Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Authority Department of Quality Assurance and Academic Accreditation

## Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab College/Institute: Engineering Scientific Department: Civil

**Date of Form Completion:** 01/09/2024

Signature

Asst. Lecturer Nabeel Najm Abdullah

Name of Head of Department:

Signature

Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:

**Quality Assurance and University Performance Division Name of Division Director:** Dr. Jasem Mohsen Yasser

Signature:

ا.م.د.احسان قاسم محمد عمید کلیة الدندسة

Dean's Approval

## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية							
Module Title		Arabic		Module Delivery			
Module Type		Supported			☐ Theory		
Module Code		216 AL			☐ Lecture ☐ Lab		
ECTS Credits		2			☐ Tutorial		
SWL (hr/sem)		30			☐ Practical ☐ Seminar		
Module Level		1	Semester of Delivery		2		
Administering Dep	partment	Type Dept. Code	College Type College Code				
Module Leader	Ali Saad		e-mail				
Module Leader's A	Acad. Title	Ass. Lecture	Module Leader's Qualification		alification	MSc	
Module Tutor		e-mail		E-mail			
Peer Reviewer Name		Name	e-mail E-mail				
Scientific Committee Approval Date		01/09/2024	Version Nu	Version Number 1.0			

Relation with other Modules	
العلاقة مع المواد الدراسية الاخرى	

Prerequisite module	None	Semester					
Co-requisites module	None	Semester					
Modu	Module Aims, Learning Outcomes and Indicative Contents						
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية						
Module Aims	1- Educating students about the nature of linguistic	s and assisting ther	m in correct				
أهداف المادة الدر اسية	expression.						
	2- Regulating language styles and uncovering its se	crets.					
	<ol> <li>Equipping students with linguistic abilities that e speech while reading.</li> </ol>	nable them to corre	ect their				
	4- Developing students' linguistic, grammatical, and spelling skills.						
	5- Understanding sentence structures and their different styles.						
	6- Correcting mistakes arising from linguistic errors in pronunciation or writing.						
	7- Introducing punctuation marks and how to use them.						
Module Learning Outcomes	1- Establish a solid foundation in knowledge and linguistic thought for students in scientific disciplines, both human and scientific.						
	2- Maintain the integrity of the Arabic language.						
مخرجات التعلم للمادة الدراسية	3- Evaluate the language of researchers in preparing master's theses and doctoral dissertations, as well as the language of book authorship in accordance with the correct rules of the Arabic language.						
Indicative Contents							
المحتويات الارشادية							

Learning and Teaching Strategies استراتیجیات التعلم والتعلیم				
Strategies	<ol> <li>1-Conduct linguistic research that serves the language of the Holy Quran and legal arguments as a living means of expressing ideas.</li> <li>2-Train the mind in scientific analysis, which is part of the levels of thinking.</li> <li>3-Use multiple teaching methods to equip students with the ability to grasp the curriculum.</li> <li>4- Develop the student's ability to choose topics that address contemporary intellectual problems.</li> </ol>			

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ 15 اسبو عا					
Structured SWL (h/sem)         Structured SWL (h/w)         4           الحمل الدراسي المنتظم للطالب أسبوعيا         الحمل الدراسي المنتظم للطالب خلال الفصل					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8		
Total SWL (h/sem)       100         الحمل الدراسي الكلي للطالب خلال الفصل					

## **Module Evaluation**

تقييم المادة الدراسية

		Time/Nu Mber	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative	Quizzes	2	10% (10)		
assessment	Assignments	8	20% (20)		
	Seminar	1	10% (10)		
Summative	Midterm Exam	2 hr	10% (10)		
assessment	Final Exam	2hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)				
	المنهاج الاسبوعي النظري			
	Material Covered			
Week 1	The Arabic language and its position in global linguistics			
Week 2	Speech and its components Categories of speech			
Week 3	Noun - Signs of the noun			
Week 4	Verb - Signs of the verb			
Week 5	Part - Signs of the part			
Week 6	Spelling and writing rules: Origins and development			
Week 7	Spelling rules and written expression: Origin and development			
Week 8	Rules for controlling the initial hamzah: 1- The hamzah of connection.			

Week 9	2- Hamzat al-Qat' 3- Hamzat al-Estifham
Week 10	Rules for controlling the medial hamza
Week 11	Rules for controlling the extreme
Week 12	Rules for controlling the letter 'Alif'
Week 13	Punctuation Marks - History - Origin and Development
Week 14	Modern punctuation marks
Week 15	Review
Week 16	Preparatory week before the final Exam
	Delivery Plan (Weekly Lab. Syllabus)
	المنهاج الاسبوعي للمختبر
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the Library?			
Required Texts	Lectures and handouts	No			
Recommended Texts	Books on linguistics, grammar, and orthographic conventions	Yes			
Websites					

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
	A - Excellent	امتياز	90 - 100	Outstanding Performance

	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group	<b>C</b> - Good	ختخ	70 - 79	Sound work with notable errors
(50 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	<b>FX</b> – Fail	راسب )قيد المعالجة(	(45-49)	More work required but credit awarded
(0 – 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.