

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2024

الجامعة : جامعة شط العرب الاهلية  
الكلية /المعهد : الإدارة واقتصاد  
القسم العلمي : إدارة الاعمال

تاريخ ملء الملف : 2024/9/1

التوقيع :  
اسم المعاون العلمي: د. عبد الله عبد الله  
التاريخ : ٢٠٢٤/٩/١

التوقيع :  
اسم رئيس القسم : د. عبد الله عبد الله  
التاريخ : ٢٠٢٤/٩/١

دقق الملف من قبل  
شعبة ضمان الجودة والأداء الجامعي  
اسم مدير شعبة ضمان الجودة والأداء الجامعي:  
التاريخ : / /

أستاذ الدكتور محمد عبود ظاهر الظلوم  
رئيس شعبة ضمان الجودة والأداء الجامعي

مصادقة السيد العميد



مصادقة السيد العميد  
د. عبد الله عبد الله

## course description form

### Marketing researches

#### Course description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities . It must be linked to the description of .the program

|                                           |                                                               |
|-------------------------------------------|---------------------------------------------------------------|
| 1. Educational institution                | Shatt Arabl University<br>Administration and economic-college |
| 2. Scientific Department / Center         | Business Management                                           |
| 3. Course name / code                     | Computer-Based Project Management<br>Applications BA326       |
| 4. Instructor's name                      | .Assistant Professor Qasem Fenjan ABDULZAHRA                  |
| 5. Available forms of attendance          | Attendance                                                    |
| 6. season/year                            | Courses                                                       |
| 7. Number of hours of study (total)       | 45                                                            |
| 8. The date this description was prepared | 1/9/2024                                                      |
| 9. Course objectives                      |                                                               |

|                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------|
| 1- Enable the student to gain a solid understanding of computer-based project management applications.              |
| 2- Enable the student to understand project management applications.                                                |
| 3- Enable the student to gain knowledge about the areas of planning and organizing project management applications. |
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## **10. Course outcomes and methods of teaching, learning and assessment**

**1. Understand the role of technology in project management: Realize how project management software simplifies and enhances project planning, execution, monitoring, and control processes, and increases the efficiency of the project manager and team.**

**2. Familiarize yourself with basic project management concepts: Deepen your understanding of project components such as scope, schedule, cost, quality, resources, risks, and stakeholders, and how to represent and manage them within a software environment.**

**3. The ability to create detailed project plans: Learn how to build a work breakdown structure (WBS) in software, define tasks, assign timelines, and link dependencies between activities to create a realistic and logical project schedule.**

**4. Understand resource management and allocation: Gain knowledge on how to define the various resources (human, material, financial) in software, allocate them to tasks effectively, analyze their availability, and balance their load to avoid bottlenecks.**

**5. Cost and Budget Management: Understand how to estimate costs, assign budgets to projects and tasks, monitor actual spending against the planned budget, and analyze cost variances using software tools.**

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| <p><b>6. Progress Tracking and Performance Monitoring:</b> Know how to update the status of tasks in the program, track project progress, compare actual performance to planned performance, and identify variances for corrective action.</p> <p><b>7. Critical Path Analysis:</b> Understand the concept of the critical path and its importance in determining the overall project duration. The ability to identify and manage it using software to ensure the project is completed on time.</p> <p><b>8. Risk and Change Management:</b> Know how to record and classify potential risks in the project, develop response plans, and manage change requests and their impact on the project plan using software tools.</p> <p><b>9. Reporting and Data Analysis:</b> Gain the ability to generate comprehensive and diverse program reports (such as progress, resource, cost, and risk reports) and interpret these reports to support decision-making and inform stakeholders.</p> |
| <p><b>B - Skills objectives of the course</b></p> <p><b>B1 - Enabling the student to prepare and manage a project using a computer</b></p> <p><b>B2 - Enabling the student to prepare a complete project management plan using a computer</b></p> <p><b>B3 - Enabling the student to deal with time and date in the project</b></p> <p><b>B4 - Enabling the student to use fixed and variable costs</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Teaching and learning methods</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Lectures – Data Show – Lab Application</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Evaluation methods</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Practical evaluation in the laboratory – monthly evaluation through an exam – final evaluation – daily attendance – weekly reports</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>C- Emotional and moral goals</b></p> <p><b>A1- Working as a team</b></p> <p><b>A2- Receiving information and accepting knowledge</b></p> <p><b>A3- Working with dedication</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Teaching and learning methods</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>Evaluation methods</b>                                                                                                                                                                                                                                                                                                                                    |
| <p><b>D – General and transferable skills (other skills related to employability and .(personal development</b></p> <p><b>D1 – The student will gain knowledge about computer-based project .preparation</b></p> <p><b>D2 – The student will gain knowledge about developing and preparing a .comprehensive project management plan using a computer</b></p> |
|                                                                                                                                                                                                                                                                                                                                                              |

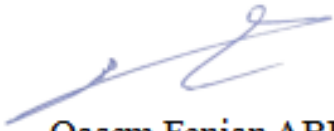
| <b>11. Course structure</b> |              |                                     |                                                                       |                           |                          |
|-----------------------------|--------------|-------------------------------------|-----------------------------------------------------------------------|---------------------------|--------------------------|
| <b>the week</b>             | <b>hours</b> | <b>Required learning outcomes</b>   | <b>Unit name and/or topic</b>                                         | <b>education method</b>   | <b>Evaluation method</b> |
| <b>1</b>                    | <b>2</b>     | <b>Student body for the project</b> | Getting to know the program and the main interface                    | Theoretical and practical | Weekly Exam              |
| <b>2</b>                    | <b>2</b>     | <b>Student body for the project</b> | Creating and saving a project in a ready-made template                | Theoretical and practical | Weekly Exam              |
| <b>3</b>                    | <b>2</b>     | <b>Student body for the project</b> | Closing the current project and opening a saved project on the device | Theoretical and practical | Weekly Exam              |
| <b>4</b>                    | <b>2</b>     | <b>Student body for the project</b> | Project information                                                   | Theoretical and practical | Weekly Exam              |
| <b>5</b>                    | <b>2</b>     | <b>Student body for the project</b> | Setting up the project calendar                                       | Theoretical and practical | Weekly Exam              |
| <b>6</b>                    | <b>2</b>     | <b>Student body for the project</b> | Save the project and creating a task list                             | Theoretical and practical | Weekly Exam              |
| <b>7</b>                    | <b>2</b>     | <b>Student body for the project</b> | Splitting tasks                                                       | Theoretical and practical | Weekly Exam              |
| <b>8</b>                    | <b>2</b>     | <b>Student body for the project</b> | Creating relationships between tasks and types                        | Theoretical and practical | Weekly Exam              |
| <b>9</b>                    | <b>2</b>     | <b>Student body for the project</b> | Notes, merging files, and linking                                     | Theoretical and practical | Weekly Exam              |
| <b>10</b>                   | <b>2</b>     | <b>Student body for</b>             | Creating resources                                                    | Theoretical and           | Weekly Exam              |

|           |          |                                     |                          |                           |             |
|-----------|----------|-------------------------------------|--------------------------|---------------------------|-------------|
|           |          | <b>the project</b>                  |                          | practical                 |             |
| <b>11</b> | <b>2</b> | <b>Student body for the project</b> | Theoretical exam         | Theoretical and practical | Weekly Exam |
| <b>12</b> | <b>2</b> | <b>Student body for the project</b> | Variable and fixed costs | Theoretical and practical | Weekly Exam |
| <b>13</b> | <b>2</b> | <b>Student body for the project</b> | Critical tasks           | Theoretical and practical | Weekly Exam |
| <b>14</b> | <b>2</b> | <b>Student body for the project</b> | Print settings           | Theoretical and practical | Weekly Exam |
| <b>15</b> | <b>2</b> | <b>Student body for the project</b> | Practical exam           | Theoretical and practical | Weekly Exam |

|                                                                                  |                                                                                  |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>12. Infrastructure</b>                                                        |                                                                                  |
| <b>1- Required course books</b>                                                  |                                                                                  |
| <b>2- Main references (sources)</b>                                              | <b>For Project Management Applications / Prepared by: Prof. Zaid Sadiq Majid</b> |
| <b>أ) Recommended books and references (scientific journals, (..... ,reports</b> |                                                                                  |
| <b>ب) Electronic references, ...,websites</b>                                    | <b>Virtual library, Internet and global scientific research sites</b>            |

### 13. course development plan

**Preparing an integrated plan by students for project management applications using computers and conducting many presentations on project management applications**



**Qasem Fenjan ABDULZAHRA**



Head of Deptment

D.r Zain AlAbidean J. Mohammed