

**Ministry of Higher Education and Scientific Research**

**Supervision and Scientific Evaluation Body**

**Quality Assurance and Academic Accreditation Office**

**Course Description Sample**

**Subject:**

This course description provides a brief survey of the most important characteristics of Arabic language.

1. Educational Institution	Shatt Al-Arab University
2. Department / Center	English
3. Course Title /Code	Arabic
4. Lecturer Name	Dr. Fadil Ismael Ibrahim
5. Type of Teaching	Lectures
6. Academic Year /Term	2025-2026
7. Total No. of Teaching Hours	30
8. Date of Preparing this Course Description	1/9/2025

**9. Course Objectives**

Identify the basic concepts of verbal communication and proper writing, free from linguistic errors.

Understand the elements and types of communication and apply them in daily and academic contexts.

Acquiring knowledge of communication principles and their role in improving interaction between individuals.

Understand plans for organizing discussions among students to promote understanding and effective expression.

## 10. Course Output, Methodology and Evaluation

### (A) Cognitive Objectives

Use the Arabic language effectively in communication (both verbal and written) at formal and informal levels.

Employ communication strategies when speaking with others using correct language and engaging successfully in group interaction.

Develop public speaking and oral presentation skills, including emphasizing key words through tone of voice and using body language to convey ideas.

Apply interactive skills.

## 11. Course Structure

Week	Hours	Intended Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	1	A. The student recognizes that speech in the Arabic language is divided into several parts. B. Use appropriate expressions and vocabulary. C. Develop listening and comprehension skills. D. Demonstrate self-confidence.	Parts of Speech	A. Class participation B. Homework assignments C. Presentations	B. Pair or group work C. Listening to poetic and dramatic excerpts in Modern Standard Arabic D. Encouraging the student to read poetic texts during the lecture and correcting linguistic errors
2	1		The Nominal Sentence	=	=

3	1		The "Nawāsikh" (Sentence Operators)	=	=
4	1		Particles Resembling Verbs	=	=
5	1		Declension and Indeclinable Words	=	=
6	1		The Dual Form	=	=
7	1		Words Annexed to the Dual	=	=
8	1		The Sound Masculine Plural	=	=
9	1		Words Annexed to the Sound Masculine Plural	=	=
10	1		The Sound Feminine Plural	=	=
11	1		Words Annexed to the Sound Feminine Plural	=	=
12	1		The Broken Plural	=	=
13	1		The Five Nouns	=	=
14	1		Diptotes (Nouns Prohibited from Tanwīn)	=	=
15	1		Writing the Hamza	=	=
16	1		Writing "Ḍād" and "Ẓā"	=	=
17	1		Writing the Open "Tā"	=	=

			and the Tied "Tā"		
18	1		The Solar and Lunar "Lām"	=	=
19	1		Common Errors and Correct Usage in Writing	=	=
20	1		Definition of Rhetoric	=	=
21	1		Simile	=	=
22	1		Metonymy	=	=
23	1		Literature in the Pre- Islamic Era	=	=
24	1		'Antarah ibn Shaddād	=	=
25	1		'Amr ibn Kulthūm al- Taghlibī	=	=
26	1		Zuhayr ibn Abī Sulmā	=	=
27	1		Literature in the Islamic Era	=	=
28	1		Imam 'Alī (peace be upon him)	=	=
29	1		Ḥassān ibn Thābit al- Anṣārī	=	=
30	1		Ka'b ibn Zuhayr	=	=

## 12. Infrastructure

a. Textbooks	<b>A simplified booklet is available that contains grammar rules, some rhetorical topics, and a section of Arabic literature in both poetry and prose.</b>
b. References	<b>Students may use the official curriculum textbooks of the Iraqi</b>

	<b>Ministry of Education, which cover the same topics prescribed in the College of Arts / Department of English Language.</b>
d. electronic references, internet websites, etc	Recommended books and references (scientific journals, reports, etc.): Almost all the prescribed topics are available on multiple Iraqi and Arab websites and uploaded on YouTube.

### 13. The Plan of Improving the Course

Reorganizing the content according to skills {Unit – Planned activity – Getting acquainted – Listening to the reading of literary texts – Presenting a website that explains the prescribed material – Asking more questions to students about the topics – Giving quizzes on each topic covered – Assigning students simple research projects on the prescribed topics.}

توقيع استاذ المادة




توقيع رئيس القسم

