Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Authority Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab College/Institute: Engineering Scientific Department: Civil

Date of Form Completion: 01/09/2024

Signature

Signature Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah

Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:

Quality Assurance and University Performance Division Name of Division Director: Dr. Jasem Mohsen Yasser



Signature:

الدكتور بالسر عاسم محسن بالسر Dr.Jasim Al-Battat



Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	Engineering Statistics			Modu	le Delivery	
Module Type	Supportive				☐ Theory	
Module Code	CE227			☐ Theory ✓ Lecture		
ECTS Credits		4			_	
SWL (hr/sem)		45				
SWL (III/SeIII)		45			☐ Seminar	
Module Level		2	Semester o	Semester of Delivery		2
Administering Dep	partment	Type Dept. Code	College	Type College Code		
Module Leader	Nabil Najm		e-mail			
Module Leader's Acad. Title			Module Lea	Module Leader's Qualification M. S		M. Sc.
Module Tutor	Module Tutor Name (if available)		e-mail	E-mail		
Peer Reviewer Name		Name	e-mail E-mail			
Scientific Committee Approval Date		01/09/2024	Version Nu	Version Number 1.0		

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module None Semester					
Co-requisites module	Semester				

Module Aims, Learning Outcomes and Indicative Contents					
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Aims أهداف المادة الدر اسية	knowing the measures of dispersion and central tendency, in				
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	 A- Knowledge and Understanding 1- Understand the importance of statistics and its divisions. 2- Learn how to show and represent statistical data with tables or graphics. 3- Identify the most important measures of central tendency and dispersion of data. 4- Learn about probability theory and its different distributions. 5- Identifying the design of samples, their estimation, and knowledge of their properties. B. Subject-specific skills 1- Analyze, organize, and describe data in tables and/or curves. 2- Describe the averages of the data and methods of measuring their dispersion. 3- Engineering inference from the statistical data to take the appropriate decision. 4- Linking information to engineering reality. 				
Indicative Contents					
المحتويات الإرشادية					

Learning and Teaching Strategies استراتیجیات التعلم والتعلیم			
Strategies	Weekly homework and daily and weekly quizzes. Giving assignments and activities in the classroom. As well as guiding students to the important scientific sources and taking some exercises to practice on them.		

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ 15 اسبوعا				
Structured SWL (h/sem) Structured SWL (h/w) 4 الحمل الدراسي المنتظم للطالب أسبوعيا الحمل الدراسي المنتظم للطالب خلال الفصل				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدر اسي غير المنتظم للطالب أسبو عيا	2.8	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100			

	Module Evaluation تقييم المادة الدراسية						
	Time/Nu Weight (Marks) Week Due Outcome						
	Quizzes	2	10% (10)				
Formative	Assignments	2	10% (10)				
assessment	Projects / Lab.	1	10% (10)				
	Report	1	10% (10)				
Summative	Midterm Exam	2 hr	10% (10)				
assessment	Final Exam	2hr	50% (50)	16	All		
Total assessme	ent	100% (100 Marks)					

	Delivery Plan (Weekly Syllabus)			
	المنهاج الاسبوعي النظري			
	Material Covered			
Week 1	INTRODUCTION TO ENGINEERING STATISTICS (Brief definition in statistics)			
W1-2	PRESENTATION OF STATISTICS DATA cont. (Frequency distributions, Frequency			
Week 2	distributions table)			
	PRESENTATION OF STATISTICS DATA (Cumulative frequency distribution,			
Week 3	Graphical representation of data)			

Week 4	Graphical representation of data (Cumulative frequency curves, Histogram,
week 4	Frequency polygon)
Week 5	MEASURES OF CENTRAL LOCATION (Measures of center, four types)
Week 6	MEASURES OF DISPERSION, THE PROBABILITY (Measures of dispersion, four
week	types, Probability theory)
Week 7	THE PROBABILITY cont. (Combinations of Three or More Events)
Mask 0	THE PROBABILITY cont. (Probability theory rules, Conditional Probability,
Week 8	Bayes' theorems)
Week 9	Geometric Probability (Geometric Probability examples)
Week 10	PROBABILITY DISTRIBUTION (Discrete probability distribution, Discrete
week 10	Uniform Distribution)
Week 11	PROBABILITY DISTRIBUTION, cont. (Geometric Distribution, Negative binomial
Weekii	Distribution, Binomial Distribution)
Week 12	Continuous Probability Distributions, Continuous Uniform Distributions,
Week 12	Normal Distributions, Exponential Distribution)
Week 12	SAMPLING DISTRIBUTION (Sampling Distribution of the Sample Mean, Central
Week 13 Limit Theorem, applications)	
Week 14	THE EXPECTATION (Expectation properties and Moments)
Week 15	THE ESTIMATION (point estimator, interval estimator)
Week 16	Preparatory week before the final Exam

	Delivery Plan (Weekly Lab. Syllabus)			
	المنهاج الاسبوعي للمختبر			
	Material Covered			
Week 1				
Week 2				
Week 3				

Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس			
Text Library?			
Required Texts	Statistics with engineering applications Entry to statistics		
Recommended Texts	Fundamentals of Behavioral Statistics ,1988		
Websites			

Grading Scheme مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
C	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	ختز	70 - 79	Sound work with notable errors		
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.