



Curriculum for B.Sc. program in Business Administration

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Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the program.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	business management			
3. Course name/code	Arabic language			
4. Available forms of attendance	Lecture			
5. Semester/Year	First stage/ First semester			
6. Number of study hours (total)	50 hours	Number of hours per week		
		theoretical	practical	Total
		2	0	2
7. Date of preparation of this description	1/9/2024			
8. Course Objectives: A . Providing students with the most important principles and basics of Arabic language. b.Teaching students how to apply Arabic language. c. Providing graduates with the necessary knowledge on Arabic language. d. Improving the administrative skills in the field of Arabic language. e. Providing graduates with the skills of education and creative learning.				

9. Course Outcomes and Teaching Methods, Learning and Evaluation

- A- Enabling students to acquire knowledge and the art of Arabic language.
- B- b. Acquainting students with how to promote their personal knowledge.
- C- c. Helping students to acquire knowledge in the art of I T Arabic language.
- D- d. Enabling students to sharpen their skills in the dynamic work environment.
- E- e. Enabling students to invest their scientific abilities in their working place in the scope of Arabic language.
- F- f. Helping students to get the necessary knowledge to solve problems Arabic language

- a. Enabling students to acquire the skill and art of Arabic language.
- b. Enabling students to apply creative thinking in Arabic language.
- c. Enabling students to use modern methods of analysis and conclusions.
- d. Enabling students on Arabic language.

Teaching and learning methods

- 1- Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions

Evaluation Methods

- 1- Oral exams
- 2- Monthly exams
- 3- Daily exams
- 4- Student attendance and commitment to the schedule- Daily attendance.

C. Thinking Skills

C1- Achieving ethical goals

C2- Ensuring adherence to university norms

C3- Ensuring adherence to university instructions and ministry regulations

C4- Developing the student's personal capabilities in all educational fields and interacting well with others

Teaching and learning methods
1- Lectures on university education 2- Educational guidance lectures 3- Continuous guidance 4- Presentation of linguistic cases
Evaluation Methods
1- Daily exams 2- Lecture discussion and adherence to high morals and values 3- Participation grades 4- Monthly and semester evaluations
d. General and qualifying skills transferred (other skills related to employability and personal development). D1 - Acquiring Arabic language skills D2- Enabling the student to use creative thinking methods in the language D3- Enabling the student to use modern methods of memorization and analysis D4- Enabling the student to master Arabic language techniques and vocabulary

10. Course Structure

Al , Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	2	The student understands the material	Our Arabic language and the need to preserve it ¹	Theoretical lectures Case study Discussion	Oral exams and questions
2	2	The student understands the material	The actual sentence and the nominal sentence	Theoretical lectures Case study Discussion	Oral exams and questions
3	2	The student understands the material	Parent and child signs in the present noun and verb	Theoretical lectures Case study Discussion	Oral exams and questions
4	2	The student understands the material	Hamza and its types	Theoretical lectures Case study Discussion	Oral exams and questions
5	2	The student understands the material	Middle hamza	Theoretical lectures Case study Discussion	Oral exams and questions
6	2	The student understands the material	Number and definition of number	Theoretical lectures Case study Discussion	Oral exams and questions
7	2	The student understands the material	Literature and its elements	Theoretical lectures Case study Discussion	Oral exams and questions

8	2	The student understands the material	Arabic Commentaries	Theoretical lectures Case study Discussion	Oral exams and questions
9	2	The student understands the material	The impact of Islam on poetry	Theoretical lectures Case study Discussion	Oral exams and questions
10	2	The student understands the material	Imru' al-Qais	Theoretical lectures Case study Discussion	Oral exams and questions
11	2	The student understands the material	Al-Mutanabbi	Theoretical lectures Case study Discussion	Oral exams and questions
12	2	The student understands the material	Prose (The Will in Islam)	Theoretical lectures Case study Discussion	Oral exams and questions
13	2	The student understands the material	The tied taa	Theoretical lectures Case study Discussion	Oral exams and questions
14	2	The student understands the material	Open taa	Theoretical lectures Case study Discussion	Oral exams and questions

15	2	The student understands the material	How to use letters	Theoretical lectures Case study Discussion	Oral exams and questions
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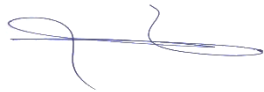
12. Infrastructure	
1 Required textbook	Binding of the Arabic language / Dr. Abdul-Hussein Barghash
2 Key references (sources)	The Arabic Lesson Collector, Arabic grammar, rhetoric and application, clear dictation, and Amali in Islamic literature
a. Recommended books and references (scientific journals, reports,....)	Arabic Literature (Dr. Shawqi Dayf) Ibn Aqil's Commentary
b. Electronic references, websites	Goodreads , open library .

13-Course improvement Plan

Curriculum Skills Diagram

Kindly, place a mark in the boxes correspondent to the individual learning outcomes from the evaluated programs

Learning outcomes required from the program																			
General and transferable skills (other skills related to employability and personal development)				Emotional and Value Objectives				Program Skill Objectives				Cognitive Objectives				Core or Elective	Course Name	Course Code	Year / Level
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
/	/	/	/	/	/	/	/		/	/	/	/	/	/	/	S	Arabic Language	UN 116/	first



Lecturer Dr. Abd al-Hussein Bargash



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