

Course Description

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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the programe.

1. Educational Institution	Shatt Al-Arab University
2. Scientific Department / Center	College of Management and Economics / Oil and Gas Management and Marketing
3. Course name/code	English Language- UN116
4. Available forms of attendance	Lecture
5. Semester/Year	First stage/first semester
6. Number of study hours (total)	50
7. Date of preparation of this description	1 – 9 - 2024
8. Course Objectives: 1. To provide the student with the basics of the English language. 2. Developing the student's speaking and writing skills in English. 3. Deepening students' knowledge of the English language. 4. Utilizing English grammar rules in writing scientific reports. 5. Acquisition of teaching and creative learning skills by the graduate.	

9. Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive objectives.

A1- Enhancing students' knowledge of English grammatical structures that aid in understanding meaning.

A2- Enhancing students' knowledge of the English language through its use.

A3- Cognitive Objectives of the English Language.

A4- Enabling students to develop their skills in a dynamic work environment.

A5- Writing texts and inferring meanings from context.

B - Program Skills Objectives:

B1 - Scientific Skills.

B2 - Fluent Speaking Skills.

B3 - Pronunciation Improvement Skills

Teaching and learning methods

1- Use lectures prepared in advance by the instructor

2- Use modern projectors

3- Homework

4- Divide students into groups for discussion

Evaluation Methods

1- Oral exams

2- Monthly exams

3- Daily exams

4- Student attendance and commitment to the schedule- Daily attendance.

C. Thinking Skills

C1- Achieving ethical goals

C2- Ensuring adherence to university norms

C3- Ensuring adherence to university instructions and ministry regulations

C4- Developing the student's personal capabilities in all educational fields and interacting well with others

Teaching and learning methods

1- Lectures on university education

2- Educational guidance lectures

- 3- Continuous guidance
- 4- Visits to public and private institutions
- 5- Presentation of practical cases

Evaluation Methods

- 1- Daily exams
- 2- Lecture discussion and adherence to high morals and values
- 3- Participation grades
- 4- Monthly and semester evaluations

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The student's acquisition of the skill and art of the English language.

D2- The ability to express ideas clearly, either in writing or orally.

D3- The ability to produce texts and comprehend linguistic structures.

D4- The ability to collaborate effectively with others.

10. Course Structure

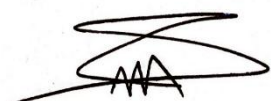
Al , Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	2	The student understands the material	Parts of Speech: Nouns, Verbs, Adjectives, Adverbs.	Theoretical lectures Case study Discussion	Oral exams and questions
2	2	The student understands the material	Sentence Components and Structure.	Theoretical lectures Case study Discussion	Oral exams and questions
3	2	The student understands the material	Simple Sentences, Compound Sentences, and Complex Sentences.	Theoretical lectures Case study Discussion	Oral exams and questions
4	2	The student understands the material	Present Tenses.	Theoretical lectures Case study Discussion	Oral exams and questions
5	2	The student understands the material	Definite and Indefinite Articles, Sentence Linking Methods.	Theoretical lectures Case study Discussion	Oral exams and questions
6	2	The student understands the material	Past Tenses.	Theoretical lectures Case study Discussion	Oral exams and questions
7	2	The student understands the material	Midterm exam	Theoretical lectures Case study Discussion	Oral exams and questions

8	2	The student understands the material	Future Tenses, Fundamentals and Writing Strategies.	Theoretical lectures Case study Discussion	Oral exams and questions
9	2	The student understands the material	The Passive Voice Sentence.	Theoretical lectures Case study Discussion	Oral exams and questions
10	2	The student understands the material	Listening Skills and How to Participate in Various Topics.	Theoretical lectures Case study Discussion	Oral exams and questions
11	2	The student understands the material	Speaking Skills: How to Deliver a Presentation.	Theoretical lectures Case study Discussion	Oral exams and questions
12	2	The student understands the material	Skills of Speed Reading, Skimming, and Intensive Reading.	Theoretical lectures Case study Discussion	Oral exams and questions
13	2	The student understands the material	Phrasal Verbs and Speaking Skills: Participating in Dialogue and Turn-Taking.	Theoretical lectures Case study Discussion	Oral exams and questions
14	2	The student understands the material	Comparison and Supporting Tools.	Theoretical lectures Case study Discussion	Oral exams and questions

15	2	The student understands the material	Participating in Group Discussions and Active Listening	Theoretical lectures Case study Discussion	Oral exams and questions
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12. Infrastructure	
1 Required textbook	Headway Plus Joan Liz Soars
2 Key references (sources)	
a. Recommended books and references (scientific journals, reports,....)	University of Oxford
b. Electronic references, websites	<u>validate.web.ox.ac.uk</u>

13-Course improvement Plan
1- Studying labor market needs 2- Reviewing the experiences of countries in the field of English language 3- Reviewing what is written in national and international scientific journals in the field of English language



Subject Instructor
A.L Mahmoud Hussein Mahmoud



Head of Department
Dr. Rafid Abdul Jalil Majeed

