

وزارة التعليم العالي والبحث العلمي  
الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## أستمارة وصف البرنامج الأكاديمي للكليات و المعاهد للعام الدراسي ٢٠٢٤ / ٢٠٢٥

الجامعة : جامعة شط العرب الاهلية  
الكلية / المعهد : الآداب  
القسم العلمي : اللغة الإنكليزية  
تاريخ ملء الملف : 2024/9/ 1

التوقيع : 

اسم المعاون العلمي: أ.م.د. عقيل محمد جاسم  
التاريخ: 2024/9/ 1

التوقيع : 

اسم رئيس القسم: أ.م.د. نغم جعفر عبد الحسين  
التاريخ: 2024/9/ 1



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. منى عبد العباس

التاريخ : 2024/9/ 1

التوقيع





مصادقة السيد العميد  
أ.م.د. عادل مالك خنفر

**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

### **Course Description**

**Subject: Linguistics**

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	University of Shatt Al-Arab
2. Department / Center	Department of English
3. Course Title /Code	Linguistics
4. Lecturer Name	Ali Falih Madlool
5. Type of Teaching	Face to Face
6. Academic Year /Term	2024/2025
7. Total No. of Teaching Hours	90
8. Date of Preparing this Course Description	2024-9-1

### **9. Course Objectives**

- a. Providing students with the most important principles and basics of linguistic analysis and description.
- b. Teaching students how to apply linguistic theories in their analyses of language

texts.
c. Providing graduates with the necessary knowledge on using EFL in both written and spoken forms on jobs in organizations.
d. Improving the administrative skills in the field of their future job.
e. Providing graduates with the skills of education and creative learning.

## 10. Course Output, Methodology and Evaluation

### (A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of linguistic analysis.
b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of understanding language theories, making comparisons and reaching at conclusions.
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to invest their scientific abilities in their working place in the scope of translation, e-mailing, and communication.
f. Helping students to get the necessary knowledge to solve problems and risk management.

### (B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills Related to Administrative Work Challenges

### Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

## Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

## (C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

## Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

## Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

a. Enabling students to acquire the skill and art of using the English language in real-life situations-----.
b. Enabling students to apply creative thinking in making analyses, comparisons and descriptions.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to communicate in English with native and non-native speakers of English.

**11. Course Structure**

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	<b>Pragmatics: Definition ; Invisible meaning ; Context</b>	- lectures - case study -discussions	- oral tests -questions
2	3	understanding the material	<b>Deixis ; Reference . Discussion</b>	- lectures - case study -discussions	- oral tests -questions
3	3	understanding the material	<b>Pragmatics: Speech acts. Discussion</b>	- lectures - case study -discussions	- oral tests -questions
4	3	understanding the material	<b>Pragmatics: Politeness theory. Discussion</b>	- lectures - case study -discussions	- lectures - case study -discussions
5	3	understanding the material	<b>Quiz</b>	- lectures - case study -discussions	- lectures - case study -discussions
6	3	understanding the material	<b>Discourse Analysis: Definition ; Cohesion &amp; Coherence ; Speech events. Discussion</b>	- lectures - case study -discussions	- lectures - case study -discussions
7	3	understanding the material	<b>Discourse Analysis: Conversation strategies; Grice's Cooperative</b>	- lectures - case study	- lectures - case study

			<b>principle. Discussion</b>	-discussions	-discussions
8	3	understanding the material	<b>Review</b>	- lectures - case study -discussions	- lectures - case study -discussions
9	3	understanding the material	<b>Language and the brain: Neurolinguistics; aphasia; anomia; dichotic listening test. Discussion.</b>	- lectures - case study -discussions	- lectures - case study -discussions
10	3	understanding the material	<b>Language acquisition : Language acquisition schedule. Caregiver speech.</b>	- lectures - case study -discussions	- lectures - case study -discussions
11	3	understanding the material	<b>Language acquisition: language acquisition process. Child development process.</b>	- lectures - case study -discussions	- lectures - case study -discussions
12	3	understanding the material	<b>Language acquisition – learning: Second language learning ; grammar-translation method ; Communicative approach</b>	- lectures - case study -discussions	- lectures - case study -discussions
13	3	understanding the material	<b>Transfer in second language learning and foreign language learning ;</b>	- lectures - case study -discussions	- lectures - case study -discussions
14	3	understanding the material	<b>Inter-language ; fossilization</b>	- lectures - case study -discussions	- lectures - case study -discussions
15	3	understanding the material	<b>General Review</b>	- lectures - case study -discussions	- lectures - case study -discussions
16	3	understanding the material	<b>Gestures and Sign Language (part 1)</b>	- lectures - case study -discussions	- lectures - case study -discussions
17	3	understanding the material	<b>Gestures and Sign Language (part 2)</b>	- lectures - case study -discussions	- lectures - case study -discussions
18	3	understanding the material	<b>Review and Discussion</b>	- lectures - case study	- lectures - case study

				-discussions	-discussions
19	3	understanding the material	<b>Language History and Change (part 1)</b>	- lectures - case study -discussions	- lectures - case study -discussions
20	3	understanding the material	<b>Language History and Change (part 2)</b>	- lectures - case study -discussions	- lectures - case study -discussions
21	3	understanding the material	<b>Review and Discussion</b>	- lectures - case study -discussions	- lectures - case study -discussions
22	3	understanding the material	<b>Language and Regional Variation (part 1)</b>	- lectures - case study -discussions	- lectures - case study -discussions
23	3	understanding the material	<b>Language and Regional Variation (part 2)</b>	- lectures - case study -discussions	- lectures - case study -discussions
24	3	understanding the material	<b>Quiz</b>	- lectures - case study -discussions	- lectures - case study -discussions
25	3	understanding the material	<b>Language and Social Variation (part 1)</b>	- lectures - case study -discussions	- lectures - case study -discussions
26	3	understanding the material	<b>Language and Social Variation (part 2)</b>	- lectures - case study -discussions	- lectures - case study -discussions
27	3	understanding the material	<b>Review and Discussion</b>	- lectures - case study -discussions	- lectures - case study -discussions
28	3	understanding the material	<b>Language and Culture (part 1)</b>	- lectures - case study -discussions	- lectures - case study -discussions
29	3	understanding the material	<b>Language and Culture (part 2)</b>	- lectures - case study -discussions	- lectures - case study -discussions
30	3	understanding the material	<b>Quiz</b>	- lectures - case study -discussions	- lectures - case study -discussions

		understanding the material	<b>Review of the Course: Students Teams ' Presentation - A</b>	- lectures - case study -discussions	- lectures - case study -discussions
		understanding the material	<b>Review of the Course: Students Teams ' Presentation- B</b>	- lectures - case study -discussions	- lectures - case study -discussions

## 12. Infrastructure

a. Textbooks	George Yule, The Study of Language, 5 <sup>th</sup> edition
b. References	An Introduction to Language and Linguistics (Ralph Fasold and Jeff Connor-Linton)
c. Recommended books and periodicals (journals, reports, etc.)	Journal of Linguistics
d. Electronic references, internet websites, etc	1. <a href="http://www.sparknotes.com">www.sparknotes.com</a> 2. Modern Language Association (MLA)

## 13. The Plan of Improving the Course

a. More work study to increase students' engagement, problem-solving and critical thinking.
b. Be informed of the experiences and developments field of linguistics.
c. Be informed of research work published in national and international journals in the field of linguistics.



توقيع أستاذ المادة



توقيع رئيس القسم

توقيع