

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab
College/Institute: Engineering
Scientific Department: Civil
Date of Form Completion: 01/09/2024



Signature
Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah



Signature


Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:
Quality Assurance and University Performance Division
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور
جاسم محمد ياسر البتات
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد
عميد كلية الهندسة

Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English		Module Delivery	
Module Type	Supported		<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	U111			
ECTS Credits	2			
SWL (hr/sem)	30			
Module Level	1	Semester of Delivery		2
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Ihsan Qasim		e-mail	
Module Leader's Acad. Title	Ass. Prof.		Module Leader's Qualification	Ph.D.
Module Tutor			e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	01/09/2024		Version Number	1.0

Relation with other Modules	
العلاقة مع المواد الدراسية الأخرى	

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	
Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	Improve the students' skills of reading, speaking, and writing. Enrich the vocabulary of the student with new words related to Civil Engineering.		
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ul style="list-style-type: none"> Clarify the basic concepts of the English language by defining the tools for grammar, formulating sentences, texts, and pronunciation. Acquisition of skills in speaking and writing research and reports. The ability to read, write and to gain experience in dealing with foreign companies. 		
Indicative Contents المحتويات الإرشادية			

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>Teaching and learning strategies of English include a range of whole class, group of two or three students and individual activities to examine the different abilities, skills and learning rates of each student and allow every student to participate and to achieve some degree of success.</p> <p>Some of these strategies are:</p> <ul style="list-style-type: none"> Readings with a focus on improving the spelling of some complex words. Exercises and activities during the lecture. Homework assignments. Directing students to some websites for learning and practicing. Conducting seminars to explain and analyze a specific issue and find solutions to it.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	58	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4

Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا		2.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل		100			
Module Evaluation تقييم المادة الدراسية					
		Time/Nu mber	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)		
	Assignments	8	20% (20)		
	Seminar	1	10% (10)		
Summative assessment	Midterm Exam	2 hr	10% (10)		
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Present tense
Week 2	Past tense
Week 3	Future tense
Week 4	Punctuation
Week 5	Capitalization
Week 6	Simple sentences
Week 7	Compound sentences
Week 8	Prewriting techniques
Week 9	Midterm exam
Week 10	Connecting ideas
Week 11	Comparison
Week 12	Nouns
Week 13	Pronouns

Week 14	The passive.
Week 15	How to write an academic report
Week 16	Preparatory week before the final Exam
Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Lectures and handouts	No
Recommended Texts		No
Websites	https://www.english-grammar.at	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فقد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

