system in Iraq and its . development under its successive constitutions
- A3- Analysis and comparison of constitutional texts under these constitutions A4- Knowing and analyzing the political system and its development in Iraq A5- Comparing the political reality with the constitutional reality by studying the nature of the relationship between the governing bodies according to the constitutional texts and the political reality

. A6- Governing bodies under the Constitutional Document

## . B - The skill objectives of the course

. B1 - Acquire the ability to analyze constitutional and legislative texts B2 - Acquiring the ability to compare constitutional texts with each other B3 - Acquire the ability to analyze the political system

B 4- Gaining the ability to understand constitutional texts in light of The political, economic and social philosophy adopted by the constitutional legislator

## Teaching and learning methods

- Delivering the lecture orally, asking questions and inquiries for the purpose of -1 student participation and integration into the educational process
  - Clarify and write down the main points. On the board and making lesson -2 plans
  - using and print the main ideasa data show Use and display the lecture on -3 Power Point .PowerPoint
    - Comparative analytical study -4
    - Adoption of theoretical and applied studies -5
- Forming class groups to prepare joint reports and discuss them in class by the -6 .students of each group

#### **Evaluation methods**

- Student participation in the lecture by asking questions to the students and presenting important ideas for discussion to determine the students' level and cognitive awareness
  - Oral exams (weekly) -
  - Written exams (monthly and semester) -

### C - Emotional and value - based goals

- A1- Raise Raising students' awareness of the need to respect the constitution and the law
  - A2- Enabling students to spread constitutional and legal culture in their community environment
- A3- Promoting a culture of human rights among students and enabling them to spread this culture in society

## Teaching and learning methods

- Brainstorm by putting forward some ideas Jurisprudence and judicial trends -1 and their discussion by students
  - Forming student groups to prepare study plans or reports on important -2 .academic topics
  - Ask questions that stimulate brainstorming among students, listen to their -3 .answers, and discuss them with the rest of the class
- Teaching students to focus on the important and main ideas contained in the -4 curriculum and to understand and comprehend rather than memorizing and repeating

#### Evaluation methods

- Evaluating the extent of students' interaction, attendance, and participation, -1 and the extent of their attention and focus on the information presented
- Student participation in preparing and discussing the ideas raised in the -2 lecture
  - Evaluating reports and study plans prepared by students in class groups -3
- Monitoring the mental, intellectual and interactive development of each -4 student in the class throughout the year Academic
  - D General and transferable skills (other skills related to employability and .(personal development

show presentation techniquesdata D1- Computer skills and colleagues and professors D2- Skills of interaction and communication with D3- Skills in preparing and writing scientific reports and research D4- Skills for analyzing constitutional and legal texts

Speed reading skills and focusing on the main and important ideas -5 D in the curriculum

	infrastructure .10
Textbook : Dr. Hamid Hanoun Khalid ,	D ' 1, 1 1 1
Principles of Constitutional Law and the	Required textbooks -1

Development of the Political System in Iraq,	
First Edition, Al-Sanhouri Library, Baghdad,	
2012	
Dr. and , Ihsan Hamid Al-Mufarji .Dr -1	
Katran Zaghir Nehme, Dr. Raad Naji Al-	
Jeddah, General Theory of Constitutional	
Law, University of Baghdad, 1990	
Dr. Sajid Muhammad Al−Zamili, −2	Main references (sources -2
Principles of Constitutional Law and the	(
Constitutional System in Iraq, Yanbur	
Printing and Publishing House,	
Diwaniyah, 2014	
Dr. Ismail Marza, Principles of −3	
Constitutional Law and Political Science,	Recommended books and -3
General Theory of Constitutions, Second	references
Edition, Jordanian Ward Publishing and	,scientific journals, reports)
Distribution House, Amman , 2011	(

# **Curriculum Development Plan.11**

- Keeping up with electoral laws and other basic laws and .1 directing students to review them and benefit from them when preparing reports
- Reviewing books and research specializing in constitutional .2 law, directing students to review them, and preparing reports .on them

# First stage / First semester / Constitutional Law

Evaluation	Learning method	Required	Name of	watch	week
method		learning	unit or topic	es	
		outcomes			
Oral	Delivering a	Defining	Definition	3	the
questions	theoretical	constitutional	of the legal		first
Student	classroom lecture	law and	rule and its		
interaction	Illustration using a	explaining its	characteristi		
and	syllabus	importance in	CS		
discussions	Use of the board	the state's legal	Introduction		
during the		system	to		
lecture			constitution		
			al law and its		
			developmen		
			t		
Oral	Delivering a	Clarifying and	State theory	3	the
questions	theoretical	discussing the	:		secon
Student	classroom lecture	theories that	The origin		d
interaction	Display and	have been	of the state		
and	analyze the main	proposed			
discussions	legal opinions on	regarding the			
during the	.the board	basis of the			
lecture		emergence of			
		the state			
Oral	Delivering a	Defining the	The state	3	the
questions	theoretical	state and	and its pillars		third
Student	classroom lecture	explaining its			
interaction	Present definitions	three pillars: the			
and	and main ideas in	people, the			
L	ı				

discussions	powerpoint printed	territory, and			
during the	format.	the political			
lecture		authority			
Number of					
reports					
Oral	Delivering a	Statement of	State	3	Fourt
questions	theoretical	the	characteristi		h
Student	classroom lecture	characteristics	CS		
interaction	Present the main	of the state:			
and	ideas in printed	sovereignty and			
discussions	powerpoint format.	legal			
during the		personality,			
lecture		with a			
Number of		statement of the			
reports		consequences			
		.thereof			
Oral	Delivering a	Explain the	Means of	3	Fifth
questions	theoretical	ways in which	supporting		
Student	classroom lecture	power is	authority		
interaction	Brainstorm by	transferred to	inheritance,)		
and	asking questions	.rulers	self-		
discussions	and a set of		selection,		
during the	answers and		forced		
lecture	discussing them		(acquisition		
Number of	with the students				
reports	Writing main				
	ideas on the board				
Oral	Delivering a	Explaining the	Means of	3	Sixth
questions	theoretical	concept of	conferring		S
Student	classroom lecture	elections and	power		

interaction	Analysis of	their legal	(election)		
and	jurisprudential	adaptation,			
discussions	opinions	clarifying what			
during the	Adopting the	is meant by the			
lecture	comparative	electoral body			
Study plan	approach to	and identifying			
numbers	assessing multiple	the most			
	electoral systems	important			
		electoral			
		.systems			
Oral	Delivering a	Definition of	Types	3	Seven
questions	theoretical	the unified state	:Countries		th
Student	classroom lecture	and its	Unitary state		
interaction	Display	characteristics	composite /		
and	definitions,	Definition of	state		
discussions	properties, and	the composite	personal)		
during the	types on the	state and its	union - de		
lecture	.board	types	facto union		
Study plan	Adopting the		treaty -		
numbers	method of		(union		
	comparison				
	between types of				
	states and types of				
	unions				
Oral	Delivering a	Definition of	Types	3	The
questions	theoretical	the federal	:Countries		eight
Student	classroom lecture	union, with an	Federal		h
interaction	Brainstorming	explanation of	Union		
and	ideas and	the			
discussions	discussing them	consequences of			

during the	with students	its establishment			
lecture	Writing main	and how			
Number of	ideas on the board	powers are			
reports		distributed			
Written		within it			
exam					
Oral	Delivering a	Explaining the	Constitution	3	Ninth
questions	theoretical	content of	: al theory		
Student	classroom lecture	written	Sources of		
interaction	Present the	constitutional	the		
and	lecture in printed	rules and	constitution		
discussions	Power Point form in	examining the	al rule :		
during the	To teach the format.	methods of	written		
lecture	student to focus on	drafting the	constitution		
Study plan	the main ideas	constitutional	al rules		
numbers		document			
Oral	Delivering a	Defining	constitution	3	tenth
questions	theoretical	constitutional	al custom		
Student	classroom lecture	custom and			
interaction	Present the	explaining its			
and	lecture in printed	pillars, types,			
discussions	Power Point form in	and rank in			
during the	To teach the format.	relation to			
lecture	student to focus on	constitutional			
Number of	the main ideas	texts			
reports					
Oral	Delivering a	To examine the	The nature	3	eleve
questions	theoretical	jurisprudential	of		nth
Student	classroom lecture	opinions of the	constitution		
interaction	Adopting the	formal and	al rules		

			substantive	analytical	and
			schools of	approach in	discussions
			thought	presenting and	during the
			regarding	discussing the	lecture
			determining the	various	Number of
			nature of	jurisprudential	reports
			constitutional	opinions	
			.rules		
twelft	3	Types	Knowing and	Delivering a	Oral
h		Constitution	understanding	theoretical	questions
		: S	what is meant	classroom lecture	Student
		Types of	by customary	Present the main	interaction
		constitutions	constitutions	ideas in printed	and
		in terms of	and written	powerpoint format.	discussions
		codification	constitutions	Using the board	during the
		Types of	Knowing and		lecture
		constitutions	understanding		Study plan
		in terms of	what is meant		numbers
		the method	by flexible and		
		of	rigid		
		amendment	constitutions		
thirte	3	The	Knowing and	Delivering a	Oral
enth		principle of	understanding	theoretical	questions
		the	what is meant	classroom lecture	Student
		supremacy	by the principle	Present the main	interaction
		of the	of constitutional	ideas in printed	and
		Constitution	supremacy and	powerpoint format.	discussions
			identifying its	Using the board	during the
			types:	Forming student	lecture
			substantive	groups to participate in	Number of

reports	preparing reports	supremacy and			
Study plan	and study plans	formal			
numbers		supremacy,			
		with an			
		explanation of			
		the most			
		important			
		consequences			
		arising from			
		.them			
Oral	Delivering a	Knowing and	Oversight of	3	fourte
questions	theoretical	understanding	the		enth
Student	classroom lecture	what is meant	constitution		
interaction	Adopting the	by political	:ality of laws		
and	analytical	oversight of the	Political		
discussions	approach in	constitutionality	oversight of		
during the	presenting each	of laws and its	the		
lecture	control method	assessment,	constitution		
Number of	Adopting a	with an	ality of laws		
reports	comparative	explanation of	Judicial		
Study plan	approach between	its most	oversight of		
numbers	control methods	important	the		
	and their	applications	constitution		
	applications in	Knowing and	ality of laws		
	Iraq and	understanding			
	comparative	the meaning of			
	systems	judicial			
	Forming student	oversight of the			
	groups to	constitutionality			
	participate in	of laws and its			
	preparing reports	types, with an			

	and study plans	explanation of			
		its most			
		important			
		applications			
Oral	Delivering a	Knowing and	Disrupting	3	fiftee
questions	theoretical	understanding	and ending		nth
Student	classroom lecture	what is meant	the		
interaction	Forming student	by suspending	constitution		
and	groups to	the constitution	al basis		
discussions	participate in	and explaining			
during the	preparing reports	its types: official			
lecture	and study plans	suspension and			
Number of		actual			
reports		suspension			
Study plan		Knowing and			
numbers		understanding			
Written		what is meant			
exam		by the end of			
		constitutions			
		and			
		distinguishing			
		between the			
		normal style			
		and the			
		abnormal style			
		at the end of			
		constitutions			

Evaluation	Learning	Required	Name of	watch	week
method	method	learning	unit or topic	es	
		outcomes			
Oral	Giving a	Examining the	Constitution	3	the
questions	theoretical	constitutional	al conditions		first
Student	classroom	situation in Iraq	in Iraq		
interaction	lecture	under Ottoman	before the		
and	Using study	rule and British	issuance of		
discussions	plans	occupation	the 1925		
during the	Using the		Constitution		
lecture	descriptive and				
	historical				
	approach in				
	explaining the				
	subject matter				
Oral	Giving a	and Review	Constitution	3	the
questions	theoretical	of discussion	:of 1925		secon
Student	classroom	the	How to		d
interaction	lecture	jurisprudential	establish the		
and	Using study	opinions	constitution		
discussions	plans	regarding the	Content and		
during the	Using the	method of	characteristi		
lecture	analytical	establishing the	cs of the		
Number of	approach in	1925	constitution		
reports	discussing	Constitution			
	jurisprudential	Explaining the			
	opinions and	content and			
	constitutional	characteristics			
	texts	of the 1925			
		Constitution			

Oral	Giving a	Clarifying the	Authorities	3	the
questions	theoretical	King's powers	according to		third
Student	classroom	in normal and	the		
interaction	lecture	exceptional	provisions of		
and	Using study	circumstances	the 1925		
discussions	plans	Clarification of	Constitution		
during the	Using the	the formation	:		
lecture	analytical	and powers of	The King -		
Number of	approach in	the legislative	The		
reports	discussing texts	authority	Legislative		
Number of			Authority		
study plans					
Oral	Giving a	Clarification of	Authorities	3	Fourt
questions	theoretical	the Ministry's	according to		h
Student	classroom	composition	the		
interaction	lecture	and	provisions of		
and	Using the	competencies	the 1925		
discussions	analytical	Clarifying the	Constitution		
during the	approach in	composition of	:		
lecture	discussing	the judiciary	Ministry –		
Written	constitutional	and the	Judicial		
exam	texts	jurisdiction of	Authority		
	brainstorming	the Supreme	Constitution		
		Court to	al and		
		monitor the	political		
		constitutionality	reality		
		of laws and			
		interpret the			
		constitution			
		Discussing the			
		constitutional			

Oral questions theoretical during the lecture discussing and political reality and its content of the of Discussing the constitutional and political and classroom content of the content of the content of the discussions analytical during the approach in its constitution and during the approach in its constitution constitution and constitutional constitutions Statement of the content of the content of the discussions constitution and const						
Oral Giving a Constitution, the method of discussions analytical and political and pol			reality and its			
Oral Giving a Knowing the questions theoretical content of the of 1958 Student interaction and Using the discussions during the lecture Curriculu m numbers texts Statement of Discussing the constitutional and political reality under this constitution for Student Gissroom interaction and Using the discussing and political reality under this constitution for flags and Using the discussins and political reality under this constitution for flags and Using the April 4, 1963 and Using the discussions analytical approach in lecture April 4, 1963 and Using the discussions analytical approach in lecture discussions analytical approach in discussions characteristics and during the discussions analytical approach in lecture discussing characteristics and during the discussing characteristics and content of the discussions analytical approach in discussing characteristics are discussions analytical content of the discussions content of the discussions characteristics are discussions analytical approach in its content of the discussions content of the discussions content of the discussions characteristics are discussions analytical approach in its content of the discussions content of the discussions characteristics are discussions content of the discussions content of the discussions characteristics and discussions analytical approach in its content of the discussions content of the discussions characteristics and approach in additional approach in a content of the discussions analytical approach in a content of the discussions analytical approach in its content of the discussions analytical approach in a content of the approach in a content of the approach in a con			compatibility			
Oral questions theoretical classroom interaction and during the lecture and political and political and political reality under questions and Using the constitution and political student and political classroom interaction lecture discussing the constitutional and political and political and political reality under this constitution for the constitution and political reality under this constitution discussing the constitutional and political reality under this constitution discussing the constitution discussing the constitution discussing the constitution discussing the constitution discussions analytical and political reality under this constitution discussions analytical and during the discussions analytical during the discussing characteristics characteristics is significant to analytical approach in discussing characteristics is content of the discussion discu			with political			
questions Student interaction and discussions during the lecture Curriculu m numbers  Constitutional and political and political reality under questions Student Student interaction and discussing Curriculu m numbers  Constitutional and political reality under constitutional and political reality under constitution  Coral Questions Student classroom interaction lecture April 4, 1963 and during the discussing analytical approach in perform it and during the classroom during the classroom analytical approach in classroom interaction discussions analytical during the discussing classroom classroom interaction and during the discussing during the discussing classroom classroom classroom interaction and during the discussing characteristics  Constitution content of the of April 4, 1963 April 4,			reality			
Student interaction lecture and Using the discussions during the lecture Curriculu constitutional and political and political and political reality under this constitution and political student classroom interaction lecture this constitution of and Using the Constitution of interaction lecture April 4, 1963 and Using the discussions analytical during the and polical approach in lecture discussions characteristics characteristi	Oral	Giving a	Knowing the	Constitution	3	Fifth
interaction and Using the discussions analytical during the lecture Constitution, the method of discussions analytical approach in discussing Curriculu constitutional mumbers texts Discussing the constitutional and political reality and political reality under this constitution	questions	theoretical	content of the	of 1958		
the method of discussions analytical during the discussions analytical during the lecture discussing constitutional m numbers texts Statement of Discussing the constitutional and political reality under this constitution  Oral Giving a Knowing the constitution of the of April 4, Student classroom theoretical content of the Governing of April 4, 1963 and Using the How to discussions analytical during the approach in lecture discussing characteristics of the method of its establishment, and its establi	Student	classroom	1958			
discussions analytical approach in lecture discussing constitutional mounders  Discussing the constitutional and political reality under this constitution  Oral Giving a theoretical content of the of April 4, Student classroom interaction lecture discussing the Constitution of analytical perform it and during the discussing the discussing the characteristics  To biscussing the constitutional bodies and political reality under this constitution  Clarifying the constitution  To bodies and political reality under this constitution  Constitution  To bodies constitutional and political reality under this constitution  Constitution  To bodies constitution and bodies constitution of the constitution  To bodies constitution and the governing constitution of the constitution of the constitution of the perform it and during the discussing characteristics constitution its characteristics	interaction	lecture	Constitution,			
during the lecture discussing constitutional mounders  Curriculu constitutional texts Statement of Discussing the constitutional and political and political reality under this constitution  Oral Giving a Knowing the questions theoretical content of the Student classroom interaction lecture discussing the April 4, 1963 and Using the during the approach in lecture discussing characteristics  and and its characteristics  Statement of the governing bodies  Clarifying the constitutional and political reality under this constitution  Toral Giving a Knowing the Constitution  Student classroom content of the of April 4, 1963  April 4, 1963  How to discussions analytical approach in its lecture discussing characteristics	and	Using the	the method of			
lecture discussing constitutional m numbers  Curriculu constitutional texts  Discussing the constitutional bodies and political reality under this constitution  Oral Giving a Knowing the questions  Student classroom interaction lecture discussions analytical approach in lecture discussing the mount of the discussing characteristics  And its characteristics  Statement of the governing bodies  Clarifying the constitutional and political reality under this constitution  Constitution  Constitution  Constitution of April 4,  April 4, 1963  How to discussions analytical approach in its lecture discussing characteristics	discussions	analytical	its			
Curriculu constitutional characteristics m numbers texts Statement of Discussing the constitutional bodies and political clarifying the reality constitutional and political reality under this constitution  Oral Giving a Knowing the constitution  Oral Giving a Knowing the Constitution  Student classroom Constitution of 1963 interaction lecture April 4, 1963 and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics	during the	approach in	establishment,			
m numbers  texts  Discussing the constitutional bodies  and political clarifying the reality under this constitution  Oral Giving a Knowing the constitution  Oral Giving a Knowing the constitution  Oral Giving a Knowing the Constitution of April 4,  Student classroom Constitution of 1963  interaction lecture April 4, 1963  and Using the How to discussions analytical perform it and during the approach in its lecture discussing characteristics	lecture	discussing	and its			
Discussing the constitutional bodies and political reality constitutional and political reality under this constitution  Oral Giving a Knowing the constitution  Oral Giving a Knowing the questions theoretical content of the Student classroom Constitution of Interaction lecture April 4, 1963 and Using the How to discussions analytical approach in lecture discussing characteristics	Curriculu	constitutional	characteristics			
constitutional and political Clarifying the reality constitutional and political reality under this constitution  Oral Giving a Knowing the questions theoretical content of the Student classroom Constitution of 1963 interaction lecture April 4, 1963 and Using the discussions analytical perform it and during the approach in lecture discussing characteristics	m numbers	texts	Statement of			
and political reality constitutional and political reality under this constitution  Oral Giving a Knowing the questions theoretical content of the Student classroom interaction lecture April 4, 1963 and Using the discussions analytical querions analytical perform it and during the lecture discussing characteristics		Discussing the	the governing			
reality constitutional and political reality under this constitution  Oral Giving a Knowing the Constitution  Other Constitution  Oral Giving a Knowing the Questions theoretical content of the Off April 4,  Student classroom Constitution of 1963  interaction lecture April 4, 1963  and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics		constitutional	bodies			
and political reality under this constitution  Oral Giving a Knowing the Questions theoretical content of the Student classroom Constitution of Ip63 interaction lecture April 4, 1963 and Using the How to discussions analytical perform it and during the lecture discussing characteristics		and political	Clarifying the			
Oral Giving a Knowing the questions theoretical content of the Student classroom lecture April 4, 1963 and Using the discussions analytical approach in lecture discussing characteristics		reality	constitutional			
this constitution  Oral Giving a Knowing the Constitution  questions theoretical content of the of April 4,  Student classroom Constitution of 1963  interaction lecture April 4, 1963  and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics			and political			
Oral Giving a Knowing the questions theoretical content of the Student classroom Constitution of April 4, Student lecture April 4, 1963 and Using the discussions analytical perform it and during the approach in lecture discussing characteristics			reality under			
questions theoretical content of the Student classroom Constitution of 1963 interaction lecture April 4, 1963 and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics			this constitution			
Student classroom Constitution of interaction lecture April 4, 1963  and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics	Oral	Giving a	Knowing the	Constitution	3	Sixth
interaction lecture April 4, 1963  and Using the How to discussions analytical perform it and during the approach in lecture discussing characteristics	questions	theoretical	content of the	of April 4,		
and Using the How to discussions analytical perform it and during the approach in its lecture discussing characteristics	Student	classroom	Constitution of	1963		
discussions analytical perform it and during the approach in lecture discussing characteristics	interaction	lecture	April 4, 1963			
during the approach in lecture discussing characteristics	and	Using the	How to			
lecture discussing characteristics	discussions	analytical	perform it and			
	during the	approach in	its			
Curriculu constitutional Statement of	lecture	discussing	characteristics			
	Curriculu	constitutional	Statement of			

m numbers	texts	the governing			
	Discussing the	bodies			
	constitutional	Clarifying the			
	and political	constitutional			
	reality	and political			
		reality under			
		this constitution			
Oral	Giving a	Knowing the	Constitution	3	Seven
questions	theoretical	content of the	of April 29,		th
Student	classroom	Constitution of	1964		
interaction	lecture	April 29, 1964			
and	Using the	How to			
discussions	analytical and	perform it and			
during the	comparative	its			
lecture	approach in	characteristics			
Curriculu	discussing	Statement of			
m numbers	constitutional	the governing			
Preparing a	texts	bodies			
report that	Discussing the	Clarifying the			
includes a	constitutional	constitutional			
comparison	and political	and political			
between	reality	reality under			
the Iraqi		this constitution			
constitutio					
ns					
Oral	Giving a	Knowing the	Constitution	3	The
questions	theoretical	content of the	of		eight
Student	classroom	Constitution of	September		h
interaction	lecture	September 21,	1968 ,21		
and	Using the	the , 1968			

discussions	analytical and	method of its			
during the	comparative	establishment,			
lecture	approach in	and its			
Curriculu	discussing	characteristics			
m numbers	constitutional	Statement of			
Preparing a	texts	the governing			
report that	Discussing the	bodies			
includes a	constitutional	Clarifying the			
comparison	and political	constitutional			
between	reality	and political			
the Iraqi		reality under			
constitutio		this constitution			
ns					
Oral	Giving a	Knowing the	Constitution	3	Ninth
questions	theoretical	content of the	of July 16,		
Student	classroom	Constitution of	1970		
interaction	lecture	July 16, 1970,			
and	Using the	the method of			
discussions	analytical and	its establishment			
during the	comparative	and its			
lecture	approach in	characteristics			
Curriculu	discussing	Statement of			
m numbers	constitutional	the governing			
Preparing a	texts	bodies			
report that	Discussing the	Clarifying the			
includes a	constitutional	constitutional			
comparison	and political	and political			
between	reality	reality under			
the Iraqi		this constitution			
constitutio					
ns					

Oral	Delivering a	Statement of	The	3	tenth
questions	theoretical	the duties of the	constitution		
Student	classroom	Administrator	al and		
interaction	lecture	of the Coalition	political		
and	Present the	Provisional	system in		
discussions	main ideas in	Authority	Iraq after		
during the	printed	Statement on	April 9,		
lecture	powerpoint format.	the formation	2003		
Curriculu	Display the	and powers of			
m numbers	curriculum on	the Governing			
	the board	Council			
		Statement on			
		the formation			
		of the interim			
		ministry and its			
		powers			
Oral	Giving a	Knowing the	The Iraqi	3	eleve
questions	theoretical	content and	Transitional		nth
Student	classroom	method of	Administrati		
interaction	lecture	implementing	ve Law of		
and	Using the	the State	: 2004		
discussions	analytical and	Administration	Content -		
during the	comparative	Law of 2004,	Accommoda		
lecture	approach in	with a	tion Method		
Curriculu	discussing	statement of its	Features -		
m numbers	constitutional	characteristics			
Preparing a	texts				
report that	Display the				
includes a	curriculum on				
comparison	the board				
between					

the Iraqi					
constitutio					
ns					
Oral	Giving a	Discussing the	The Iraqi	3	twelft
questions	theoretical	constitutional	Transitional		h
Student	classroom	texts related to	Administrati		
interaction	lecture	the formation	ve Law of		
and	Using the	and powers of	: 2004		
discussions	analytical and	governing	Governing		
during the	comparative	bodies under	bodies		
lecture	approach in	the first			
Curriculu	discussing	transitional			
m numbers	constitutional	government			
Preparing a	texts	and the second			
report that	Discussing the	transitional			
includes a	nature of the	.government			
comparison	relationship				
between	between the				
the Iraqi	legislative and				
constitutio	executive				
ns	authorities				
Oral	Giving a	Knowing the	Constitution	3	thirte
questions	theoretical	content and	of the		enth
Student	classroom	method of	Republic of		
interaction	lecture	establishing the	Iraq for the		
and	Using the	2005	:year 2005		
discussions	analytical and	Constitution,	Content -		
during the	comparative	explaining its	Accommoda		
lecture	approach in	characteristics	tion Method		
Curriculu	discussing		Features -		

m numbers	constitutional				
Preparing a	texts				
report that	Display the				
includes a	curriculum on				
comparison	the board				
between					
the Iraqi					
constitutio					
ns					
Oral	Giving a	Statement of	Constitution	3	fourte
questions	theoretical	the formation	of the		enth
Student	classroom	and powers of	Republic of		
interaction	lecture	the legislative,	Iraq for the		
and	Using the	executive and	:year 2005		
discussions	analytical and	judicial	Federal		
during the	comparative	authorities in	authorities		
lecture	approach in	accordance			
Curriculu	discussing	with the			
m numbers	constitutional	provisions of			
Preparing a	texts	the 2005			
report that	Discussing the	Constitution,			
includes a	nature of the	specifying the			
comparison	relationship	nature of the			
between	between the	relationship			
the Iraqi	legislative and	.between them			
constitutio	executive				
ns	authorities				
Oral	Giving a	Clarification of	Constitution	3	fiftee
questions	theoretical	the procedures	of the		nth
Student	classroom	for forming	Republic of		

interaction	lecture	regions and	Iraq for the	
and	Using the	their powers in	:year 2005	
discussions	analytical and	accordance	Regions and	
during the	comparative	with the	governorates	
lecture	approach in	provisions of	not	
Curriculu	discussing	the 2005	organized	
m numbers	constitutional	Constitution	within a	
Preparing a	texts	and its powers	region	
report that	Display the	Clarification of		
includes a	curriculum on	the powers of		
comparison	the board	governorates		
between		that are not		
the Iraqi		organized into a		
constitutio		region		
ns		according to the		
		2005		
		Constitution		