Course Description

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the programe.

1. Educational Institution	Shatt Al-Arab University
2. Scientific Department / Center	Accounting
3. Course name/code	Accounting readings
4. Programme(s) to which it contributes	Trams of accounting
5. Available forms of attendance	Lecture
6. Semester/Year	2024/2025

7. Number of study hours (total)	75 hours	Number of hours per week		
		theoretical	practical	Total
		3	2	5

8. Date of preparation of this description	1 – 9 - 2024

9. **Course Objectives:**

1- Identifies accounting terminology in English
2- STUDIES accounting entries in English
3- Understands final accounts in English

10. **Course Outcomes and Teaching Methods, Learning and Evaluation**

.A1- Writes accounting terminology in English
A2- Records accounting entries in English
A3- Prepares final accounts in English

B. Subject-specific skills

B1- Identify and solve a accounting problem.

B2- Analyze and interpret results.

B3- Optimize the use of accounting rules and laws.

Teaching and learning methods
- Lectures.
- Use of presentations.
- Assign students to prepare reports on course topics.
- Assign an assignment at the end of each lecture to assess the student's comprehension of the material**.**

Evaluation Methods

- Daily exams.

- Homework.

- Midterm and final exams for the course.

- Classroom interaction.

- Daily attendance.

C. Thinking Skills

C1- Focus: Engaging the student in solving mathematical problems.

C2- Responsiveness: Monitoring the student's engagement with the material being solved.

C3- Attention: Monitoring the student's interest and guiding them toward the right path to excellence.

Teaching and learning methods
- Lectures. - Use of presentations. - Assign students to prepare reports on course topics. - Assign an assignment at the end of each lecture to assess the student's comprehension of the material**.**
Evaluation Methods
- Daily exams. - Homework. - Midterm and final exams for the course. - Classroom interaction. - Daily attendance.
d. General and qualifying skills transferred (other skills related to employability and personal development). D1- Developing the student's ability to deal with modern mathematical methods. D2- Developing the student's ability to deal with mathematics on the internet. D3- Developing the student's ability to engage in dialogue and discussion.

11. Course Structure					
Al , Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	4	Understanding the concept of vectors	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + practical lectures	Attendance - Daily Exam Interaction in the Classroom
2	4	Operations on vectors (addition and subtraction of vectors)	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + practical lectures	Attendance - Daily Exam Interaction in the Classroom
3	4	Scalar multiplication of vectors	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
4	4	Cross product of vectors	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
5	4		Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom

6	4	Basic concepts of matrices	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
7	4	Addition and subtraction of matrices	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
8	4	Matrix multiplication	Accounting readings	Theoretical presentation With the help of With Charts Lectures + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
9	4	Finding the determinant of a matrix	Accounting readings	Theoretical presentation With the help of With Charts Illustrative + Panel Discussions	Attendance - Daily Exam Interaction in the Classroom
10	4	Linear equations	Accounting readings	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom
11	4	Solving linear equations by substitution	Accounting readings	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom

12	4	Solving linear equations (solving systems of inverses	System of linear Equations	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom
13	4	Solving linear equations by the Gauss method	System of linear Equations	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom
14	4	Solving linear equations by Cramer's method	System of linear Equations	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom
15	4	Solving linear equations (matrix equations)	System of linear Equations	Theoretical presentation With the help of With Charts Illustrative	Attendance - Daily Exam Interaction in the Classroom
16			Preparatory week before the final Exam		

12. Infrastructure	
1 Required textbook	1- Edmonds, Thomas P, and others ((Fundamental Financial and Managerial Accounting Concepts)) M.C. Grew-Hill Irwin, New York, 20007. 2- Belkaoui, Ahmed Riahi, (Accounting Theory)), Fourth Edition, Business press- Thomson Learning, U.S.A. 2000. 3- Principles of financial Accounting , Abd ul Hameed Ridha , Dr. Hazem Shehadeh , Dr.Riyadh AL-Halabi , First Edition 2002. 4- Matz, Adolph and Usry, Milton. (Cost Accounting planning and controll), Eighth Edition, South-Westenn publishing Co., Cincinnati, Ohio, 1984. 5- AL-Shawi, Mahammed. , Zakk, Fuad ALGalili, Mikdad, ((Principles of Accounting)), Dar Al-Kuttub
2 Key references (sources)	1- Edmonds, Thomas P, and others ((Fundamental Financial and Managerial Accounting Concepts)) M.C. Grew-Hill Irwin, New York, 20007. 2- Belkaoui, Ahmed Riahi, (Accounting Theory)), Fourth Edition,

	Business press- Thomson Learning, U.S.A. 2000. 3- Principles of financial Accounting , Abd ul Hameed Ridha , Dr. Hazem Shehadeh , Dr.Riyadh AL-Halabi , First Edition 2002. 4- Matz, Adolph and Usry, Milton. (Cost Accounting planning and controll), Eighth Edition, South-Westenn publishing Co., Cincinnati, Ohio, 1984. 5- AL-Shawi, Mahammed. , Zakk, Fuad ALGalili, Mikdad, ((Principles of Accounting)), Dar Al-Kuttub
a. Recommended books and references (scientific journals, reports,....)	
b. Electronic references, websites	

13-Course improvement Plan
1- Familiarity with all the latest developments in teaching and learning strategies.   2- Increase the number of weekly course hours to 4 hours to accommodate the additional hours for classroom activities and completing as many exercises as possible.

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رئيس القسم

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قسم المحاسبة
كلية الادارة والاقتصاد

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