من عدا عمال منعاد عمال محدد، مناه م

نموذج وصف المقرر وصف المقر ر

يوفر وصف المقرر هذا إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ولابد من الربط بينها وبين وصف البرنامج.

| Shatt AL-Arab University | 1. المؤسسة التعليمية |
|---|---------------------------------|
| Computer Science – College of Science | 2. القسم العلمي / المركز |
| CS202- Data Structures and Algorithms 1 | 3. اسم/رمز المقرر |
| In person and Supported online meetings | 4. أشكال الحضور المتاحة |
| 2025-2024 \ First semester | 5. الفصل / السنة |
| 6 per week | 6. عدد الساعات الدراسية (الكلي) |
| 2025-8-1 | 7. تاريخ إعداد هذا الوصف |

8. أهداف المقرر

- 1. Understand the importance and types of data structures.
- 2. Learn about array representation and operations.
- 3. Gain knowledge of string manipulation and algorithms.
- 4. Understand the concept and implementation of linked lists.
- 5. Learn about stack operations and practical uses.
- 6. Comprehend the concept and applications of recursion.
- 7. Understand queue operations and their applications

9 مخرجات المقرر وطرائق التعليم والتعلم والتقييم أ-الاهداف المعرفبة 1. Recognize and explain the importance of data structures in programming. 2. Demonstrate proficiency in array manipulation and accessing elements. 3. Apply string manipulation techniques and algorithms to solve problems. 4. Implement and utilize linked lists for efficient data management. 5. Apply stack operations and utilize stacks in various problem-solving scenarios. 6. Implement recursive functions and apply recursion to solve problems effectively. ب-الاهداف المهار اتية الخاصة بالمقر ر طرائق التعليم والتعلم 1. Lectures and interactive discussions 2. Practical laboratory sessions 3. Problem-solving exercises and tutorials 4. Simulation tools and software 5. Assessments (exams, projects) with feedback طرائق التقييم Quizzes Assignments .Projects / Lab Exam Final Lab Final Exam ج- الاهداف الوجدانية والقيمية -1 -2 -3 طرائق التعليم والتعلم

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| | طرائق التقبيم |
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| | د - المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي) |
| 1. | Problem-Solving Skills: |
| | Develop logical and analytical thinking. |
| _ | Analyze complex problems and design efficient solutions using appropriate data structures. |
| 2. | Teamwork and Collaboration: |
| | Work effectively in group projects to design and implement algorithms. Collaborate with peers to solve programming challenges in a structured way. |
| 2 | Collaborate with peers to solve programming challenges in a structured way. Effective Communication: |
| ٥. | Communicate technical ideas clearly using appropriate terminology, diagrams, and |
| | documentation. |
| | Write reports that explain algorithm design, implementation, and testing. |
| 4. | Time Management: |
| | Meet deadlines for assignments and projects. |
| _ | Balance theoretical study with practical coding efficiently. |
| 5. | Self-Learning and Continuous Development: |
| | Explore concepts beyond the textbook through online resources and research. Engage in independent study to understand advanced topics and enhance learning. |
| 6. | Use of Modern Tools and Technologies: |
| • | Utilize integrated development environments (IDEs) and debugging tools. |
| | Apply software tools for data visualization and performance analysis. |
| 7. | Employability Readiness: |
| | Acquire programming and algorithmic skills relevant to industry needs. |
| | Understand how data structures are applied to solve real-world problems in software |
| | development. |
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| | 10.بنية المقرر |
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| طريقة التعلم | اسم الوحدة/او | مخرجات | الساعات | الاسبوع |
|--------------|--------------------------|------------------------------|---------|---------|
| | اسم الوحدة/او الموضوع | التعلم | | |
| | | مخرجات التعلم المطلوبة | | |
| Theory+ | Introduction - | | 6 | 1 |
| LAB | Types of Data | | | |
| | types, type of | | | |
| | data structures | | | |
| Theory+ | Arrays DS: | | 6 | 2 |
| LAB | definition, | | | |
| | features, logic, | | | |
| | physical | | | |
| | structure, | | | |
| | access | | | |
| | equations of | | | |
| | one | | | |
| | dimensional | | | |
| | array. | | | |
| Theory+ | Arrays DS: logic, | | 6 | 3 |
| LAB | physical | | | |
| | structure, | | | |
| | access | | | |
| | equations of | | | |
| | two | | | |
| | dimensional | | | |
| | arrays. | | | |
| Theory+ | Arrays DS: | | 6 | 4 |
| LAB | logic, physical | | | |
| | structure, | | | |
| | access equation | | | |
| | of three and | | | |
| | multi- | | | |
| | dimensional | | | |

| | arrays and | | |
|---------|-------------------|---|----|
| | triangle arrays. | | |
| Theory+ | Strings DS: | 6 | 5 |
| LAB | definition, basic | | |
| | representations | | |
| | in memory, | | |
| | create String | | |
| | object | | |
| Theory+ | Linked Lists DS: | 6 | 6 |
| LAB | definition, | | |
| | advantage and | | |
| | disadvantage of | | |
| | arrays and | | |
| | linked lists, | | |
| | basic | | |
| | operations of | | |
| | linked lists, | | |
| | types of linked | | |
| | lists. | | |
| Theory+ | Exam | 6 | 7 |
| LAB | | | |
| Theory+ | Implementation | 6 | 8 |
| LAB | of linked lists | | |
| Theory+ | Stack DS: | 6 | 9 |
| LAB | definition, | | |
| | features, | | |
| | implementation | | |
| | using linked | | |
| | lists and Arrays | | |
| Theory+ | Stack DS: | 6 | 10 |
| LAB | Application- | | |
| | recursion | | |
| | | | |

| Theory+ | Stack DS: | 6 | 11 |
|---------|--------------------|---|----|
| LAB | Application- | | |
| | Expression | | |
| | Conversion | | |
| Theory+ | Stack DS: | 6 | 12 |
| LAB | Application- | | |
| | evaluating | | |
| | expressions | | |
| Theory+ | Queue DS: | 6 | 13 |
| LAB | definition, | | |
| | features, | | |
| | implementation | | |
| | using linked lists | | |
| Theory+ | Queue DS: | 6 | 14 |
| LAB | definition, | | |
| | features, | | |
| | implementation | | |
| | using Arrays | | |
| Theory+ | Queue DS: | 6 | 15 |
| LAB | types of queues | | |
| Theory+ | Preparatory | 6 | 16 |
| LAB | week before | | |
| | the final Exam | | |

| | 11.البنية التحتية |
|--|-----------------------------|
| Data Structures and Algorithms in Java. Michael T. | 1-الكتب المقررة المطلوبة |
| Goodrich, Roberto Tamassia, and Michael H. Goldwasser. | .5 33 . 1 |
| 6th Edition. | |
| 2014 John Wiley & Sons, Inc. | |
| Data Structures and Abstractions with Java™. Frank M. | 2-المراجع الرئيسية(المصادر) |

| Carrano and Timothy M. Henry. Fifth Edition 2019 Pearson Education, Inc. | |
|--|--|
| Data Structures and Abstractions with Java™. Frank M. Carrano and Timothy M. Henry. Fifth Edition 2019 Pearson Education, Inc. | أ)الكتب و المراجع التي يوصى بها(المجلات العلمية,التقارير,) |
| https://www.javatpoint.com/data-structure-tutorial | ب)المراجع الاكترونية,مواقع الانترنيت, |

| 12.خطة تطوير المقرر الدراسي |
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عميد الكلية

رئيس القسم

مدرس المادة