Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Authority Department of Quality Assurance and Academic Accreditation

# Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab College/Institute: Engineering Scientific Department: Civil

Name of Head of Department:

**Date of Form Completion:** 01/09/2024

Signature

Asst. Lecturer Nabeel Najm Abdullah Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:

**Quality Assurance and University Performance Division Name of Division Director:** Dr. Jasem Mohsen Yasser

**Signature:** 

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Dean's Approval

Signature

### MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية							
Module Title	C		Modu	ıle Delivery			
Module Type		Core			└ Theory		
Module Code		CE126			└ Lecture		
ECTS Credits		3			<sup>▶</sup> Lab		
SWL (hr/sem)				☐ Tutorial ☐ Practical ☐ Seminar			
Module Level		1	Semester o	f Deliver	Delivery 1		
Administering Department		Type Dept. Code	College	Type College Code			
Module Leader	Mohammed Mustafa Mohammed Nooruldin Ars		e-mail				
Module Leader's Acad. Title		Ass. Lecturer	Module Leader's Qualification		M. Sc.		
Module Tutor			e-mail	E-mail	E-mail		
Peer Reviewer Name		Name	e-mail E-mail				
Scientific Committee Approval Date		01/09/2024	Version Nu	Version Number 1.0			

Relation with other Modules
العلاقة مع المواد الدراسية الاخرى

Prerequisite module	None	Semester					
Co-requisites module	None	Semester					
Mod	Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية						
Module Aims أهداف المادة الدر اسية	The course aims to present the basic methods for interpreting the behaviour of various types of materials in terms of their chemical compositions. Emphasis was placed on the application of chemical principles and their relationship to civil engineering.						
Module Learning Outcomes	Discuss how engineering involves chemistry     Summarize Chemistry applications in Building Materials (Examples)     Identify the structure of materials. The concept and structure of						
مخرجات التعلم للمادة الدراسية	<ol> <li>Identify the structure of materials. The concept and structure of matter</li> <li>Recognize Cement chemistry. its manufacture, reaction with water and setting to form a solid used in almost all structures.</li> <li>Discuss how to produce cement limestone and clay and to react at high temperatures. The individual elements Ca, Si, O, Al, Fe rearrange themselves to form reactive cement. When mixed with water this cement will harden to become hydrated or hardened cement.</li> <li>Identify the Chemical Composition of Cement</li> <li>Identify burning process: chemical reactions in rotary Klin Zones</li> <li>Discuss the sequence of changes during setting and hardening</li> <li>Identify Setting and Hardening: Chemical Reactions</li> <li>Discuss the Classification of Cements</li> <li>Identify the Green cement and its different types.</li> <li>Recognize Corrosion of Concrete Reinforcement – Causes &amp; Remedies</li> <li>Discuss the Factors Influencing Corrosion of Reinforcement</li> <li>Discuss the Remedial Measures To Protect Reinforcement From Corrosion</li> <li>Recognize water chemistry for better selection of suitable sources of water for human consumption and for livestock.</li> <li>Discuss Water Quality Characteristics.</li> </ol>						
Indicative Contents المحتويات الارشادية							

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	

### **Strategies**

Indicative content includes the following.

Chemistry importance fundamental, engineering involves chemistry in the following manners, chemistry applications in building materials (examples) the life cycles of all buildings are limited, chemical influences, the structure of materials. the concept and structure of matter[4 hrs]

Cement chemistry, Portland cement chemical component, raw materials of portlandcementandit'suse, manufacturing cement, burning process: view of complete setup grinding and packaging, burning process: chemical reactions in rotary klin zones, [6 hrs]

Properties of cement: setting and hardening, setting and hardening: chemical reactions, classification of cement based on chemical composition, portland cement types, special types of cement, green cement, some types of green cement [7 hrs]

Corrosion chemistry, corrosion of concrete reinforcement – causes & remedies, factors influencing corrosion of reinforcement, remedial measures to protect reinforcement from corrosion . [4Hrs]

Water chemistry. water quality characteristics, physical characteristics of water, chemical characteristics of water, inorganic minerals, major cations, major anions, carbonate equilibrium, ph and alkalinity, acidity, inorganic indicators of water quality, hardness, total dissolved solids, conductivity, sodium adsorption ratio, [6 hrs]

Radionuclides, organic materials, natural organic matter, man-made organics, measurement of organics in water - organic carbon, organic indicators of water quality, biological oxygen demand, chemical oxygen demand, dissolved gases, solubility of gases, dissolved oxygen, microbiological characteristics, biological characteristics of water [6 hrs]

#### **Module Evaluation**

تقييم المادة الدر اسية

		Time/Nu mber	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	10% (10)		
Formative	Assignments	2	10% (10)		
assessment	Projects / Lab.	1	10% (10)		

	Report	1	10% (10)		
Summative Midterm Exam 2hr		10% (10)			
assessment Final Exam 2hr		50% (50)	16	All	
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)					
المنهاج الاسبوعي النظري					
	Material Covered				
Week 1	Introduction - Chemistry importance for Engineering				
Week 2	The structure of materials. the concept and structure of matter.				
Week 3	Cement chemistry, burning process : chemical reactions in rotary klin zones.				
Week 4	Setting and hardening : chemical reactions.				
Week 5	Classification of cement based on chemical composition				
Week 6	Green Cement				
Week 7	Mid-term Exam				
Week 8	Corrosion chemistry				
Week 9	Remedial measures to protect reinforcement from corrosion				
Week 10	Water chemistry				
Week 11	Carbonate Equilibrium, pH and Alkalinity, Acidity,.				
Week 12	Inorganic indicators of water quality, hardness, total dissolved solids, conductivity, sodium adsorption ratio,				
Week 13	Radionuclides, organic materials, natural organic matter, man-made organics, measurement of organics in water - organic carbon.				
Week 14	Organic indicators of water quality, biological oxygen demand, chemical oxygen demand, dissolved gases, solubility of gases, dissolved oxygen, microbiological characteristics, biological characteristics of water				
Week 15	Preparatory Week				
Week 16	Preparatory week before the final Exam				

	Delivery Plan (Weekly Lab. Syllabus)					
	المنهاج الاسبوعي للمختبر					
	Material Covered					
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						
Week 7						

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Cement and Concrete Chemistry, Wieslaw Kurdowski, Springer Water Chemistry Green Science and Technology of Nature's Most Renewable Resource , S. E. Manahan, CRC press	Yes			
Recommended Texts	Chemistry of Water, Rao, Rao Alla Appa, New Age International (P) Limited	No			
Websites	https://chem.libretexts.org				

Grading Scheme مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
C	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	<b>C</b> – Good	ختز	70 - 79	Sound work with notable errors		
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group (0 – 49)	<b>FX</b> – Fail	راسب )قيد المعالجة(	(45-49)	More work required but credit awarded		
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.