وزارة التطيع العالي والبحث الطمي جهاز الإشسراف والتقبويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للعام الدراسي 2024-2025 للكليات والمعاهد

جامعة : جامعة شط العرب الاهلية

الكلية /المعهد: الكلية التقنية الهندسية

القسم العلمي : قسم هندسة تقنيات الوقود والطاقة تاريخ ملء الملف : 2025/8/10

النوفيع: عبر القسم: أحمر عبر المراح من المعاون العلمي: أ- د. ما حل م- المعاون العلمي: أ- د. ما حل م- النوبغ: 202/8/01 الناريخ: 202/8/01

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ ١ ١

10/8/2025

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: English Language 2

Define special knowledge and basic concepts in the English language, review phonetics and spelling with words and sounds that need attention in understanding the meaning and pronunciation, and the fundamental principles of grammar utilized in the English language, such as the use of the prefixes (un, im, in, and dis), the use of since & for, the definite and indefinite articles. As well as simple, continuous and perfect tenses (present, past, and future), punctuation, active voice and passive voice, direct and indirect speech, finite and non-finite verbs, analyses and kinds of sentences. Also, an accurate description of the nature of vocabularies and idioms used by the chemical engineers and what the student needs in his/her academic and/or in his/her professional career using applying two reading passages focus mainly on studying the chemical engineer work in the factories as well as equipment, tools and materials used.

1. Educational Institution	Shatt Al-Arab University
2. Department / Center	Fuel and Energy Technological Engineering
	Department
3. Course Title /Code	English Language 2/ SAU202
4. Lecturer Name	Prof. Dr. Hadi Salman Abbas
5. Type of Teaching	Attendance
6. Academic Year /Term	Term
7. Total No. of Teaching Hours	45
8. Date f Preparing this Course	16/9/2024
Description	

9. Course Objectives

- Getting acquainted with the international units of measurement, especially those related to electrical engineering.
- Analyzing the work of the components of the measurement system and determining the duties of each of them in detail.
- Classification of measuring devices and designing some of them.
- •Proficiency in measurements that can be made on the electric wave.
- Designing a system for sensing physical quantities and converting them into electrical signals using sensors.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

- A1- Identify the important of English language for engineer.
- A 2- Identify the importance of communication in English.
- A3- Explain the type of syntax errors.
- A4 Designing of different sentences.

(B) Skill Objectives Related to the Program:

- B 1 Basic skills for the improving English language.
- B 2 the basic skills of reading.
- B3 Basic skills for using part of speech practically.

Methods of Teaching and Learning

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Quizzes

(C) Sentimental and Value Objectives

- C 1- Observation and perception.
- C Analysis and interpretation.
- C 3- Conclusion and evaluation.
- C 4 Numbers and calendar.
- C 5 Testing students' attention through surprise questions during the explanation.
- C6 Breaking the stereotypical aspect of the lecture by using different methods to transform the student from the role of the passive recipient to the role of active participation.

Methods of Teaching and Learning

- a. Lectures on university instructions.
- b. Educational guidance lectures.
- c. Continuous directing.
- d. Visiting state and private institutions.
- e. Showing practical cases.

Methods of Evaluation

a. Homework
b. Quizzes
c. Assessment
d. Students' Regular Attendance

(D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- D1 Develop the student's leadership skill.
- D2 Develop the student's mental fitness during the lecture by constantly directing questions.
- D3 Develop skills related to the English grammar.
- D4 Develop the student's language skills to increase the ability to express his ideas.

11. Course Structure

Week	No of	Title of Subject	Teaching	Evaluation
	Hours		Method	
1	2	Revision, vocabulary	- lectures	- Oral tests
		and comprehension	- Exercises	-Questions
			-Discussion	
2	2	Present continuous,	- lectures	- oral tests
		comparative and	- Exercises	-questions
		superlative adjective,	-Discussion	
		vocabulary.		
3	2	Time clauses, this and	- lectures	- oral tests
		that, vocabulary and	- Exercises	-questions
		comprehension.	-Discussion	
4	2	If clauses, vocabulary	- lectures	- lectures
		and comprehension	- Exercises	- case study
			-Discussion	-discussions
5	2	This and that, expletive	- lectures	- lectures
		there, prepositions	- Exercises	- case study
			-Discussion	-discussions
6	2	Past perfect, past	- lectures	- lectures
		perfect continuous,	- Exercises	- case study
		vocabulary and	-Discussion	-discussions
		comprehension		
7	2	Relative pronouns,	- lectures	- lectures
		relative clauses.	- Exercises	- case study
			-Discussion	-discussions

8	2	Mid Exam		
9	2	Used to, Infinitives,	- lectures	- lectures
		passive voice	- Exercises	- case study
			-Discussion	-discussions
10	2	Passive voice,	- lectures	- lectures
		coordinating	- Exercises	- case study
		conjunctions,	-Discussion	-discussions
		subordinating		
		conjunction		
11	2	Future perfect, future	- lectures	- lectures
		perfect continuous,	- Exercises	- case study
		vocabulary and	-Discussion	-discussions
		comprehension.		
12	2	Writing a composition,	- lectures	- lectures
		comprehension	- Exercises	- case study
			-Discussion	-discussions
13	2	Technical English (1),	- lectures	- lectures
		Keywords, English use	- Exercises	- case study
			-Discussion	-discussions
14	2	Revision	- lectures	- lectures
			-Discussion	-discussions
15	2	Final Exam	- lectures	- lectures
			- case study	- case study
			-discussions	-discussions

12.**Infrastructure**

a. Textbooks	Headway plus for pre intermediate
b. References	Any Grammar and comprehension for
	technical learning

13. The Plan of Improving the Course

Introducing to add part of p	phonetics