

وزارة التعليم العالي والبحث العلمي
الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

أستمارة وصف البرنامج الأكاديمي للكليات و المعاهد للعام الدراسي ٢٠٢٤ / ٢٠٢٥

الجامعة : جامعة شط العرب الاهلية
الكلية / المعهد : الآداب
القسم العلمي : اللغة الإنكليزية
تاريخ ملء الملف : 2024/9/ 1

التوقيع : 

اسم معاون العلمي: أ.م.د. عقيل محمد جاسم
التاريخ: 2024/9/ 1

التوقيع : 

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التاريخ: 2024/9/ 1



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. منى عبد العباس

التاريخ : 2024/9/ 1

التوقيع





مصادقة السيد العميد
أ.م.د. عادل مالك خنفر

Course Description

Course Description

This course introduces the scientific study of language, covering key areas such as phonetics, phonology, morphology, syntax, semantics, and pragmatics. Students will explore how language is structured, how it functions in communication, and how it varies across contexts. Emphasis will be placed on developing analytical skills to examine language patterns and apply linguistic concepts to real-world examples.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Linguistics			
4. Programme(s) to which it contributes	Third Class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2024/2025			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		3		2
8. Date of preparation of this description	1/9/2024			
9. Course Objectives:				
<ul style="list-style-type: none">Understand the basics of language: sounds, grammatical structures, and word semantics (chapters 3, 7, 9). Analyzing the Impact of Social and Cultural Factors on Communication (Chapter 19: Language and Social Variation).Develop listening and speaking skills through discourse analysis, as well as enhance academic writing using correct grammar.				

10.Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

- Ability to analyze linguistic sounds (Chapter 3: The Sounds of Language).
- Understanding the theories of language acquisition (Chapter 14: First Language Acquisition).

B. Subject-specific skills

1. Apply effective communication strategies in different contexts (Chapter 11).
2. Use of non-verbal language (Chapter 15: *Gestures and Sign Languages*).

Teaching and learning methods

Interactive lectures representing roles based on discourse analysis Chapter (11) and holding group workshops for students.

Evaluation Methods

Quizzes on basic concepts (e.g. classifying sounds) Group projects to analyze real-life texts

C. Thinking Skills

appreciating linguistic and cultural diversity, as well as increasing self-confidence after understanding the language and being able to speak efficiently.

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Teaching and learning methods

- Employable Skills: Improving presentation and presentation skills (discussion of Chapter 11 on public discourse).
- Professional Report Writing (Use of Rules from Chapter 7).

- Personal Development: Promoting critical thinking through the analysis of linguistic differences (Chapter 19)

Evaluation Methods

Quizzes on basic concepts (e.g. classifying sounds) Group projects to analyze real-life texts

d. General and qualifying skills transferred (other skills related to employability and personal development).

11.Course Structure

Wee k	Hou rs	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	3	Understanding the origins of language, theories of its origin, and its basic functions	Introduction to Linguistics (Chapter 1)	Lecture + Interactive Discussion	Class Participation, Short Test
2	3	Phonics and phonology analysis	Linguistic Sounds (Chapter 3)	Auditory exercises	Lecture + Written Test
3	3	Sentence Analysis Using Syntax Trees.	Grammatical Structure (Chapter 7)	Workshop	Sentence Analysis
4	3	Understanding meaning (Semantics) and the relationships between words (WordNet).	Linguistic Significance (Chapter 9)	Lecture	Written Report
5	3	Discourse Analysis.	Discourse Analysis (Chapter 11)	Role Playing	Oral presentation
6	3	Understanding the brain regions responsible for language (Broca's & Wernicke's areas).	Language and the Brain (Chapter 12)	Question Session	Short Test

7	3	Analysis of language development stages in children	First Language Acquisition (Chapter 14)	Study of texts	Lecture
8	3	Comparison between Verbal and Sign Language	Language and signs (Chapter 15)	Workshop	Lecture + Quiz
9	3	Analyze the influence of culture on communication (e.g. Taboos, Politeness).	Language and Culture (Chapter 18)	Reading Texts	Group Report
10	3	Understanding dialects, social classes, and language as an identity (sociolinguistics).	Language and Society (Chapter 19)	Presentation	Written Test
11	3	Discuss the impact of technology on language (e.g., digital communication, artificial intelligence)	Language and Technology (Chapter 21)	Lecture	Presentation
12	3	Comprehensive Review	Mid-Course Review	Comprehensive Review	
13	3	Analysis of language evolution over time	Language and Change (Chapter 17)	Student Presentation	

14	3	Analyzing media and political discourse (e.g., linguistic bias)	Language and Persuasion (Chapter 11 Applications)	Discourse Analysis	
15	3	Analysis of literary styles (e.g., metaphor, similes)	Language and Literature (Chapter 20)	Lecture	
16	3	Discuss the impact of globalization on language (e.g. English as a global language)	Language and Globalization (Chapter 19 Applications)	Presentation	
17	3	Analyze the role of language in identity formation (e.g., ethnic dialects)	Language and Identity (Chapter 18 Applications)	presentation	
18	3	Discussion of Second Language Acquisition.	Language and Education (Chapter 14 Applications)	Lecture	
19	3	Analysis of media language (e.g., fake news, bias).	Language and Media (Chapter 21 Applications)	Lecture	
20	3	Discuss human interaction with AI (e.g. ChatGPT).	Language and Translation	Lecture	

21	3	Discuss human interaction with AI (e.g. ChatGPT).	Language and Artificial Intelligence	Presentation	
22	3	Legal Language Analysis	Language and Law	Presentation	Discussion
23	3	Understanding the language of medical communication (Doctor-Patient Communication).	Language and Medicine (Special Topic)	Presentation	Test
24	3	Completion of projects	Student Projects (Comprehensive Application)	Lecture	Test
25	3	=	=	=	=
26	3	=	=	=	=
27	3	=	=	=	=

12. Infrastructure

1 Required textbooks	.The Study of Language – George Yule (Fifth Edition)
2 Key references (sources)	<i>Language Files</i> – Ohio State University. <i>An Introduction to Language</i> – Fromkin et al.
a. Recommended books and references (scientific journals, reports,...)	Coursera Platform
b. Electronic references, websites	Linguistic Society of America website (free resources).

13- Course improvement Plan

The aim of developing the course is to update its content in line with the latest theories and trends in linguistics, with a focus on the practical aspect and its connection to linguistic reality. Modern electronic resources and practical activities will be integrated to enhance students' skills in linguistic analysis. Assessment methods will also be reviewed to include research projects and interactive presentations alongside traditional examinations.

توقيع استاذ المادة




توقيع رئيس القسم

