

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department

Course Description Form

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available .It must be linked to the programme description

Shatt Al- Arab University	Educational institution .1
/ Faculty of Management and Economics Accounting	/ Scientific Department .2 Center
Research Methods and Ethics	Course Name/Code .3
Mr. Dhafer Hatem Hussein	Instructor's name .4
My presence	Available attendance .5 forms
Chapter One / 2024/ 2025	Chapter/Year .6
30	Number of study hours .7 (total)
2024/9/1	Date this description was .8 prepared
Course objectives .9	
.1 Providing the student with the most important principles and basics Research methodology	
.2 Providing the student with how to prepare the research	

Defining the research methodology and explaining its importance in –3 .developing a theoretical and practical framework for its use
Motivation and critical thinking and encouraging students and –4 .researchers to analyze information in detail
Enhancing creativity and supporting creative thinking through methods –5 .such as brainstorming, feedback, etc
Developing researcher skills and improving scientific research skills - 6 .through new and diverse methodologies

Course outcomes, teaching, learning and assessment methods .10
<p style="text-align: right;">A- Cognitive objectives</p> <p>Enhancing critical thinking: Developing students’ analytical and -1 .evaluation skills and enhancing the ability to make informed decisions</p> <p>Activating creativity: Encouraging students to think outside the box and -2 .produce new and innovative ideas</p> <p>Improving Collaboration Skills: Enhancing teamwork, knowledge -3 .sharing and developing effective communication skills</p> <p>Developing research skills: enhancing the ability to collect and analyze -4 information and understanding how to design and implement research .projects</p>
Teaching and learning methods
<p style="text-align: right;">.(Learning through weekly lectures)in-person -1</p> <p>Open a classroom for the research methodology course and communicate -2 .with students</p> <p style="text-align: right;">.Conducting surprise exams and tests for students in person -3</p> <p style="text-align: right;">.Encourage students to consult electronic resources and libraries -4</p>
Evaluation methods

Oral exams -1

Monthly exams -2

Daily activities -3

Student attendance and commitment to school -4

C- Emotional and value-based goals

.Student participation in the lecture -1

.Student participation in college activities -2

.The student listens to the teacher's explanation -3

.Student's interest in the lecture and his interaction -4

Course structure.11					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Science, goals of science, assumptions of the scientific method, general nature of human axioms	Student understanding of the lesson	2	the first
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Research methodology, benefits of education, scientific research methods, scientific research conditions	Student understanding of the lesson	2	the second
Oral exams Daily Questions	Theoretical lectures Case Study discussion	The principle of scientific thinking, characteristics of scientific thinking, obstacles to scientific thinking	Student understanding of the lesson	2	the third
Oral exams Daily Questions	Theoretical lectures Case Study discussion	researcher readiness, researcher preparation	Student understanding of the lesson	2	Fourth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Steps of the scientific method, research problem, sources of obtaining the problem, defining the problem	Student understanding of the lesson	2	Fifth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Problem formulation, problem formulation criteria, research problem evaluation criteria	Student understanding of the lesson	2	Sixth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Previous studies and research, collecting information, formulating hypotheses, how to formulate hypotheses, when to accept hypotheses	Student understanding of the lesson	2	Seventh
Oral exams Daily	Theoretical lectures	Characteristics of new hypotheses, importance of using hypotheses, choosing the validity of hypotheses	Student understand	2	The eighth


Questions	Case Study discussion		ding of the lesson		
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Access and dissemination of results scientific research tools, questionnaire samples, interviews, observations	Student understanding of the lesson	2	Ninth
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Search display style	Student understanding of the lesson	2	tenth
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Research writing style	Student understanding of the lesson	2	eleven th
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Documenting scientific research, writing references style	Student understanding of the lesson	2	twelft h
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Statistical methods, use of calculations	Student understanding of the lesson	2	thirte nth
Oral exams Daily Questions	Theoretic al lectures Case Study discussion	Basic concepts of research writing	Student understanding of the lesson	2	fourte nth
		exam	Student understanding of the lesson	2	fifteen th

Infrastructure.12

-Scientific research methodology by Dr. Kamal Al Dashli

Required Textbooks -1

Scientific Research Methodology, Concepts and Components by Dr. Muhammad Shafiq	Main References -2 (Sources)
Scientific research methodology by Dr. Abdul .Karim Bakkar, scientific research ethics by Dr Anwar Al-Haraki	Recommended books and (أ 'references)scientific journals (.reports, etc
Al Manara Library ✓ I want platform ✓ Your Library / Arab Information Network ✓ Scholarship for academic studies and ✓ consultations	،Electronic references, websites (ب


 أ.م.د عبدالكريم عبدالقني عودة
 رئيس القسم




 م.م طايفر حاتم حسين