

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office



Curriculum for B.Sc. program in Business Administration

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Course Description

Subject: operational research

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University - College of Administration and Economics
2. Department / Center	Business Administration
3. Course Title /Code	Democracy and human rights UN115
5. Type of Teaching	Attendance
6. Academic Year /Term	First stage, second semester
7. Total No. of Teaching Hours	50 hours
8. Date of Preparing this Course Description	1/9/2024

9. Course Objectives

a. Providing the student with the most important principles and foundations of democracy and human rights.
b. Providing the student with how to apply democracy and human rights.
c. The graduate acquires knowledge in democracy and human rights.
d.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling the student to acquire knowledge of the foundations and concepts of democracy and human rights.
b. Introducing the student to how to develop and enhance his self-awareness towards the principles of democracy and human rights.
c. To enable students to acquire knowledge of the principles of participation, accountability, and the rule of law in democratic systems.
d. To enable students to develop their skills in interacting with the changing political and social environment.
e. Enabling students to utilize their academic abilities to support issues of democracy and human rights in their communities.
f. Providing students with knowledge of how to solve problems related to human rights violations and the absence of democracy, and ways to address them.

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills in Raising Awareness of Rights and Duties.

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Developing the student's personal abilities in all educational fields and good dealing with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. The student acquires the skill and art of constructive dialogue and respect for others' opinions on issues related to democracy and human rights.
b. Empowers the student to use creative thinking methods to address human rights violations and promote the concepts of justice and equality.
c. Empowers the student to use modern methods of analysis and deduction to understand the political and social dimensions of human rights.

d. Empowers the student to plan and think strategically to support the culture of democracy and build an effective civil society.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2	Student understanding of the material	The conceptual framework of democracy	theoretical lecture	Lecture, explanation , questions and answers
2	2	Student understanding of the material	The concept and characteristics of human rights	theoretical lecture	Lecture, explanation , questions and answers
3	2	Student understanding of the material	Types of human rights	theoretical lecture	Lecture, explanation , questions and answers
4	2	Student understanding of the material	The most important rights stipulated by the Sharia	theoretical lecture	Lecture, explanation , questions and answers
5	2	Student understanding of the material	Human rights in Islam	theoretical lecture	Lecture, explanation , questions and answers
6	2	Student understanding of the material	The nature of freedoms in Islam	theoretical lecture	Lecture, explanation , questions

					and answers
7	2		Midterm exam		
8	2	Student understanding of the material	Contributions of Islamic civilization to the development of the concept of human rights	theoretical lecture	Lecture, explanation , questions and answers
9	2	Student understanding of the material	The effectiveness of democratic governments (under capitalist and parliamentary systems)	theoretical lecture	Lecture, explanation , questions and answers
10	2	Student understanding of the material	Islam's position on freedom and security	theoretical lecture	Lecture, explanation , questions and answers
11	2	Student understanding of the material	Freedom and Democracy in Capitalist Civilization	theoretical lecture	Lecture, explanation , questions and answers
12	2	Student understanding of the material	The Message of Rights by Imam al-Sajjad (peace be upon him)	theoretical lecture	Lecture, explanation , questions and answers
13	2	Student understanding of the material	Universal Declaration of Human Rights	theoretical lecture	Lecture, explanation , questions and answers
14	2	Student understanding of the material	Conceptual Framework for	theoretical lecture	Lecture, explanation , questions

			Sustainable Development		and answers
15	2		Final exam		

12. Infrastructure

a. Textbooks	Democracy and Human Rights – by Dr. Haitham Al-Hiti, Dar Al-Masirah Publishing House, 2020. Human Rights Principles – by Dr. Adel Abdul Mahdi, Dar Al-Fikr Al-Arabi, second edition, 2018.
b. References	Human Rights: Concepts and Systems – by Dr. Abdul Hussein Shaaban, Arab Center for Research and Policy Studies, 2019. Political Systems and Democracy – by Dr. Muhammad Musaddiq Aziz, Dar Al-Kitab Al-Jami'i, 2017. Encyclopedia of Human Rights – by a group of researchers, published by the Cairo Institute for Human Rights Studies, 2015.
c. Recommended books and periodicals (journals, reports, etc.)	Human Rights Journal – published by the Arab League. Law and Democracy Journal – published by the Iraqi Center for Democracy. Amnesty International's annual reports on the human rights situation in the world. Human Rights Watch reports on freedoms and democracy.
d. Electronic references, internet websites, etc	Office of the High Commissioner for Human Rights (United Nations), https://www.ohchr.org/ar

	Freedom House (Global Freedom and Democracy Indicators), https://freedomhouse.org
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13. The Plan of Improving the Course

a. Studying labor market needs.
b. Be informed of the experiences of other countries in the field of democracy and human rights.
c. Reviewing what is written in national and international scientific journals in the field of democracy and human rights.

Curriculum Skills Diagram																			
Kindly, place a mark in the boxes correspondent to the individual learning outcomes from the evaluated programs																			
Learning outcomes required from the program																			
General and transferable skills (other skills related to employability and personal development)				Emotional and Value Objectives				Program Skill Objectives				Cognitive Objectives				Core or Elective	Course Name	Course Code	Year / Level
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
/	/	/	/		/	/	/		/	/	/	/	/	/	/	S	Human Right & Democracy	UN126	First



Assistant Lecturer Zahraa Hayder Abduljabbar



DR. Zain AlAbidean j. Mohammed
Head of Department