

Course Description

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This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be matched to the description of the program.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Human Rights			
4. Programme(s) to which it contributes	First Class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2026/2025			
7. Number of study hours (total)	30 hours	Number of hours per week		
		theoretical	practical	Total
		1	-	1
8. Date of preparation of this description	2025/9/1			
9. Course Objectives:				
a. Acquainting students with the history and contemporary aspects of the concept of 'human rights'. .				
b. Highlighting the significance of the concepts of 'human rights' and 'democracy' in consolidating the personality of the student.				
c. Understanding the rights brought about by religions, old civilization, and modern international organizations.				

10. Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

- A.1 Understanding the concept of 'human rights' and its historical development.
A.2 Understand the sources of human rights both nationally and internationally.
A.3 Be acquainted with the guarantees of human rights both nationally and internationally.

B. Subject-specific Skills

- B1. Reading the textbook with extra readings.
B2. Open-ended questioning.
B3. Encouraging students to write short reports on human rights.

Teaching and learning methods

- Interactive Lectures
- Discussing human rights topics with students.
- Helping intensive and extensive reading.

Evaluation Methods

- Written examinations (two for both semesters).
- Submitting short reports on human rights.
- Daily attendance
- Quizzes
- Students' participation in classroom discussions.

C. Thinking Skills

- C.1 Motivating students to practice critical thinking to enhance their cognitive abilities.
C.2. Encouraging them to express their own thoughts and ideas.
C.3. Helping them to avoid learning by heart. Instead, they are motivated to read for understanding.

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d. General and qualifying skills transferred (other skills related to employability and personal development).

D.1. Teamwork and Collaboration

D.2. Enhancing students' critical thinking ability.

D.3. Encouraging personal qualifications such as problem-solving and decision-making.

11.Course Structure

Wee k	Hou rs	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	1	Understanding the material taught	General introduction	Lecture	Class participation
2	1	Understanding the material taught	Defining 'human rights': a historical review	Lecture	Class participation
3	1	Understanding and effective participation	Human Rights in the Greek and Roman Civilizations	Lecture	Class participation
4	1	Understanding and effective participation	Human Rights in the Ancient Egyptian Civilization	Lecture	Class participation
5	1	Understanding and effective participation	Human Rights in Ancient Mesopotamia	Lecture + discussion	Class participation
6	1	Understanding and asking questions	Same Topic	Lecture + discussion	Class participation + Quiz
7	1	Understanding and asking questions	Human Rights in Christianity and Judaism	Lecture + discussion	Class participation

8	1	Understanding and effective participation	Same Topic	Lecture + discussion	Class participation
9	1	Understanding and effective participation	Human Rights in Islam	Lecture + discussion	Class participation + Quiz
10	1	Understanding and effective participation	Same Topic	Lecture + discussion	Class participation
11	1	-----	First Exam	-----	-----
12	1	Understanding and effective participation	Human Rights Sources	Lecture + discussion	Class participation
13	1	Understanding and effective participation	Same Topic		
14	1	-----	Review	-----	-----

15	1	Understanding and browsing the internet	International Sources	Lecture + discussion	Class participation
16	1	Understanding and browsing the internet	The International Announcement of Human Rights	Lecture + discussion + questions	Class participation + Quiz
17	1	Understanding and browsing the internet	Same Topic	Lecture + discussion + questions	Class participation
18		-----	Spring Vacation	-----	-----
19	1	Understanding and effective participation	The Two International Covenants of Human Rights	Lecture + discussion + questions	Class participation
20	1	Understanding and effective participation	Same Topic	Lecture + discussion + questions	Class participation
21	1	Understanding and effective participation	French Announcement of Human Rights	Lecture + discussion + questions	Class participation

22	1	Understanding and effective participation	Same Topic	Lecture + discussion + questions	Class participation + Quiz
23	1	Understanding and effective participation	French Constitutions	Lecture + discussion	Class participation
24	1	-----	Semester Exam	-----	-----
25	1	Understanding and effective participation	Iraq Constitution	Lecture + discussion	Class participation
26	1	Understanding and effective participation	Same Topic	Lecture + discussion	Class participation
27	1	-----	REVIEW	-----	-----
28	1	Understanding and effective participation	Human Rights Guarantees	Lecture + discussion	Class participation

29	2	Understanding and effective participation	Same Topic	Lecture + discussion	Class participation + Quiz
30	2	-----	Final Review	-----	-----

12. Infrastructure	
1 Required textbooks	Dr.Maher S. Al-Jeboury and Others. <i>Human Rights and Democracy</i> , 2009
2 Key references (sources)	1. Dr. Riyadh A. Hady. <i>Human Rights: Development, Contents, and Protection</i> , Baghdad, 2005. 2. Dr. Mohammad Sh. Basyouny. <i>Human Rights</i> , 1988.
a. Recommended books and references (scientific journals, reports,....)	Consulting the University Library to read available books and journals.
b. Electronic references, websites	Various internet websites on the subject material.

13-Course improvement Plan
The significance of including "Sustainable Development" to this course due primarily to the high importance of this topic in higher education internationally.

توقيع استاذ المادة



توقيع رئيس القسم

