

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2024-2025

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 2024/9/1



التوقيع:

اسم معاوني العلمي: م.د يوسف سامي يوسف  
التاريخ:



التوقيع:

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مصادقة السيد العميد

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي  
اسم مسؤول شعبة ضمان الجودة والأداء الجامعي:  
التاريخ: / /  
التوقيع:

# Course Description Form

– : name

M.M. Raif Rahim Radhi –1

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

Shatt al Ar4ab University	Educational institution .1
College of Law	University Department / .2 Center
Constitutional Law101CL	Name / Code .3
daily attendance	Available attendance forms .4 ( daily, weekly , monthly )
First and Second Semesters2024-2025	semester / year .5
hours per week (3)	Number of study hours ( .6 [ total
2024/9/1	Date this description was .7 prepared
Course objectives .8	
Study, research and analysis of the general principles and theories of -1 constitutional law	
Study, research and analysis of the political constitutional reality and its -2 development in Iraq under the constitutions of The successive	
Explaining the concept of state theory and constitutional theory, then studying -3 the Iraqi constitutional system	

## Learning outcomes, teaching and learning methods, and .9 assessment

### . A- Cognitive objectives

- A1- Knowledge and understanding of the general principles and general theory . of constitutional law
- A2- Knowledge and understanding of the constitutional system in Iraq and its . development under its successive constitutions
- A3- Analysis and comparison of constitutional texts under these constitutions
- A4- Knowing and analyzing the political system and its development in Iraq
- A5- Comparing the political reality with the constitutional reality by studying the nature of the relationship between the governing bodies according to the . constitutional texts and the political reality
- . A6- Governing bodies under the Constitutional Document

### . B - The skill objectives of the course

- . B1 - Acquire the ability to analyze constitutional and legislative texts
- B2 - Acquiring the ability to compare constitutional texts with each other
- B3 - Acquire the ability to analyze the political system
- B 4- Gaining the ability to understand constitutional texts in light of The political, economic and social philosophy adopted by the constitutional legislator

### Teaching and learning methods

- Delivering the lecture orally, asking questions and inquiries for the purpose of -1 .student participation and integration into the educational process
- Clarify and write down the main points. On the board and making lesson -2 plans
- using and print the main ideasa data show Use and display the lecture on -3 Power Point .PowerPoint
- Comparative analytical study -4
- Adoption of theoretical and applied studies -5
- Forming class groups to prepare joint reports and discuss them in class by the -6 .students of each group

### Evaluation methods

- Student participation in the lecture by asking questions to the students and - presenting important ideas for discussion to determine the students' level and .cognitive awareness
- Oral exams ( weekly) -
- Written exams (monthly and semester) -

C - Emotional and value - based goals	
A1- Raise Raising students' awareness of the need to respect the constitution and the law	
A2- Enabling students to spread constitutional and legal culture in their . community environment	
A3- Promoting a culture of human rights among students and enabling them to .spread this culture in society	
Teaching and learning methods	
Brainstorm by putting forward some ideas Jurisprudence and judicial trends -1 and their discussion by students	
Forming student groups to prepare study plans or reports on important -2 .academic topics	
Ask questions that stimulate brainstorming among students, listen to their -3 .answers, and discuss them with the rest of the class	
Teaching students to focus on the important and main ideas contained in the -4 curriculum and to understand and comprehend rather than memorizing and repeating	
Evaluation methods	
Evaluating the extent of students' interaction , attendance, and participation, -1 and the extent of their attention and focus on the information presented	
Student participation in preparing and discussing the ideas raised in the -2 lecture	
Evaluating reports and study plans prepared by students in class groups -3	
Monitoring the mental , intellectual and interactive development of each -4 student in the class throughout the year Academic	
D - General and transferable skills ( other skills related to employability and .( personal development	
show presentation techniquesdata D1- Computer skills and colleagues and professors D2- Skills of interaction and communication with	
D3- Skills in preparing and writing scientific reports and research	
D4- Skills for analyzing constitutional and legal texts	
Speed reading skills and focusing on the main and important ideas -5 D in the curriculum	

infrastructure .10	
Textbook : Dr. Hamid Hanoun Khalid , Principles of Constitutional Law and the	Required textbooks -1

Development of the Political System in Iraq, First Edition, Al-Sanhouri Library, Baghdad, 2012	
Dr. and , Ihsan Hamid Al-Mufarji .Dr -1 Katrán Zaghír Nehme, Dr. Raad Naji Al- Jeddah, General Theory of Constitutional Law, University of Baghdad, 1990 Dr. Sajid Muhammad Al-Zamili, -2 Principles of Constitutional Law and the Constitutional System in Iraq, Yanbur Printing and Publishing House, Diwaniyah, 2014	Main references ( sources -2 (
Dr. Ismail Marza, Principles of -3 Constitutional Law and Political Science, General Theory of Constitutions, Second Edition, Jordanian Ward Publishing and Distribution House, Amman , 2011	Recommended books and -3 references ,scientific journals , reports ) (..

## Curriculum Development Plan .11

1. Keeping up with electoral laws and other basic laws and directing students to review them and benefit from them when preparing reports
2. Reviewing books and research specializing in constitutional law, directing students to review them, and preparing reports on them

## First stage / First semester / Constitutional Law

Evaluation method	Learning method	Required learning outcomes	Name of unit or topic	watch es	week
Oral questions Student interaction and discussions during the lecture	Delivering a theoretical classroom lecture Illustration using a syllabus Use of the board	Defining constitutional law and explaining its importance in the state's legal system	Definition of the legal rule and its characteristics  Introduction to constitutional law and its development	<b>3</b>	the first
Oral questions Student interaction and discussions during the lecture	Delivering a theoretical classroom lecture Display and analyze the main legal opinions on .the board	Clarifying and discussing the theories that have been proposed regarding the basis of the emergence of the state	State theory :  The origin of the state	<b>3</b>	the second
Oral questions Student interaction and	Delivering a theoretical classroom lecture Present definitions and main ideas in	Defining the state and explaining its three pillars: the people, the	The state and its pillars	<b>3</b>	the third

discussions during the lecture Number of reports	powerpoint printed format.	territory, and the political authority			
Oral questions Student interaction and discussions during the lecture Number of reports	Delivering a theoretical classroom lecture Present the main ideas in printed powerpoint format.	Statement of the characteristics of the state: sovereignty and legal personality, with a statement of the consequences thereof.	State characteristics	<b>3</b>	Fourth
Oral questions Student interaction and discussions during the lecture Number of reports	Delivering a theoretical classroom lecture Brainstorm by asking questions and a set of answers and discussing them with the students Writing main ideas on the board	Explain the ways in which power is transferred to rulers.	Means of supporting authority inheritance, ) self-selection, forced (acquisition	<b>3</b>	Fifth
Oral questions Student	Delivering a theoretical classroom lecture	Explaining the concept of elections and	Means of conferring power	<b>3</b>	Sixth S

interaction and discussions during the lecture Study plan numbers	Analysis of jurisprudential opinions Adopting the comparative approach to assessing multiple electoral systems	their legal adaptation, clarifying what is meant by the electoral body and identifying the most important electoral .systems	(election)		
Oral questions Student interaction and discussions during the lecture Study plan numbers	Delivering a theoretical classroom lecture Display definitions, properties, and types on the .board Adopting the method of comparison between types of states and types of unions	Definition of the unified state and its characteristics Definition of the composite state and its types	Types :Countries Unitary state composite / state personal ) union – de facto union treaty – (union	<b>3</b>	Seven th
Oral questions Student interaction and discussions	Delivering a theoretical classroom lecture Brainstorming ideas and discussing them	Definition of the federal union, with an explanation of the consequences of	Types :Countries Federal Union	<b>3</b>	The eight h



during the lecture Number of reports Written exam	with students Writing main ideas on the board	its establishment and how powers are distributed within it			
Oral questions Student interaction and discussions during the lecture Study plan numbers	Delivering a theoretical classroom lecture Present the lecture in printed Power Point form in To teach the format. student to focus on the main ideas	Explaining the content of written constitutional rules and examining the methods of drafting the constitutional document	Constitution : al theory Sources of the constitution al rule : written constitution al rules	<b>3</b>	Ninth
Oral questions Student interaction and discussions during the lecture Number of reports	Delivering a theoretical classroom lecture Present the lecture in printed Power Point form in To teach the format. student to focus on the main ideas	Defining constitutional custom and explaining its pillars, types, and rank in relation to constitutional texts	constitution al custom	<b>3</b>	tenth
Oral questions Student interaction	Delivering a theoretical classroom lecture Adopting the	To examine the jurisprudential opinions of the formal and	The nature of constitution al rules	<b>3</b>	elev enth

and discussions during the lecture Number of reports	analytical approach in presenting and discussing the various jurisprudential opinions	substantive schools of thought regarding determining the nature of constitutional rules			
Oral questions Student interaction and discussions during the lecture Study plan numbers	Delivering a theoretical classroom lecture Present the main ideas in printed powerpoint format. Using the board	Knowing and understanding what is meant by customary constitutions and written constitutions Knowing and understanding what is meant by flexible and rigid constitutions	Types Constitution : s Types of constitutions in terms of codification Types of constitutions in terms of the method of amendment	<b>3</b>	twelfth
Oral questions Student interaction and discussions during the lecture Number of	Delivering a theoretical classroom lecture Present the main ideas in printed powerpoint format. Using the board Forming student groups to participate in	Knowing and understanding what is meant by the principle of constitutional supremacy and identifying its types: substantive	The principle of the supremacy of the Constitution	<b>3</b>	thirteenth

reports Study plan numbers	preparing reports and study plans	supremacy and formal supremacy, with an explanation of the most important consequences arising from .them			
Oral questions Student interaction and discussions during the lecture Number of reports Study plan numbers	Delivering a theoretical classroom lecture Adopting the analytical approach in presenting each control method Adopting a comparative approach between control methods and their applications in Iraq and comparative systems Forming student groups to participate in preparing reports	Knowing and understanding what is meant by political oversight of the constitutionality of laws and its assessment, with an explanation of its most important applications Knowing and understanding the meaning of judicial oversight of the constitutionality of laws and its types, with an	Oversight of the constitution :ality of laws Political oversight of the constitution ality of laws Judicial oversight of the constitution ality of laws	<b>3</b>	fourte enth

	and study plans	explanation of its most important applications			
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Number of reports</p> <p>Study plan numbers</p> <p>Written exam</p>	<p>Delivering a theoretical classroom lecture</p> <p>Forming student groups to participate in preparing reports and study plans</p>	<p>Knowing and understanding what is meant by suspending the constitution and explaining its types: official suspension and actual suspension</p> <p>Knowing and understanding what is meant by the end of constitutions and distinguishing between the normal style and the abnormal style at the end of constitutions</p>	<p>Disrupting and ending the constitutional basis</p>	<b>3</b>	fifteenth

**First stage / second semester / Constitutional Law**

Evaluation method	Learning method	Required learning outcomes	Name of unit or topic	watch es	week
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p>	<p>Giving a theoretical classroom lecture</p> <p>Using study plans</p> <p>Using the descriptive and historical approach in explaining the subject matter</p>	<p>Examining the constitutional situation in Iraq under Ottoman rule and British occupation</p>	<p>Constitutional conditions in Iraq before the issuance of the 1925 Constitution</p>	<b>3</b>	the first
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Number of reports</p>	<p>Giving a theoretical classroom lecture</p> <p>Using study plans</p> <p>Using the analytical approach in discussing jurisprudential opinions and constitutional texts</p>	<p>and Review of discussion the jurisprudential opinions regarding the method of establishing the 1925 Constitution</p> <p>Explaining the content and characteristics of the 1925 Constitution</p>	<p>Constitution :of 1925</p> <p>How to establish the constitution</p> <p>Content and characteristics of the constitution</p>	<b>3</b>	the second

<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Number of reports</p> <p>Number of study plans</p>	<p>Giving a theoretical classroom lecture</p> <p>Using study plans</p> <p>Using the analytical approach in discussing texts</p>	<p>Clarifying the King's powers in normal and exceptional circumstances</p> <p>Clarification of the formation and powers of the legislative authority</p>	<p>Authorities according to the provisions of the 1925 Constitution :</p> <p>The King – The Legislative Authority</p>	<b>3</b>	the third
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Written exam</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical approach in discussing constitutional texts</p> <p>brainstorming</p>	<p>Clarification of the Ministry's composition and competencies</p> <p>Clarifying the composition of the judiciary and the jurisdiction of the Supreme Court to monitor the constitutionality of laws and interpret the constitution</p> <p>Discussing the constitutional</p>	<p>Authorities according to the provisions of the 1925 Constitution :</p> <p>Ministry – Judicial Authority</p> <p>Constitutional and political reality</p>	<b>3</b>	Fourth

		reality and its compatibility with political reality			
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum numbers</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical approach in discussing constitutional texts</p> <p>Discussing the constitutional and political reality</p>	<p>Knowing the content of the 1958 Constitution, the method of its establishment, and its characteristics</p> <p>Statement of the governing bodies</p> <p>Clarifying the constitutional and political reality under this constitution</p>	Constitution of 1958	<b>3</b>	Fifth
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical approach in discussing constitutional</p>	<p>Knowing the content of the Constitution of April 4, 1963</p> <p>How to perform it and its characteristics</p> <p>Statement of</p>	Constitution of April 4, 1963	<b>3</b>	Sixth

m numbers	texts Discussing the constitutional and political reality	the governing bodies Clarifying the constitutional and political reality under this constitution			
Oral questions Student interaction and discussions during the lecture Curriculu m numbers Preparing a report that includes a comparison between the Iraqi constitutio ns	Giving a theoretical classroom lecture Using the analytical and comparative approach in discussing constitutional texts Discussing the constitutional and political reality	Knowing the content of the Constitution of April 29, 1964 How to perform it and its characteristics Statement of the governing bodies Clarifying the constitutional and political reality under this constitution	Constitution of April 29, 1964	<b>3</b>	Seven th
Oral questions Student interaction and	Giving a theoretical classroom lecture Using the	Knowing the content of the Constitution of September 21, the , 1968	Constitution of September 1968 ,21	<b>3</b>	The eight h



<p>discussions during the lecture</p> <p>Curriculum numbers</p> <p>Preparing a report that includes a comparison between the Iraqi constitutions</p>	<p>analytical and comparative approach in discussing constitutional texts</p> <p>Discussing the constitutional and political reality</p>	<p>method of its establishment, and its characteristics</p> <p>Statement of the governing bodies</p> <p>Clarifying the constitutional and political reality under this constitution</p>			
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum numbers</p> <p>Preparing a report that includes a comparison between the Iraqi constitutions</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical and comparative approach in discussing constitutional texts</p> <p>Discussing the constitutional and political reality</p>	<p>Knowing the content of the Constitution of July 16, 1970 , the method of its establishment and its characteristics</p> <p>Statement of the governing bodies</p> <p>Clarifying the constitutional and political reality under this constitution</p>	<p>Constitution of July 16, 1970</p>	<p><b>3</b></p>	<p>Ninth</p>

<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum numbers</p>	<p>Delivering a theoretical classroom lecture</p> <p>Present the main ideas in printed powerpoint format.</p> <p>Display the curriculum on the board</p>	<p>Statement of the duties of the Administrator of the Coalition Provisional Authority</p> <p>Statement on the formation and powers of the Governing Council</p> <p>Statement on the formation of the interim ministry and its powers</p>	<p>The constitutional and political system in Iraq after April 9, 2003</p>	3	tenth
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum numbers</p> <p>Preparing a report that includes a comparison between</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical and comparative approach in discussing constitutional texts</p> <p>Display the curriculum on the board</p>	<p>Knowing the content and method of implementing the State Administration Law of 2004, with a statement of its characteristics</p>	<p>The Iraqi Transitional Administrative Law of : 2004</p> <p>Content – Accommodation Method Features –</p>	3	eleventh

the Iraqi constitutio ns					
Oral questions Student interaction and discussions during the lecture Curriculu m numbers Preparing a report that includes a comparison between the Iraqi constitutio ns	Giving a theoretical classroom lecture Using the analytical and comparative approach in discussing constitutional texts Discussing the nature of the relationship between the legislative and executive authorities	Discussing the constitutional texts related to the formation and powers of governing bodies under the first transitional government and the second transitional .government	The Iraqi Transitional Administrati ve Law of : 2004 Governing bodies	<b>3</b>	twelft h
Oral questions Student interaction and discussions during the lecture Curriculu	Giving a theoretical classroom lecture Using the analytical and comparative approach in discussing	Knowing the content and method of establishing the 2005 Constitution, explaining its characteristics	Constitution of the Republic of Iraq for the :year 2005 Content – Accommoda tion Method Features –	<b>3</b>	thirte enth

<p>m numbers</p> <p>Preparing a report that includes a comparison between the Iraqi constitutions</p>	<p>constitutional texts</p> <p>Display the curriculum on the board</p>				
<p>Oral questions</p> <p>Student interaction and discussions during the lecture</p> <p>Curriculum numbers</p> <p>Preparing a report that includes a comparison between the Iraqi constitutions</p>	<p>Giving a theoretical classroom lecture</p> <p>Using the analytical and comparative approach in discussing constitutional texts</p> <p>Discussing the nature of the relationship between the legislative and executive authorities</p>	<p>Statement of the formation and powers of the legislative, executive and judicial authorities in accordance with the provisions of the 2005 Constitution, specifying the nature of the relationship between them</p>	<p>Constitution of the Republic of Iraq for the year 2005</p> <p>Federal authorities</p>	<b>3</b>	fourteenth
<p>Oral questions</p> <p>Student</p>	<p>Giving a theoretical classroom</p>	<p>Clarification of the procedures for forming</p>	<p>Constitution of the Republic of</p>	<b>3</b>	fifteenth

<p>interaction and discussions during the lecture</p> <p>Curriculum numbers</p> <p>Preparing a report that includes a comparison between the Iraqi constitutions</p>	<p>lecture</p> <p>Using the analytical and comparative approach in discussing constitutional texts</p> <p>Display the curriculum on the board</p>	<p>regions and their powers in accordance with the provisions of the 2005 Constitution and its powers</p> <p>Clarification of the powers of governorates that are not organized into a region according to the 2005 Constitution</p>	<p>Iraq for the :year 2005</p> <p>Regions and governorates not organized within a region</p>		
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