



Curriculum for B.Sc. program in Business Administration

Head of Department

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جامعة شط العرب

Approved by The Dean of Administration and Economics

Professor Dr. Mohammed Abood Tahir



Course Description Form /

Description Course	
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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College of Administration and Economics 
2. Department / Center	Business Administration
3. Course Title /Code	The crimes of the Baath regime in Iraq
4. Lecturer Name	Zahraa Hayder Abd Al-Jabbar Al-battat
5. Type of Teaching	Attendance Class
6. Academic Year /Term	Chapter One / Two
7. Total No. of Teaching Hours	hours per week / (30 hours during the course)
8. Date of Preparing this Course Description	2024/9/1

9. Course Objectives

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| a. To inform students of the international and local laws that prohibit the actions carried out by the Baath regime in Iraq. |
| b. To inform students of the international and local laws that .prohibit the actions carried out by the Baath regime in Iraq |
| c. To clarify the facts of this unjust regime for generations that .have not passed through the stages of its wisdom |

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

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| a. Identify the crimes committed by the Baath Party regime that .fall within international issues |
| b. Introduce the student to the most prominent violations of Iraqi .laws |
| c. The extent of the danger of crimes to the environment varies, such as burning orchards, draining marshes, etc . |

(B) Skill Objectives Related to the Program:

a. Explanation and clarification methods

b. Many examples

(C) Sentimental and Value Objectives

a. Asking questions about topics that are open for discussion by .students in the classes
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.b. Ask questions for the student to solve for the semester
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.c. Make daily quick tests with intellectual questions

Methods of Teaching and Learning

a. the explanation .

b. Dialogue and discussion .

c. Question and Answer.

Methods of Evaluation

a. Oral questions
b. Asking and discussing questions during the lecture, exams (quiz) and noting the intellectual answers of each student

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

.a. Follow up on external sources
.b. Preparing external questions from these sources
c. Urging students to follow the educational series presented in .video form on official scientific links

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	2 hours	The lecture was full	Concept and definition of crimes and their types .	theoretical lecture	Lecture explanation question and answer
2	2 hours	The lecture was full	The first topic / :Chapter One A descriptive overview of the political systems in Iraq (1922–2003)	theoretical lecture	Lecture explanation question and answer
3	2 hours	The lecture was full	Violations of :Section Two Rights and Freedoms by the :Baathist Regime. Axis One Violations of Intellectual Rights and public freedoms	theoretical lecture	Lecture explanation question and answer
4	2 hours	The lecture was full	The second axis: Violations affecting social, political and cultural rights. The third axis: Violation of international law	theoretical lecture	Lecture explanation question and answer

5	2 hours	The lecture was full	The third section / Impact The behavior of the Baath regime in society and its control over the state	theoretical lecture	Lecture explanatio n question and answer
6	2 hours	The lecture was full	Chapter Four: The Impact of the Transitional Phase in Combating Authoritarian Politics	theoretical lecture	Lecture explanatio n question and answer
7	2 hours		First month exam	Practical lecture	Written questions
8	2 hours	The lecture was full	Chapter Two: The First Section / The Psychological Field. The Second Section / The Social Field.	theoretical lecture	Lecture explanatio n question and answer
9	2 hours	The lecture was full	The third topic: Religion and .State	theoretical lecture	Lecture explanatio n question and answer

10	2 hours	The lecture was full	Chapter Four: Culture, Media and the Militarization of .Society	theoretical lecture	Lecture explanatio n question and answer
11	2 hours	The lecture was full	Chapter Three: The First Section: The Use of Internationally Prohibited Weapons and Environmental Pollution. The Second Section: The Scorched .Earth Policy	theoretical lecture	Lecture explanatio n question and answer
12	2 hours	The lecture was full	Section Three: Drying up the marshes and forced migration. Section Four: Destruction of the agricultural and animal environment and radioactive pollution.	theoretical lecture	Lecture explanatio n question and answer
13	2 hours	The lecture was full	Chapter Five: Mass graves and .bombing of places of worship	theoretical lecture	Lecture explanatio n question and answer
14	2 hours	The lecture was full	Reports	Practical lecture	Practical lecture

15			Final exam		
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12. Infrastructure

a. Textbooks	The curriculum of the crimes of the defunct Baath Party 2023 / prepared by the Ministry of Education Higher Education and Scientific Research -Department of Studies and Planning .
b. References	Dr. Ghassan Karim Al-Mujtab and Amjad Zain Al-Abidin Taama, Rights Man and Democracy, 2018. Abbas Attia Al-Quraishi: Mass graves are a people under the soil

	Sabah Hassan Aziz, the crime of forced displacement. Constitution of Iraq of 2005 .
c. Recommended books and periodicals (journals, reports, etc.)	Political books, periodicals, magazines...
d. Electronic references, internet websites, etc	Baath Party Crimes Websites in PDF

13. The Plan of Improving the Course

a. Adding new vocabulary, using modern references, using the latest books used in international universities, and developing the curriculum annually in line with university education
b. Achieving Sobriety in the Curriculum is more and more and more and more than 5–10%
c. Providing illuminations and scientific films



Zahraa Hayder Abd Al-Jabbar



**Head of Department
D.r Zain AlAbidean J. Mohammed**