

# **Shatt Al-Arab University**

## **College of Science**

# Pathological analysis science Dept.

#### **MODULE DESCRIPTION**

#### Human cytology

1- Educationa Insitution	Shatt al-arab university
2- Academic Dept.	Pathological analysis science Dept.
3- course name/Code	Path-122
4- Available forms Attendance	In-person
5- Semester/year	Semester
6- Number of class hours (total)	175
7- date this discription was prepared	1/6/2024

#### 8-Module Aim:

- 1. To develop learning skills and understanding of cell structure.
- 2. To understand unite of life, structure of cells, cellular components.
- 3. This course deals with the basic concept of cells and its functions.
- 4. To understand the relations between the different cells types.
- 5. To understand the biology of cancer
- 6. Explaining the cellular signals.

#### 9- Module Learning Outcomes

## A- Cognitive Objectives

- 1- Gain experience in identifying cell structure, function, cell types, and the relationships between them.
- 2- Identify and differentiate cell types under the microscope.
- 3- Learn how to use different types of stains to distinguish between different cell types.

# B- Teaching and Learning Methods

- 1. Active learning by encouraging students to actively participate in the educational process.
- 2. Encouraging students to acquire knowledge.
- 3. Encouraging students to work in groups in the laboratory.
- 4. Using modern visual aids in lectures.
- 5. Enhancing interaction between professors and students to enhance understanding and learning.

#### **Module Evaluation**

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	15% (15)	2,6,9	LO #1, 2, 4, 5, 7,8 and 9
Formative	Assignments	2	10% (10)	1,11	LO # 3,6 and 10
assessment	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	5% (5)	14	LO # 11,12,13,14 and 15
Summative	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
assessment	Final Exam	3hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

C	Affective	and Value	-Racad	Gnals
L	Allective	allu valut	:-Daseu	GUGIS

- 1- Developing positive emotions such as respect
- 2- Enhancing students' self-awareness
- 3- Developing the ability to think
- 4- Developing social, cultural, and personal values

# D- General and transferable skills (other skills related to employability and personal development).

- 1- Gain experience in the process of differentiating and diagnosing cell types and distinguishing between normal and pathogenic cells.
- 2- Identify and differentiate between cell components.
- 3- Identify cell components.
- 4- Identify the functions of cell components.

10.بنية المقرر

Weeks	Hours	Outcome	Name unit	Learing
		learing		method
		reequired		
1-Introduction for	2 theory	Required skill	Human	In-person
Cytology and cell theory	2 practical	in learing and	cytology	
Cytology and tell theory		dignostic	-7	
2- Basics of cell types and				
comparison between				
plant cell and animal cell				
and cell cycle				

3-Endoplasmic reticulum			
types			
4-Smooth e. r. and rough			
e. r.			
5-Golgi complex			
6-Lysosome &Vesicles			
types			
7-Mid term			
8-Cytoskeleton			
9-Centrioles			
10-Nucleus and Nucleolus			
11-Chromosomes types			
12-Nuclear envelope			
13-Relation between cells			
14-Cell signaling			
15-Final exam.			

11- infrastructure	
1- Required textbooks	Human cytology
2- Recommended Texts	Human cell biology
	Human cell
	Molecular biology of cell
3- Websites	1- Cell signaling technology
	2- Google scholar

12- Curriculum Development Plan
Add a permissible 10% of the source update

جامعة شط العرب كلية العلوم قسم علوم التحليلات المرضية

العميد

رئيس القسم

استاذ المادة