

وزارة التعليم العالي والبحث العلمي
الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

أستمارة وصف البرنامج الأكاديمي للكليات و المعاهد للعام الدراسي ٢٠٢٤ / ٢٠٢٥

الجامعة : جامعة شط العرب الاهلية
الكلية / المعهد : الآداب
القسم العلمي : اللغة الإنكليزية
تاريخ ملء الملف : 2024/9/ 1

التوقيع : 

اسم معاون العلمي: أ.م.د. عقيل محمد جاسم
التاريخ: 2024/9/ 1

التوقيع : 

اسم رئيس القسم: أ.م.د. نغم جعفر عبد الحسين
التاريخ: 2024/9/ 1



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. منى عبد العباس

التاريخ : 2024/9/ 1

التوقيع





مصادقة السيد العميد
أ.م.د. عادل مالك خنفر

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the programe.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Grammar			
4. Programme(s) to which it contributes	Third class of ‘ Grammar			
5. Available forms of attendance	Lecture			
6. Semester/Year	2024/2025			
7. Number of study hours (total)	90 hours	Number of hours per week		
		theoretical	practical	Total
		3		3
8. Date of preparation of this description	٢٠٢٤/ ٩ / ١			
9. Course Objectives:				
a. a. Providing students with the most important principles and basics of English learning and teaching.				
b. b. Teaching students how to apply what they learned after graduation.				
c. c. Providing graduates with the necessary knowledge on teaching English language in schools.				
d. d. Improving the administrative skills in the field of English language.				
e. e. Providing graduates with the skills of education and creative learning.				

10. Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of English language teaching
- b. b. Acquainting students with how to promote their personal knowledge
- c. c. Helping students to acquire knowledge in the art of English language teaching
- d. Enabling students to sharpen their skills in the dynamic work environment
- e. Enabling students to invest their scientific abilities in their working place in the scope of English teaching
- f. Helping students to get the necessary knowledge to solve problems

B. (B) Skill Objectives Related to the Program:

- a. Understanding the structure of words and their formation processes
- b. - The ability to recognize simple and complex words
- c. - The ability to recognize a class of words by its structure
- d. - The ability to learn how words are formed by combining prefixes, suffixes and roots to be able to analyze the internal structure of words
- e. - Learn how words enter the language

Teaching and learning methods

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

Evaluation Methods

- Classroom interaction
- Homework
- Daily attendance
- Quizzes
- Monthly exams.

C. Thinking Skills

- C.1 Critical Thinking to enable learners to evaluate what they hear and respond thoughtfully.
- C.2 Creative Thinking to support spontaneous and engaging responses.
- C.3 Reflective Thinking to promote self-awareness about one's communication style and habits.
- C.4 Encourage flexibility in expressing ideas and adapting to different topics.

Teaching and learning methods
<ul style="list-style-type: none">- a. Using already- prepared lectures.- b. Using up-to-date data shows.- c. Homework- d. Adopting group discussions.
Evaluation Methods
<ul style="list-style-type: none">1. b. Monthly tests2. c. Daily quizzes3. d. Students' Regular Attendance
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>a. Enabling students to acquire the skill and art of English language.</p> <p>b. Enabling students to apply creative thinking in schools.</p> <p>c. Enabling students to use modern methods of analysis and conclusions.</p> <p>d. Enabling students to become good teachers after graduation. - Using conversation to clarify issues, gather input, and propose solutions.</p>

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Definition of Morphology	- lectures - PowerPoint -discussions	- oral tests -questions
2	3	understanding the material	Free and Bound Morpheme	- lectures - PowerPoint -discussions	- oral tests -questions
3	3	understanding the material	Bases and Affixes	- lectures - PowerPoint -discussions	- oral tests -questions
4	3	understanding the material	Immediate Constituents Analysis	- lectures - PowerPoint -discussions	- oral tests -questions
5	3	understanding the material	Allomorphs: Definition and Types	- lectures - PowerPoint -discussions	Quizzes
6	3	understanding the material	Homophones	- lectures - PowerPoint -discussions	- oral tests -questions
7	3	understanding the material	Words: Definitions	- lectures - PowerPoint -discussions	- oral tests -questions
8	3	understanding the material	Classification of Words in English	- lectures - PowerPoint -discussions	- oral tests -questions
9	3	understanding the material	Inflectional Affixes	- lectures - PowerPoint -discussions	- oral tests -questions
10	3	understanding the material	Suffixal Homophones	- lectures - PowerPoint -discussions	Quizzes - oral tests -questions
11	3	understanding the material	Processes of Word Formation	- lectures - PowerPoint -discussions	- oral tests -questions
12	3	understanding the material	Inflectional Paradigm: Definition and Types	- lectures - PowerPoint -discussions	- oral tests -questions
13	3	understanding the material	The Noun Paradigm	- lectures - PowerPoint -discussions	- oral tests -questions

14	3	understanding the material	The Verb Paradigm	- lectures - PowerPoint - discussions	- oral tests - questions
15	3	understanding the material	The Comparable Paradigm	- lectures - PowerPoint - discussions	Written exam
- questions		understanding the material	Allomorphs: Definition and Types		- oral tests
١٦	3	understanding the material	Exam	- lectures	- questions
- ١٧	3	understanding the material	Mid- year Leave		- oral tests
18	3	understanding the material	Unit 13: part of speech :structure classes		- questions
19	3	understanding the material	structure classes	- lectures	Written exam Quizzes
20	3	understanding the material	review	- lectures	Discussion
21	3	understanding the material	Unit 14: noun and verb phrasees	- lectures	Quizzes
22	3	understanding the material	Noun phrases	- lectures	Written exam
23	3	understanding the material	Verb phrases	- lectures	Discussion
24	3	understanding the material	Review	- lectures	Discussion / Quiz
25	3	understanding the material	Unit 15: basic sentence patterns	- lectures	Discussion / Quiz
26	3	understanding the material	basic sentence patterns	- lectures	Discussion / Quiz
27	3	understanding the material	review	- lectures	Discussion / Quiz
28	3	understanding the material	Unit 16: Part of speech :postional classes	- lectures	Discussion / Quiz
29	3	understanding the material	Unit 16: Part of speech :positional classes	- lectures	Discussion / Quiz
30	3	understanding the material	Individual presentation	- lectures	Group Discussion

12. Infrastructure

12 Infrastructure

a. Textbooks	
b. References	Eckersley, C.E. and Eckersley J.M. "A Comprehensive English Grammar"
c. Recommended books and periodicals (journals, reports, etc.)	Eckersley, C.E. and Eckersley J.M. "A Comprehensive English Grammar"
a. d. Electronic references, internet websites, etc	www.education.vic.gov.au www.ielanguages.com
b. a. Textbooks	Norman Stageberg "An Introductory English Grammar"

13- Course improvement Plan

- a. Sharing ideas with grammar teachers in other universities.
- b. Be informed of the experiences of other countries in the field of Grammar.
- c. Be informed of research work published in national and international journals in the field of Grammar.

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توقيع أستاذ المادة

توقيع رئيس القسم