

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab
College/Institute: Engineering
Scientific Department: Civil
Date of Form Completion: 01/09/2024



Signature
Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah



Signature


Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:
Quality Assurance and University Performance Division
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور
جاسم محمد ياسر البتات
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد
عميد كلية الهندسة

Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mathematics 1		Module Delivery
Module Type	Basic		<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	E112		
ECTS Credits	8		
SWL (hr/sem)	120		
Module Level	1	Semester of Delivery	1,2
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Nabil najm		e-mail
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	Shahid Mohammed		e-mail E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/09/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ul style="list-style-type: none"> • Good understanding of General Mathematics. • To give information about Integrations and derivations and how they are used in the physics field. • Helping students to connect mathematics with physics. • solving mathematical examples in their physics modules. • better understanding of integration and derivations and their importance of them in physics.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>After successful completion of the module, students should be able to:</p> <ul style="list-style-type: none"> • Work with functions represented in various ways: graphical, numerical, analytical, or verbal. They should understand the connections among these representations. The functions include linear, polynomial, absolute value, rational, exponential, logarithmic, trigonometric, inverse trigonometric, hyperbolic, inverse hyperbolic, and piecewise defined functions. • Define and apply the concepts of limits and continuity to the mentioned functions and study them graphically and analytically. • Understand the meaning of the derivative in terms of a rate of change and local linear approximation, and should be able to use derivatives to solve a variety of problems. • Understand the meaning of the definite integral both as a limit of Riemann sums as the net accumulation of change and should be able to use integrals to solve a variety of problems. • Understand the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus. • Use various integration techniques to obtain anti-derivatives without an integral table or calculator.
Indicative Contents المحتويات الإرشادية	
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> • Different forms of teaching will be used to come across with objectives of the course. PowerPoint presentations for the head titles, definitions, graphs, and many useful illustrations with a summary at the end of each chapter will be presented and discussed. • The PowerPoint contains information about new topics and unsolved examples, and then the whiteboard will be used to solve them and to let students to see the solutions.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	142	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	10
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	108	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	250		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)		
	Assignments	2	10% (10)		
	Projects / Lab.	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	2hr	10% (10)		
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الأسبوعي النظري	
	Material Covered
Week 1	Algebraic Preliminaries Numbers, Sets, Inequalities & Absolute value.
Week 2	Functions Domain, Range, graphs, Symmetry, Asymptotes.
Week 3	Limits Definition of Limit, Theorems, Continuity, One-Sided Limits, Limits at Infinity, L Hopital's rule.
Week 4	Derivatives Definition, Power and Sum Rules, Product and Quotient Rules, Chain rule, High-Order derivatives, Implicit differentiation.
Week 5	Applications of Derivative Maximum and minimum, mean value theorem, Increasing and Decreasing Functions, Concavity and Points of inflection, Second Derivative Test.
Week 6	Definite Integration Definition, Integral Theorems, Length of a Curve, Areas, Volume of Solids, Surface Area, Indefinite Integrals.
Week 7	Transcendental Functions Trigonometric Functions, Graphs, Derivatives of trigonometric functions, Inverse trigonometric functions, Graphs, Derivatives of Inverse trigonometric functions, Natural Logarithm Functions, Exponential Functions, Functions a^u and $\log_a u$.

Week 8	Complex Number Invented number systems, The Argand diagram. Addition, Subtraction, product, Quotient, Power and Roots. Demoivers theorem.
Week 9	Hyperbolic Functions Definition, Derivatives, Integrals, Inverse Hyperbolic Functions.
Week 10	Plane Analytic Geometry Circle, Parabola, Ellipse, Hyperbola
Week 11	Volume of Revolution Disk Method & Washer Method
Week 12	Volume of Revolution Volumes by Cylindrical Shells & solid with known cross sections
Week 13	Methods of Integrations Integration by substitution, Trigonometric Integrals & Quadratic Functions
Week 14	Methods of Integrations Integration by Parts, Integration by partial fractions, Integration of Rational Functions, improper integrals.
Week 15	Matrices and Determinates Definition, Properties of Matrices, Operations on Matrices, Determinants, Matrix Inverse, Solution of Linear Simultaneous Equations (Gramer's Rule).
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1. Calculus with Analytical Geometry, Fourth Edition, By Robert Ellis and Denny Gulick, 1990. 2. Calculus, Fifth Edition, By Stanley I. Cross may1992. 3. Calculus, International Edition, By Thomas, 2005.	Yes

Recommended Texts	1. Calculus, 11th Edition, By Thomas, 2013. 2. Understanding Basic Calculus, by S.K. Chung, 2007	Yes
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				