

Course Description Sample

Subject: Economic 1

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University
2. Department / Center	Oil and Gas Management and Marketing
3. Course Title /Code	Micro economic -MMOG1101
4. Type of Teaching	Attendance
5. Academic Year /Term	2025-2024
6. Total No. of Teaching Hours	175 hours
7. Date of Preparing this Course Description	1/9/2024

8. Course Objectives

a. Providing students with the most important principles and basics of economics at the level of individual consumers, private institutions and application.
b. Teaching students how to apply micro economics
c. Providing graduates with the necessary knowledge on micro economics job in organizations.
d. Improving the administrative skills in the field of micro economics.
e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of micro economics.

b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of micro economics.
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to invest their scientific abilities in their working place in the scope of micro economics.
f. Helping students to get the necessary knowledge in dealing with different economic variables.

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of micro economics.
b. Enabling students to apply creative thinking in micro economics.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to for planning and thinking in solving economic and financial problems that focus administration and administrative systems on the personal level.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	5	understanding the material	The Importance of Studying Economics and Its Relationship to Other Sciences	- lectures - case study -discussions	- oral tests -questions
2	5	understanding the material	Basic Concepts of Economics	- lectures - case study -discussions	- oral tests -questions
3	5	understanding the material	Economics and the Economic Problem	- lectures - case study -discussions	- oral tests -questions
4	5	understanding the material	Demand Theory: The Concept of Demand, the Law of Demand, and the Demand Curve	- lectures - case study -discussions	- lectures - case study -discussions
5	5	understanding the material	Factors Affecting Quantity Demand and the Demand Function	- lectures - case study -discussions	- lectures - case study -discussions
6	5	understanding the material	Elasticities of Demand: Price Elasticity of Demand	- lectures - case study -discussions	- lectures - case study -discussions
7	5	understanding the material	Income and Cross Elasticities of Demand	- lectures - case study -discussions	- lectures - case study -discussions
8	5	understanding the material	Consumer Behavior Theories: Marginal Utility Theory	- lectures - case study -discussions	- lectures - case study -discussions
9	5	understanding the material	Indifference Curve Theories	- lectures - case study -discussions	- lectures - case study -discussions
10	5	understanding the material	Supply Theory	- lectures - case study -discussions	- lectures - case study -discussions
11	5	understanding the material	Market Equilibrium	- lectures - case study -discussions	- lectures - case study -discussions
12	5	understanding the material	Production Theory	- lectures - case study	- lectures - case study

				-discussions	-discussions
13	5	understanding the material	Cost Theory	- lectures - case study -discussions	- lectures - case study -discussions
14	5	understanding the material	Economic Markets	- lectures - case study -discussions	- lectures - case study -discussions
15	5	understanding the material	Project Discussion	- lectures - case study -discussions	- lectures - case study -discussions

12. Infrastructure

a. Textbooks	Dr karim mahdy , principles of micro economics
b. References	-Dr asaad juad Al atar, principles of micro economics - dr hussain aumer, principles of economic knowledge
c. Recommended books and periodicals (journals, reports, etc.)	- Economics, Mc Graw-Hill Irwin - principles of economics : Dominic sulfator- uogin diolio , the schums series
d. Electronic references, internet websites, etc	

13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of micro economics.
c. Be informed of research work published in national and international journals in the field of micro economics.



Subject Instructor

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