وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العمى دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2024

الجامعة : جامعة شط العرب الاهلية

الكلية /المعهد: الإدارة واقتصاد

القسم العلمي : إدارة الاعمال

تاريخ ملء الملف: 19/2024

اسم رئيس القسم: د : ربي العاميم على اسم المعاون العلمي: ١٠٠ . د عبر سرا عبي (ومام

التاريخ: ١١١ ك ١٠٠

التوقيع :

التاريخ: ١٩/١ ٢٠٠٥

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ ا ا

لأستاذ الدكتور محمد عبود طاهر المطلوم

الما شط العرب

مصادقة السيد العميد

١٠٠٠ د. الم الم دول ع



Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Body Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: Structured Theory

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use f the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	University of Shatt Al-Arab – College of Administration & Economics
2. Department / Center	Business Administration Dep.
3. Course Title /Code	Management Theory
4. Lecturer Name	Abdoulla K . Mohammed
5. Type of Teaching	Attendance
6. Academic Year /Term	2024 - 2025
7. Total No. of Teaching Hours	45
8. Date f Preparing this Course	/
Description	

9. Course Objectives

- a. Providing students with the most important principles and basics of (Management Theory)
- b. Teaching students how to apply (Management Theory)
- c. Providing graduates with the necessary knowledge on (Management Theory)
- d. Improving the administrative skills in the field of (Management Theory)
- e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of IT (Management Theory)
- b. Acquainting students with how to promote their personal knowledge.
- c. Helping students to acquire knowledge in the art of IT (Management Theory)
- d. Enabling students to sharpen their skills in the dynamic work environment.
- e. Enabling students to invest their scientific abilities in their working place in the scope of (Management Theory)
- f. Helping students to get the necessary knowledge to solve problems (Management Theory)
 - (B) Skill Objectives Related to the Program:
- a. Scientific Skills
- b. Leadership Skills
- c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

Methods of Evaluation

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes
- d. Students' Regular Attendance

(C) Sentimental and Value Objectives

- a. Realizing ethical objectives.
- b. Commitment to university traditions.
- c. Compliance with the University Instructions and the Ministry Regulations.
- d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

- a. Lectures on university instructions.
- b. Educational guidance lectures.
- c. Continuous directing.
- d. Visiting State and private institutions.
- e. Showing practical cases.

Methods of Evaluation

- a. Daily quizzes.
- b. Classroom discussions and commitment to ethics and sublime values.
- c. Special marks for class activities.
- d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

- a. Enabling students to acquire the skill and art of (Management Theory)
- b. Enabling students to apply creative thinking in (Management Theory)
- c. Enabling students to use modern methods of analysis and conclusions.
- d. Enabling students on (Management Theory)

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding	The Concept of the	- lectures	- oral tests
		the material	organization and its	- case study	-questions
			characteristics	-discussions	
2	3	understanding	Classification of	- lectures	- oral tests
		the material	organization and	- case study	-questions
			their challenges	-discussions	
3	3	understanding	The Theory of the	- lectures	- oral tests
		the material	organization and	- case study	-questions
			the soures of its	-discussions	
			development		
4	3	understanding	The evolution of	- lectures	- lectures
		the material	organizational	- case study	- case study
			thought	-discussions	-discussions
5	3	understanding	The organizations,	- lectures	- lectures
		the material	relationship with	- case study	- case study
			the environment .	-discussions	-discussions
6	3	understanding	The organization	- lectures	- lectures
		the material	and changing	- case study	- case study
			business the	-discussions	-discussions
			enviroment		
7	3	understanding	The organization	- lectures	- lectures
		the material	growth and live	- case study	- case study
			cycle	-discussions	-discussions
8	3	understanding	Organizational	- lectures	- lectures
		the material	structure	- case study	- case study
			requirments	-discussions	-discussions
9	3	understanding	Forms of	- lectures	- lectures
		the material	organizational	- case study	- case study
			Structures	-discussions	-discussions
10	3	understanding	Organizational	- lectures	- lectures
		the material	change	- case study	- case study
				-discussions	-discussions

11	3	understanding	Building alearning	- lectures	- lectures
		the material	organization	- case study	- case study
				-discussions	-discussions
12	3	understanding	Organization	- lectures	- lectures
		the material	success and failure	- case study	- case study
				-discussions	-discussions
13	3	understanding	Measuring the	- lectures	- lectures
		the material	effectiveness of	- case study	- case study
			organization	-discussions	-discussions
14	3	understanding	Organization	- lectures	- lectures
		the material	Excellence	- case study	- case study
				-discussions	-discussions
15	3	understanding	Review and Exam	- lectures	- lectures
		the material		- case study	- case study
				-discussions	-discussions

12.Infrastructure

a. Textbooks	Organized theory by Alshamah
b. References	
c. Recommended books and periodicals	
(journals, reports, etc.)	
d. Electronic references, internet	
websites, etc	

13. The Plan of Improving the Course

- a. Studying labor market needs.
- b. Be informed of the experiences of other countries in the field of Organized theory))
- c. Be informed of research work published in national and international journals in the field of Principles of ()

4

Lecturer Signature

Abdoulla K.Mohammed

D.r Zain AlAbidean J. Mohammed

Head of Deprtment