Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

Course Description Form

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programmer description.

1. Educational institution	**Arab University Shatt al**
2. Scientific Department / Center	**Faculty of Management and Economics / Accounting**
3. Course Name/Code	**Research Methods and Ethics**
4. Name of the instructor	**Dahfir hatm**
5. Available forms of attendance	**My presence**
6. Semester/Year	**Chapter One / 2024/2025**
7. Number of study hours (total)	**30**
8. Date of preparation of this description	**1/9/2024**
9. Course Objectives	
1) Providing the student with the most important principles and basics Research methodology .	

2. Providing the student with how to prepare the research
3. Defining the research methodology and explaining its importance in developing a theoretical and practical framework for its use.
4. Motivating and critical thinking and encouraging students and researchers to analyze information in detail
5. Enhancing creativity and supporting creative thinking through methods such as brainstorming, feedback, etc.
6. Developing the researcher's skills and improving scientific research skills through new and diverse methodologies

10. Course outcomes, teaching, learning and assessment methods
A- Cognitive objectives **1- Enhancing critical thinking: Developing students' analysis and evaluation skills and enhancing the ability to make informed decisions** **2- Activating creativity: Encouraging students to think outside the box and produce new and innovative ideas** **3- Improving cooperation skills: Enhancing teamwork, exchanging knowledge, and developing effective communication skills** **4- Developing research skills: Enhancing the ability to collect and analyze information and understanding how to design and implement research projects**
Teaching and learning methods
1- Learning through weekly lectures (in-person). **2- Opening a classroom for the research methodology course and communicating with students.** **3- Conducting surprise exams and tests for students in person.** **4- Encouraging students to view electronic resources and libraries.**
Evaluation methods
1- Oral exams **2- Monthly exams** **3- Daily activities** **4- Student attendance and commitment to school**

C- Emotional and value-based objectives
1- Student participation in the lecture.
2- Student participation in college activities.
3- Student listens to the teacher's explanation.
4- Student's interest in the lecture and his interaction.

11. Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Oral exams Daily Questions	Theoretical lectures Case Study discussion	‹Science, goals of science assumptions of the scientific method, general nature, human axioms	Student understanding of the lesson	2	the first
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Research methodology, benefits of education, scientific research methods, scientific research conditions	Student understanding of the lesson	2	the second
Oral exams Daily Questions	Theoretical lectures Case Study discussion	‹Principle of scientific thinking characteristics of scientific thinking, obstacles to scientific thinking	Student understanding of the lesson	2	the third
Oral exams Daily Questions	Theoretical lectures Case Study discussion	researcher readiness, researcher preparation	Student understanding of the lesson	2	Fourth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	‹Steps of the scientific method research problem, sources of obtaining the problem, defining the problem	Student understanding of the lesson	2	Fifth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Problem formulation, problem formulation criteria, research problem evaluation criteria	Student understanding of the lesson	2	Sixth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	‹Previous studies and research ‹collecting information formulating hypotheses, how to formulate hypotheses, when to accept hypotheses	Student understanding of the lesson	2	Seventh
Oral exams Daily Questions	Theoretical lectures Case Study discussion	‹Characteristics of new hypotheses ‹importance of using hypotheses choosing the validity of hypotheses	Student understanding of the lesson	2	The eighth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Access and dissemination of ‹results, scientific research tools ‹questionnaire samples, interviews observations	Student understanding of the lesson	2	Ninth

Oral exams Daily Questions	Theoretical lectures Case Study discussion	Search display style	Student understanding of the lesson	2	tenth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Research writing style	Student understanding of the lesson	2	eleventh
Oral exams Daily Questions	Theoretical lectures Case Study discussion	،Documenting scientific research writing references style	Student understanding of the lesson	2	twelfth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Statistical methods, use of calculations	Student understanding of the lesson	2	thirteenth
Oral exams Daily Questions	Theoretical lectures Case Study discussion	Basic concepts of research writing	Student understanding of the lesson	2	fourteenth
		exam	Student understanding of the lesson	2	fifteenth

12. Infrastructure	
-Scientific research methodology by Dr. Kamal Al Dashli	1- Required Textbooks
Scientific Research Methodology, Concepts and Components by Dr. Muhammad Shafiq	2- Main References (Sources)
Scientific research methodology by Dr. Abdul .Karim Bakkar, scientific research ethics by Dr Anwar Al-Haraki	A) Recommended books and references (scientific journals, reports, etc.)
✓ Al Manara Library ✓ I want platform ✓ Your Library / Arab Information Network ✓ Scholarship for academic studies and consultations	B) Electronic references, websites, etc.


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