وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم الطمي دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2024

الجامعة : جامعة شط العرب الاهلية

الكلية /المعهد: الإدارة واقتصاد

القسم العلمي : إدارة الاعمال

تاريخ ملء الملف : 1/9/2024

التوفيع :

اسم رئيس القسم: د: ين العامرين ما محمد اسم المعاون العلمي: ١٠٠ د عدر لدي عبر الومام

التاريخ: ١ / ٢ /١ . ٥ . ٥

التاريخ: ١٩١١ ٢٠٠-

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ ا ا

لأستاذ الدكتور محمد عبود طاهر الظلوم الما شط العرب

مصادقة السيد العميد

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Course Description

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the program.

| 1. Educational Institution | Shatt Al-Arab University | | | | | | | |
|--|--|--------------------------|-----------|-------|--|--|--|--|
| 2. Scientific Department / Center | Business Administration | | | | | | | |
| 3. Course name/code | Fundamentals of Computer Science / UN125 | | | | | | | |
| 4. Programme(s) to which it contributes | Business Administration | | | | | | | |
| 5. Available forms of attendance | Lecture | | | | | | | |
| 6. Semester/Year | . Semester/Year 2024/2025 | | | | | | | |
| 7 N 1 C 1 1 | | Number of hours per week | | | | | | |
| 7. Number of study hours | 75 hours | theoretical | practical | Total | | | | |
| (total) | | 1 | 2 | 3 | | | | |
| 8. Date of preparation of this description | 1 – 9 - 2024 | | | | | | | |

9. Course Objectives:

- 1- This course provides an introduction to some of the basic principles of computers.
- 2- Introducing students to the most important computer tools.
- 3- Teaching students how to use some of the fundamentals of computers.

10. Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

- 1- Enabling the learner to acquire knowledge in using the computer.
- 2- Understanding how to use the fundamentals of computers.
- 3- Enabling the learner to gain sufficient knowledge in computer applications.

B- Skill-Based Objectives of the Course

- 1- Acquiring the ability to use computers.
- 2- Teaching the student all computer tools.

Teaching and learning methods

- 1- Theoretical lectures
- 2- Laboratory practice
- 3- Use of modern presentation devices
- 4- Homework assignments
- 5- Daily preparation

Evaluation Methods

- 1- Daily quizzes
- 2- Midterm exam
- **3- Presentations**
- 4- Preparing daily assignments and participating in class discussions
- C. Thinking Skills

Teaching and learning methods

- 1- Theoretical lectures
- 2- Laboratory practice
- 3- Use of modern presentation devices

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|----------------|---------------|-----------------|---------------|----------------|-------------|--------|
| | on Methods | | | | | |
| 1- Daily q | | | | | | |
| 2- Midter | | | | | | |
| 3- Present | | | _ | | _ | |
| 4- Prepari | ng daily assi | gnments and | d participati | ng in class d | liscussions | |
| d. General and | | xills transferr | ed (other ski | lls related to | employabili | ty and |
| personal devel | opment). | | | | | |
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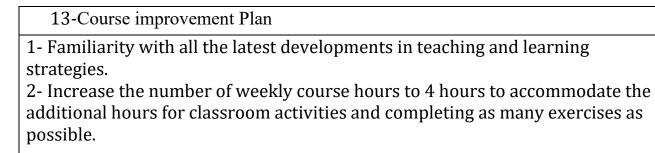
11. Course Structure

| Al, Week | Hours | Required Learning Outcomes | Name of the unit and/or subject | Method of education | Evaluation Method |
|-------------|-------|---|---------------------------------|---|--|
| 1 | 3 | Learning the basics of computers | Computer Basics | Theoretical presentation With the help of With Charts Illustrative + practical lectures | Attendance - Daily Exam Interaction in the Classroom |
| 2 | 3 | Learning what the components of computers are | Computer Components | Theoretical presentation With the help of With Charts Illustrative + practical lectures | Attendance - Daily Exam Interaction in the Classroom |
| 3 | 3 | Understanding what bits and bytes mean | Bits and Bytes | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
| 4 | 3 | Learning the use of programming languages and their types | Programming Languages | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
| 5 | 3 | | Midterm Exam | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |

| 6 | 3 | Understanding how programming languages are used for commercial business | Programming Languages in Commerce | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
|----|---|--|--------------------------------------|--|--|
| 7 | 3 | Understanding how computers work | How Computers Work | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
| 8 | 3 | Learning the basics of computer security | Computer Security | Theoretical presentation With the help of With Charts Lectures + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
| 9 | 3 | Learning how to use windows OS | Windows | Theoretical presentation With the help of With Charts Illustrative + Panel Discussions | Attendance - Daily Exam Interaction in the Classroom |
| 10 | 3 | Learning how to use windows OS | Windows | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |
| 11 | 3 | Learning different file types and how to create them | Creating Files | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |

| 12 | 3 | Learning about computer storage and recovery | Storage and Recovery | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |
|----|---|---|-----------------------------------|--|--|
| 13 | 3 | Learning the different types of computer applications | Computer Applications | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |
| 14 | 3 | Learning the different types of computer applications | Computer Applications | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |
| 15 | 3 | Learning different types of business applications | Computer Applications in Business | Theoretical presentation With the help of With Charts Illustrative | Attendance - Daily Exam Interaction in the Classroom |
| 16 | | | Final Exam | | |

| 12. Infrastructure | |
|---|---|
| 1 Required textbook | Fundamentals of Computer Science |
| 2 Key references (sources) | Basics of computers Computer applications in business |
| a. Recommended books and references (scientific journals, reports,) | |
| b. Electronic references, websites | |



Curriculum Skills Diagram Kindly, place a mark in the boxes correspondent to the individual learning outcomes from the evaluated programs

| | Learning outcomes required from the program | | | | | | | | | | | | | | | | | | |
|-------------|--|-----------|-------------------|-----------------------------------|-----------|-----------|-----------------------------|-----------|-----------|-------------------------|----|-----------|-----------|---------------------|-------------|----------------|----------------------------------|-------|--------|
| trans (c | General and transferable skills (other skills related to employability and personal development) | | kills s and | Emotional and Value Objectives | | | Program Skill Objectives | | | Cognitive Objectives | | | | Core or Elective | Course Name | Course Code | Year / Level | | |
| D4 | D3 | D2 | D1 | C4 | C3 | C2 | C1 | B4 | B3 | B2 | B1 | A4 | A3 | A2 | A1 | | | | |
| | | | | | / | / | / | | | / | / | | / | / | / | S | Fundamentals of Computer Science | UN125 | SECOND |
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