أستمارة وصف البرنامج الأكاديمي للكليات و المعاهد للعام الدراسي ٢٠٢٤ / ٢٠٢٥

الجامعة   : جامعة شط العرب الاهلية

الكلية / المعهد :   الآداب

القسم العلمي :   اللغة الإنكليزية

تاريخ ملء الملف :   2024/9/ 1

التوقيع :   التوقيع :

اسم رئيس القسم: أ.م.د. نغم جعفر عبد الحسين   اسم المعاون العلمي: أ.م.د. عقيل محمد جاسم

التاريخ : 1 /2024/9   التاريخ: 1 /2024/9

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. منى عبد العباس

التاريخ : 1 /2024/9

التوقيع

مصادقة السيد العميد

أ.م.د. عادل مالك خنفر

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject:

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University
2. Department / Center	English
3. Course Title /Code	Reading
4. Lecturer Name	Duaa Ridha
5. Type of Teaching	Attendance
6. Academic Year /Term	2025 /2024
7. Total No. of Teaching Hours	60
8. Date f Preparing this Course Description	2024/9/1

9. **Course Objectives**

1. Enhancing Reading Skills: • **Develop critical reading techniques such as skimming, scanning, and predicting.** • **Understand and apply strategies for identifying main ideas and supporting details.** • **Improve the ability to make inferences and draw conclusions.**

2. Vocabulary Building
- Expand knowledge of general and topic-specific vocabulary.
- Practice using context clues to infer the meaning of unfamiliar words.
- Learn word analysis techniques (e.g., prefixes, suffixes, and roots).

3. Comprehension Development
- Strengthen understanding of various text structures (e.g., narrative, expository, persuasive).
- Engage with texts to analyze tone, purpose, and point of view.
- Respond to comprehension questions effectively.

4. Critical Thinking and Analysis
- Evaluate arguments, claims, and evidence in reading passages.
- Compare and contrast ideas presented in multiple texts.
- Develop an ability to distinguish fact from opinion.

5. Academic and Real-world Applications
- Apply reading strategies to academic texts like articles, essays, and reports.
- Improve reading speed and efficiency for time-bound tasks.
- Connect reading content to real-world contexts and current issues.

6. Independent Learning
- Encourage independent reading habits through diverse text selections.
- Promote self-assessment to identify and address areas for improvement.

7. **Course Output, Methodology and Evaluation**

(A) **Cognitive Objectives**

Course Outcomes:
1. Improved Reading Comprehension
Ability to understand and analyze texts of varying complexity.
Skills to identify main ideas, supporting details, and infer implicit meanings.

2. Enhanced Vocabulary: Acquisition of a broader vocabulary to improve comprehension and communication.
Familiarity with context clues to deduce the meaning of unknown words.

3. Critical Thinking and Analysis
Development of skills to critically evaluate texts.
Ability to distinguish fact from opinion and recognize biases in texts.

4. Fluency in Reading
Increased speed, accuracy, and expression while reading.
Improved ability to read aloud with proper pronunciation and tone.

5. Engagement with Diverse Texts
Exposure to a variety of genres, such as fiction, nonfiction, poetry, and academic texts.
Appreciation of cultural, historical, and thematic diversity in literature.

6. Application of Reading Strategies
Proficiency in using strategies like skimming, scanning, summarizing, and predicting.
Ability to adapt reading approaches based on the purpose (e.g., academic study vs. leisure reading).

7. Research and Information Literacy
Skills to locate, evaluate, and synthesize information from written sources.
Understanding of how to cite sources correctly and avoid plagiarism.
8. Personal and Academic Growth
Development of independent reading habits and a lifelong interest in reading.
Ability to relate ideas from reading to personal experiences and global issues.

9. Framework for a Reading Project
A Reading Project can help students actively engage with texts, develop analytical skills, and foster a love for reading. Below are the components and potential outcomes of a Reading Project:

> **Project Goals:**
> 1. **Encourage active and critical engagement with texts.**
> 2. **Foster comprehension and analysis of themes, characters, and narratives.**
> 3. **Develop connections between the text and broader contexts (personal, historical, cultural).**
> 4. **Promote creativity and original thinking through post-reading tasks.**

(B) Skill Objectives Related to a Reading Program

1. Develop the ability to read and comprehend various types of texts, including fiction, non-fiction, academic, and informational materials.
2. Enhance vocabulary knowledge through exposure to diverse reading materials and context-based learning
3. Improve reading fluency and speed to increase overall reading efficiency.
4. Apply critical thinking skills to analyze, evaluate, and interpret texts.
5. Recognize main ideas, supporting details, and organizational patterns within texts.

Methods of teaching and learning

1.Use reading strategies effectively, such as skimming, scanning, predicting, and summarizing.
2. Develop inferencing skills to understand implied meanings and author's intent.
3. Integrate reading with writing by using comprehension to support written responses and assignments.
4. Build motivation and positive attitudes toward reading as a lifelong skill.
5. Utilize digital tools and resources to access and engage with various reading materials.

(C) Sentimental (Affective) Objectives

1. Develop a positive attitude and enthusiasm toward reading as a pleasurable and valuable activity.
2. Cultivate curiosity and interest in exploring diverse topics and genres through readig.
3. Encourage patience and persistence in understanding challenging texts.

Value Objectives

1. Appreciate reading as a lifelong skill essential for personal and academic growth.
2. Value the importance of reading for acquiring knowledge and information.
3. Recognize the ethical responsibility to respect authors' rights and intellectual property.
4. Understand the role of reading in fostering informed citizenship and critical awareness.
5. Commit to regular reading habits to continuously improve language and comprehension skills.
6. Value the diversity of viewpoints and cultures accessed through reading.

(D) General and Qualitative Skills Related to Writing for Employment and Personal Development

1. Effective Written Communication: Crafting clear, concise, and professional documents such as emails, reports, proposals, and presentations.
2. Critical Thinking and Problem Solving: Analyzing information and constructing logical arguments through writing
3. Attention to Detail: Ensuring accuracy in grammar, punctuation, and formatting to maintain professionalism.
4. Time Management: Planning and completing writing tasks efficiently within deadlines.
5. Research Skills: Gathering, evaluating, and synthesizing information to support written content

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Select Reading	- lectures - case study - discussions	- oral tests -questions
2	3	understanding the material	Chapter One: Are You Getting Enough Sleep?	- lectures - case study - discussions	- oral tests -questions
3	3	understanding the material	Chapter Two: Mika's Homestay in London	- lectures - case study - discussions	- oral tests -questions
4	3	understanding the material	Chapter Three: It's Not Always Black and White	- lectures - case study - discussions	- lectures - case study - discussions
5	3	understanding the material	Chapter Four: Helping Others	- lectures - case study - discussions	- lectures - case study - discussions
6	3	understanding the material	Chapter Five: Generation Z: Digital Natives	- lectures - case study - discussions	- lectures - case study - discussions
7	3	understanding the material	Chapter Six: How To Be A Successful Businessperson	- lectures - case study - discussions	- lectures - case study - discussions
8	3	understanding the material	Chapter Seven: The Growth of Urban Farming	- lectures - case study - discussions	- lectures - case study - discussions
9	3	understanding the material	Chapter Eight: Can You Live Forever?	- lectures - case study	- lectures - case study

				- discussions	- discussions
10	3	understanding the material	Chapter Nine: Baseball Fans Around the World	- lectures - case study - discussions	- lectures - case study - discussions
11	3	understanding the material	Chapter Ten: Mobile Phones: Hang Up or Keep Talking?	- lectures - case study - discussions	- lectures - case study - discussions
12 13	3	understanding the material	Chapter Eleven: Vanessa-Mae: A21 Century Musician Chapter Twelve: A Day in the Life of a Freshman	- lectures - case study - discussions	- lectures - case study - discussions
14 15	3	understanding the material	Chapter Thirteen: Love at First Sight Chapter Fourteen: Great Places to Visit	- lectures - case study - discussions	- lectures - case study - discussions

12. **Infrastructure**

a. Textbooks	Select Readings Second Edition by LINDA LEE + ERIK GUNDERSEN
b. References	
d. Electronic references, internet websites, etc	

13. **The Plan of Improving the Course**

1. Assess Current Course Effectiveness

Gather Feedback: Use surveys, student feedback, and teacher input to identify strengths and weaknesses.

Evaluate Outcomes: Review student performance data, including reading comprehension test scores and overall engagement.

Benchmark with Standards: Compare the course objectives and content against recognized reading curriculum standards.

2. Update Course Content

Diversify Text Selection: Include a variety of texts (fiction, non-fiction, academic, and real-world materials) to cater to diverse interests and needs.

Incorporate Contemporary Topics: Select modern, relevant topics that engage students and align with current events or cultural trends.

Gradual Complexity: Arrange reading materials in a progressive manner, starting from simple to more complex texts.

3. Enhance Teaching Strategies

Focus on Active Reading: Train students to annotate, ask questions, and summarize as they read.

Teach Explicit Strategies: Provide direct instruction on skills like skimming, scanning, identifying main ideas, and making inferences.

Interactive Sessions: Use group discussions, pair work, and debates to make reading sessions dynamic and collaborative.

Use Digital Tools: Incorporate reading apps, eBooks, and online quizzes to make learning interactive.

4. Integrate Technology

Interactive Platforms: Utilize tools like Google Classroom or learning management systems to share resources and track progress.

Gamification: Use reading-based games and challenges to increase motivation and participation.

5. Promote Personalized Learning

Diagnose Reading Levels: Assess each student's reading proficiency at the start of the course.

Tailor Materials: Provide differentiated resources based on students' skill levels.

Goal Setting: Encourage students to set individual reading goals and monitor their own progress.

6. Focus on Vocabulary Development
Frequent Exposure: Introduce students to new words in multiple contexts.
Interactive Tools: Use flashcards, quizzes, and vocabulary apps.
Word Study: Teach root words, prefixes, and suffixes to help students decode unfamiliar words.

7. Develop Critical Thinking Skills
Questioning Techniques: Use higher-order questions that challenge students to analyze and evaluate texts.
Text Comparison: Encourage comparison of themes, arguments, and perspectives across texts.
Real-world Applications: Discuss how reading skills apply to everyday life, like reading contracts, news articles, or professional documents.

8. Foster Independent Reading
Reading Logs: Require students to maintain journals of books/articles they read outside of class.
Library Engagement: Provide access to a well-stocked library and recommend reading lists.
Book Clubs: Organize group reading and discussions on selected books.

Feedback Mechanism: Provide detailed feedback on students' strengths and areas for improvement.
Peer Reviews: Encourage students to review and critique each other's work.
9. Continuous Assessment and Feedback Regular Testing: Conduct periodic assessments to evaluate progress in reading comprehension and vocabulary.

10. Teacher Training and Development
Workshops: Provide professional development opportunities to enhance teachers' skills in teaching reading.
Collaborative Planning: Facilitate team discussions to share best practices.
Resource Support: Offer access to teaching aids, digital tools, and supplementary materials

توقيع رئيس القسم

توقيع
أستاذ المادة