نموذج وصف المقرر وصف المقر ر

يوفر وصف المقرر هذا إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ولابد من الربط بينها وبين وصف البرنامج.

Shatt Al-Arab university	1. المؤسسة التعليمية
Department of pathological analysis sciences\ college of science	2. القسم العلمي / المركز
Biostatistics/ PATH-124	3. اسم/رمز المقرر
in person-Online-Mixed	4. أشكال الحضور المتاحة
2 nd Semester\ 2024-2025	5. الفصل / السنة
33	6. عدد الساعات الدراسية (الكلي)
2025/7/29	7. تاريخ إعداد هذا الوصف

8. أهداف المقرر

- 1. Understand the basic concepts of biostatistics and its importance in biological and health sciences.
- 2. Acquire skills in data collection, classification, organization, and graphical representation.
- 3. Apply descriptive statistical methods such as measures of central tendency and dispersion.
- 4. Understand the fundamentals of inferential statistics, including estimation and hypothesis testing.
- 5. Analyze and interpret biological and health data using appropriate statistical tools.
- 6. Develop critical thinking and scientific reasoning skills for evaluating and applying statistical results.

9 مخرجات المقرر وطرائق التعليم والتعلم والتقييم

أ-الاهداف المعرفبة

- 1. Define the basic concepts in biostatistics such as population, sample, and data types.
- 2. Distinguish between descriptive and inferential statistics and their applications.
- 3. Describe methods for collecting and organizing data using tables and graphs.
- 4. Calculate central tendency and dispersion measures (mean, median, standard deviation, etc.).
- 5. Interpret statistical results within the context of biological or health-related studies.
- 6. Identify different statistical distributions and their use in hypothesis testing.

ب-الاهداف المهار اتية الخاصة بالمقرر

- 1. Accurately collect, classify, and organize data into appropriate statistical formats.
- 2. Use calculators or software (such as Excel or SPSS) to perform statistical analyses.
- 3. Apply statistical analysis steps to real-life data in health or biological contexts.
- 4. Interpret statistical results in a practical and evidence-based manner.

طرائق التعليم والتعلم

- 1. **Lectures:** To explain theoretical and conceptual foundations.
- 2. **Active learning:** Through problem-solving, questioning, and practical examples.
- 3. **Practical sessions:** For applying statistical software and analyzing real data.
- 4. **Project-based learning:** Students conduct small studies using biostatistics.
- 5. Collaborative learning: Working in groups to solve problems and analyze data.
- 6. **Student presentations:** Enhancing communication and explanation skills.
- 7. Class discussions: Encouraging participation and critical thinking.

طرائق التقييم

- 1. Written exams (quizes, midterm and final)
- 2. Practical reports
- 3. In class task
- 4. Homeworks

ج- الاهداف الوجدانية والقيمية

- 1. Appreciate the importance of biostatistics in serving health and life sciences.
- 2. Demonstrate scientific integrity and accuracy in data handling and analysis.
- 3. Show interest in applying statistics to solve real-life health and environmental problems.
- 4. Develop a spirit of teamwork and effective collaboration.
- 5. Build confidence in using statistical tools and interpreting outcomes.
- 6. Promote lifelong learning and staying updated with statistical tools and methods.

د - المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي) .

1. Critical thinking and problem-solving skills:

Ability to analyze data and make evidence-based decisions.

2. Computer and statistical software skills:

Proficiency in tools such as Excel or SPSS used widely in research and the job market.

3. Teamwork and communication skills:

Working effectively with peers and presenting data-driven insights.

4. Self-learning and continuous development:

Encouraging independent study and keeping pace with modern statistical techniques.

10. بنية المقرر

طريقة	اسم الوحدة/او	مخرجات التعلم المطلوبة	الساعات	الاسبوع
التعلم	اسم الوحدة/او الموضوع			
\	23			
-In person	مقدمة في الاحصاء	By the end of the course, its expected from	2	1st
- Online	الحياتي	all the students to understand and apply the		
-Mixed	عرض البيانات	following outcomes:	2	2nd
	عرض البيانات		2	3rd
	المبوبة	Cognitive (Knowledge):		
	مناقشة + كوز		2	4th
	العرض البياني والهندسي	 Explain the fundamental concepts of biostatistics and its applications 	2	5th
		in health and life sciences.		
	مقاييس النزعة المركزية	Distinguish between types of data	2	6th
	ج1	(quantitative and qualitative) and methods of classification.		
	مقاييس النزعة المركزية	Identify appropriate methods for	2	7th
	ي ج 2	data	_	, (11
		collection and analysis, using statistical terminology accurately.		
	مناقشة+ كوز	statistical terminology accurately.	2	8th
		2. Psychomotor/Skills (Skills):		
	امتحان نصف الفصلي	Organize data using tables and	2	9th
		graphical representations (e.g.,		
		histograms, polygons, frequency		
		curves).		

n n tont (to	C 1 1 1 C 1	_ 1	40.1
مقابيس التشتت	Calculate measures of centraltendency (mean, median, mode)	2	10th
	and dispersion (range, standard		
	deviation, etc.).		
المقاييس الاحصائية	Apply statistical concepts to	2	111
المقاييس الاحصالية الاساسية	analyze	2	11th
	 real-life datasets in the health field. 		
1001 5 100	 Use statistical software (e.g., Excel, 		
مناقشة التقارير مج1	SPSS) to perform basic data analysis.	2	12th
مناقشة التقارير مج 2	2 4 00 11 (4 111 1 77 1	2	13th
	3. Affective (Attitudes/Values):	2	1501
	Demonstrate accuracy and objectivity in presenting and analyzing statistical data. A prescriptor the role of hierarchicies.		
التحضير للامتحان النهائي	Appreciate the role of biostatistics	2	14th
	inevidence-based health decision-		
	making.		
	Collaborate effectively in teams to		
	interpret and analyze statistical		
	findings.		
الامتحان النهائي		2	
			15th

	11.البنية التحتية
لا يوجد	1-الكتب المقررة المطلوبة
- مبادئ علم الاحصاء التطبيقي لغير الاختصاص، غازي عطية زراك-جامعة تكريت ٢٠١٥	2-المراجع الرئيسية(المصادر)
- مبادئ علم الاحصاء التطبيقي لغير الاختصاص، غازي عطية زراك-جامعة تكريت ٢٠١٥. - الاحصاء الوصفي والتطبيقي والحيوي ،محمد حسين محمد رشيد ٢٠٠٨	أ)الكتب والمراجع التي يوصى بها(المجلات العلمية,التقارير,)
-biostatistics for dummies Wahi, Monika, and John Ccoursera, Kahoot, quizlet	ب)المراجع الاكترونية,مواقع الانترنيت,

12.خطة تطوير المقرر الدراسي

- Integrate real-world applications in the medical and health fields to enhance practical understanding.
- Improve the scientific content to include modern statistical concepts (such as big data and analysis using statistical software).
- Add a practical laboratory component and equip the labs with modern computers installed with licensed versions of statistical software.

جامعة شط العرب كلية العلوم قسم علوم التحليلات الرضية

(.)

ر ئيس القسم

استاذ المادة