

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Course Description Form Accounting Information Systems

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the description of the programme.

Shatt Al Arab University	1. Educational institution
Accounting	2. Scientific Department / Center
Accounting Information Systems	3. Course Name/Code
Muhammad Abdul redha Majeed	4. Teaching Name
Came	5. Available Attendance Forms
Chapter Two	6. Semester / Year
30	7. Number of Credit Hours (Total)
1/ 9/ 2024	8. The history of preparation of this description
9. Course Objectives	
1. Providing the student with the most important principles and basics Accounting Information Systems	

2. Provide the student with how to apply Accounting Information Systems
3- Definition of accounting information systems and statement of their importance in developing a theoretical and practical framework for their use.
4- Teaching the student the basics of accounting information systems
5- Introducing the student to the financial statements produced by industrial companies at the end of the fiscal period g.
6- Strengthening the student's skills in preparing financial statements and attached statements.

10. Course Outcomes and Methods of Teaching, Learning and Assessment
A- Cognitive objectives A1- Introducing accounting as the science and art of recording financial operations in records. A2- Introducing accounting as an accounting information system. A3- Recording daily entries in the accounting records. A4- Transfer financial operations to the ledger. A5- Classification, classification and summary of accounts. A6- Preparation of the trial balance.
B - Course Skills Objectives B1 – Fixing financial operations in the general journal record and the ledger's record. B2 – Definition of the accounting cycle and production control accounts . B3 – Knowledge of the system, its elements and objectives. B4- Data flow chart.
Teaching and learning methods
1- Learning through weekly lectures (in person). 2- Opening a special classroom for accounting information systems and communicating with students. 3- Conducting surprise exams and tests for students in attendance.
Evaluation methods

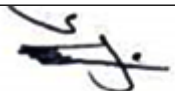
1- Oral exams 2- Monthly exams 3- Daily exams 4- Attendance and commitment of the student to work
C. Emotional and value goals C1- Student participation in the lecture. C2- Student participation in college activities. A3- The student listens to the teacher's explanation. C4- The student's interest in the lecture and its interaction.
Teaching and learning methods
Classroom interaction with its sub-skills such as: (preparation, introduction, use of questions, reinforcement, silence, containment and follow-up, teaching methods)
Evaluation methods
Tests are one of the most important means of evaluation in educational institutions in addition to direct evaluation between the teacher and the student because they help the teacher to stand at the weaknesses and strengths in the performance of his work.
d. General and rehabilitative skills transferred (other skills related to employability and personal development). D1- Developing the mental abilities of the student through participation. D2- Developing the student's skill abilities through practical duty. D3- Dealing with the means of communication on the Internet. D4- Communicate with students and solve their problems related to the subject through a personal interview.

11. Course Structure					
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	The week
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Definition of accounting theory	Student understanding of the lesson	2	First
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Accounting Information System	Student understanding of the lesson	2	Second
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Main types of transactions of the accounting information system	Student understanding of the lesson	2	Third
Oral exams Daily Questions	Theoretical lectures Case Study discussion	The importance of information integration development techniques	Student understanding of the lesson	2	Fourth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Data flow chart	Student understanding of the lesson	2	V
12. Infrastructure					


Accounting Information Systems / D. Ibrahim Aljaz Rawi	1- Required textbooks
Accounting information systems. Dr. Amer Al Janabi	2- Main references (sources)
Accounting Information Systems (Stephen - Moskov - Mark	A) Recommended books and references (scientific journals, reports,)
(Website)scholarship library http://alqashi.com/wp/?page_id=801 مكتبة ظاهر القشي	B) Electronic references, websites,

13. Course Development Plan

Continuous communication in the development of the curriculum based on recent versions of books, references and periodicals related to accounting science and its branches as a service activity and an accounting information system.


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رئيس القسم




م.م محمد عبدالرضا مجيد