

Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation

## Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab  
College/Institute: Engineering  
Scientific Department: Civil  
Date of Form Completion: 01/09/2024



Signature  
Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah



Signature


Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:  
Quality Assurance and University Performance Division  
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور  
جاسم محمد ياسر البتات  
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد  
عميد كلية الهندسة

Dean's Approval

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Human rights and democracy</b>		Module Delivery	
Module Type	Supportive		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	<b>E126</b>			
ECTS Credits	4			
SWL (hr/sem)	<b>60</b>			
Module Level	1	Semester of Delivery		1
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Amel Jabbar		e-mail	
Module Leader's Acad. Title	Ass. Lecturer	Module Leader's Qualification		M.Sc.
Module Tutor	None		e-mail	None
Peer Reviewer Name	None		e-mail	None
Scientific Committee Approval Date	01/09/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Aims</b> أهداف المادة الدراسية	1-Introducing students to the basic principles of human rights and clarifying those rights according to various sources. 2-Addressing the basic concepts of democracy and its historical development.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	1- Educating the student on the principles and laws related to the subject of human rights. 2 -Teaching students the foundations upon which human rights and the democratic system are built. 3- Developing the necessary skills to deal with the democratic system. 4- The student acquainted with the constitutional rights in the Iraqi Law
<b>Indicative Contents</b> المحتويات الإرشادية	Universal Declaration of Human Rights

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>• Teaching and learning strategies of Human rights and democracy of whole class, group of five students and individual activities and jobs to examine abilities, skills and learning.</li> <li>• Learn about most of the ideas and theories related to the systems of political governance and the way of looking at the issue of human rights and democratic behavior</li> <li>• How to preserve the right of opposition constitutionally</li> <li>• Preserving the rights of minorities in society</li> <li>• Manage discussions on topics related to the curriculum</li> <li>• method of democratic dialogue</li> </ul> <p>Respect the different opinions on the chosen topics.</p>

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	58	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4,14	LO #1-3, 8-12
	Assignments	2	20% (20)	8,15	LO # 5-6, 13-14
	Report	1	10% (10)	12	LO # 1-8
Summative assessment	Midterm Exam	2 hr	10% (10)	10	LO # 1-8
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The historical development of human rights throughout history
Week 2	Human rights in the Christian and Jewish religions
Week 3	Human rights in Islam
Week 4	Women's rights in ancient civilizations and Islam
Week 5	Universal Declaration of Human Rights
Week 6	National Human Rights Resources
Week 7	Human rights in the constitution of the Republic of Iraq for the year 2005
Week 8	Human rights and citizenship

<b>Week 9</b>	Definition of democracy - historical development - characteristics - types of authorities - Islam and Democracy
<b>Week 10</b>	Defining freedom linguistically and idiomatically - Sources of freedom - Freedom in the West - Individual and public freedom in Islam - Economic, labor and intellectual freedom
<b>Week 11</b>	Political and civil rights in the democratic system
<b>Week 12</b>	characteristics of the democratic system
<b>Week 13</b>	Democratic guarantees - types of guarantees - constitutional guarantees - judicial guarantees - political guarantees - combating organized corruption
<b>Week 14</b>	Elections systems
<b>Week 15</b>	Types of democratic systems
<b>Week 16</b>	Preparatory week before the final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Human rights, children and democracy for the Ministry of Education Human rights and children and democracy for the Ministry of Higher Education and Scientific Research - University of Tikrit	Yes
<b>Recommended Texts</b>	<b>Curriculum lectures</b>	No
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				