



## Curriculum for B.Sc. program in Business Administration

Head of Department

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### Course Description Form / Commercial Law

Description Course	Commercial Law
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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	<b>Shatt Al-Arab University</b> <b>College of Administration and Economics</b> 
2. Department / Center	<b>Business Administration</b>
3. Course Title /Code	Commercial Law- BA125
4. Lecturer Name	Mahmood Jasim Mahameed
5. Type of Teaching	Attendance Class
6. Academic Year /Term	First Semester – Stage (2)
7. Total No. of Teaching Hours	45
8. Date of Preparing this Course Description	1-9-2024

## **9. Course Objectives**

<b>a. Providing students with the most important principles and basics of (Commercial Law)</b>
<b>b. Teaching students how to apply (Commercial Law)</b>
<b>c. Providing graduates with the necessary knowledge on (Commercial Law)</b>
<b>d. Improving the administrative skills in the field of (Commercial Law)</b>
<b>e. Providing graduates with the skills of education and creative learning.</b>

## **10. Course Output, Methodology and Evaluation**

### **(A) Cognitive Objectives**

<b>a. Enabling students to acquire knowledge and the art of (Commercial Law)</b>
<b>b. Acquainting students with how to promote their personal knowledge.</b>

**c. Helping students to acquire knowledge in the art of I T  
(Commercial Law)**

**d. Enabling students to sharpen their skills in the dynamic work environment.**

**e. Enabling students to invest their scientific abilities in their working place in the scope of (Commercial Law)**

**f. Helping students to get the necessary knowledge to solve problems (Commercial Law)**

**(B) Skill Objectives Related to the Program:**

**a. Scientific Skills**

**b. Leadership Skills**

**c. Skills Related to Administrative Work Challenges**

**Methods of Teaching and Learning**

**a. Using already– prepared lectures.**

**b. Using up–to–date data shows.**

<b>c. Homework</b>
<b>d. Adopting group discussions.</b>

### **Methods of Evaluation**

<b>a. Oral tests</b>
<b>b. Monthly tests</b>
<b>c. Daily quizzes</b>
<b>d. Students' Regular Attendance</b>

### **(C) Sentimental and Value Objectives**

<b>a. Realizing ethical objectives.</b>
<b>b. Commitment to university traditions.</b>
<b>c. Compliance with the University Instructions and the Ministry Regulations.</b>
<b>d. Promoting students' personal abilities in educational scopes and how to behave well with others.</b>

## **Methods of Teaching and Learning**

<b>a. Lectures on university instructions.</b>
<b>b. Educational guidance lectures.</b>
<b>c. Continuous directing.</b>
<b>d. Visiting State and private institutions.</b>
<b>e. Showing practical cases.</b>

## **Methods of Evaluation**

<b>a. Daily quizzes.</b>
<b>b. Classroom discussions and commitment to ethics and sublime values.</b>
<b>c. Special marks for class activities.</b>
<b>d. Monthly and quarterly evaluation.</b>

**D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

<b>a. Enabling students to acquire the skill and art of (Commercial Law)</b>
<b>b. Enabling students to apply creative thinking in (Commercial Law)</b>
<b>c. Enabling students to use modern methods of analysis and conclusions.</b>
<b>d. Enabling students on (Commercial Law)</b>

## **11. Course Structure**

<b>Week</b>	<b>No of Hours</b>	<b>Required Learning Output</b>	<b>Title of Subject</b>	<b>Teaching Method</b>	<b>Evaluation</b>
<b>1</b>	<b>3</b>	<b>student understands the subject</b>	<b>Introduction to commercial law</b> <b>Characteristics of the legal rule</b> <b>Sources of commercial law</b> <b>The relationship of commercial law to other law</b>	<b>– lectures</b> <b>– case study</b> <b>–discussions</b>	<b>– oral tests</b> <b>–questions</b>
<b>2</b>	<b>3</b>	<b>student understands the subject</b>	<b>Contract and commercial contract</b> <b>Types of contracts</b> <b>Consensual (affirmative – acceptance)</b> <b>Eligibility</b>	<b>– lectures</b> <b>– case study</b> <b>–discussions</b>	<b>– oral tests</b> <b>–questions</b>
<b>3</b>	<b>3</b>	<b>student understands the subject</b>	<b>Disadvantages of compromise</b> <b>coercion – mistake</b> <b>iniquity with deception</b> <b>exploitation</b>	<b>– lectures</b> <b>– case study</b> <b>–discussions</b>	<b>– oral tests</b> <b>–questions</b>
<b>4</b>	<b>3</b>	<b>student understands the subject</b>	<b>The place of the contract and the place of the future</b> <b>Contract reason</b>	<b>– lectures</b> <b>– case study</b> <b>–discussions</b>	<b>– oral tests</b> <b>–questions</b>
<b>5</b>	<b>3</b>	<b>student understands the subject</b>	<b>Administrative Contracts</b> <b>Definition of administrative contract</b> <b>Elements of –an administrative contract</b> <b>Types of administrative contracts</b>	<b>– lectures</b> <b>– case study</b> <b>–discussions</b>	<b>– oral tests</b> <b>–questions</b>



6	3	student understands the subject	<b>Commercial Business</b> <b>Distinguishing between commercial and civil works</b> <b>Types of business</b> <b>Single business</b> <b>Business in project format</b>	– lectures – case study –discussions	– oral tests –questions
7	3	student understands the subject	<b>Definition of the merchant and its conditions</b> <b>Merchants’ duties</b> <b>Registration in the commercial registry</b> <b>Take a trade name</b>  <b>Commercial book keeping</b>	– lectures – case study –discussions	– oral tests –questions
8	3	student understands the subject	<b>commercial papers</b> <b>the difference between commercial papers and other papers</b>  <b>commercial papers jobs</b>	– lectures – case study –discussions	– oral tests –questions
9	3	student understands the subject	<b>commercial remittance (the suffice)</b> <b>objective conditions</b> <b>formal conditions</b>  <b>optional data</b>	– lectures – case study –discussions	– oral tests –questions
10	3	student understands the subject	<b>Promissory note of promissory note</b> <b>objective conditions</b> <b>formal conditions</b>  <b>optional data</b>	– lectures – case study –discussions	– oral tests –questions

11	3	student understands the subject	The instrument (the check) objective conditions formal conditions optional data  endorsement	– lectures – case study –discussions	– oral tests  –questions
12	3	student understands the subject	Defining the company and its pillars people companies Joint liability company  Individual project	– lectures – case study –discussions	– oral tests  –questions
13	3	student understands the subject	Small companies money companies  The joint stock company	– lectures  – case study  –discussions	– oral tests  –questions
14	3	student understands the subject	The limited company  Limited liability company	– lectures  – case study  –discussions	– oral tests  –questions
15			Final exam		

## 12. Infrastructure

<b>a. Textbooks</b>	
<b>b. References</b>	<b>The mediator in explaining commercial law / d. Samiha al-Qalyubi 2007.</b> <b>Commercial Law / Fawzi Mohamed and Faeq Mahmoud 1992.</b> <b>Commercial Law / Dr. In the name of Mohamed Saleh 1987</b>
<b>c. Recommended books and periodicals (journals, reports, etc.)</b>	<b>Scientific journals in administrative specializations</b>
<b>d. Electronic references, internet websites, etc</b>	<b>Specialized websites.</b>

## 13. The Plan of Improving the Course

<b>a. Studying labor market needs.</b>
<b>b. Be informed of the experiences of other countries in the field of (Commercial Law)</b>
<b>c. Be informed of research work published in national and international journals in the field of Principles of (Commercial Law)</b>



**Mahmood Jasim Mahameed**



**Head of Deptment**

**D.r Zain AlAbidean J. Mohammed**