

Course Description

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This course builds students' communication skills by integrating accurate grammar usage into speaking and listening tasks. It uses 'English Grammar in Use' by Raymond Murphy as a core resource to strengthen sentence construction, fluency, and correctness in spoken English. Students will engage in structured and practical grammar-based conversations to boost fluency, accuracy, and confidence.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Grammar			
4. Programme(s) to which it contributes	Second class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2026/2025			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	2025/9/1			
9. Course Objectives: <ul style="list-style-type: none">- Build accurate English grammar foundations to support oral and written communication.- Enhance fluency and correctness in speaking through structured grammar practice.- Strengthen the ability to use grammar in real-life communication situations.- Boost confidence in spontaneous speaking by reducing grammatical errors.				

10. Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

A.1 Recognize and explain basic English grammar structures (e.g., tenses, modals, articles).

A.2 Apply correct grammatical forms in speech and writing.

A.3 Distinguish between common grammar errors and self-correct.

A.4 Analyze sentence structure to improve clarity and coherence in communication.

B. Subject-specific skills

B.1 Grammar-based speaking

B.2 Sentence construction and restructuring

B.3 Error identification and correction

Teaching and learning methods

- Interactive grammar games and quizzes
- Sentence-building speaking tasks
- Pair work for dialogue grammar correction

Evaluation Methods

- Class participation
- Grammar-focused homework
- Weekly quizzes and mini-tests
- Grammar presentations in pairs

C. Thinking Skills

C.1 Critical thinking in identifying and correcting grammar in conversation

C.2 Creative use of grammar structures in dialogue and stories

C.3 Reflective thinking through grammar journals

C.4 Flexibility in switching between tenses and structures when topics change

Teaching and learning methods

1. Interactive Grammar Explanation
2. Pair and Group work
3. Grammar games

Evaluation Methods

Quizzes
Home Assignments
Presentations
Self-assignment

d. General and qualifying skills transferred (other skills related to employability and personal development).

D.1 Confidence through grammar accuracy

D.2 Problem-solving communication errors

D.3 Adaptability in grammar usage depending on context (formal/informal)

D.4 Collaboration in peer teaching of grammar rules

Course Structure – 30 Weeks

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Identify the Present Simple tense and its uses	Unit 1: Present Simple	Explanation + Exercises	Quiz + Homework
2	2	Differentiate between Present Simple and Continuous	Unit 2–3: Present Continuous vs. Simple	Comparison + Discussion	Homework + Participation
3	2	Use the Present Perfect in context	Unit 4: Present Perfect	Examples + Conversation	Quiz + Application
4	2	Understand the difference between Present Perfect and Past Simple	Unit 5–6: Present Perfect vs. Past Simple	Comparison + Group Activity	Short Quiz
5	2	General review of previous tenses	Revision Units 1–6	Review Activities	Comprehensive Test
6	2	Learn the Past Continuous tense	Unit 8: Past Continuous	Examples + Exercises	Written Application

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
7	2	Identify the Past Perfect tense	Unit 13: Past Perfect	Step-by-Step Explanation	Homework + Participation
8	2	Use the Simple Future (will)	Unit 19: Will/Shall	Scenarios + Application	Short Quiz
9	2	Use "going to" for predictions	Unit 20: Going to	Comparison + Visuals	Written Homework
10	2	Differentiate between "will" and "going to"	Unit 21–22: Will vs. Going to	Discussion + Examples	Practical Quiz
11	2	Learn the Present tense for Future	Unit 23–24: Present for Future	Explanation + Dialogue	Oral Test
12	2	Review Future tenses	Review: Future Forms	Language Games	Comprehensive Test
13	2	Present tense with always/usually	Unit 7: Adverbs of Frequency	Practical Exercises	Short Quiz
14	2	Use can/must/should	Unit 27–30: Modal Verbs	Real-life Scenarios	Practical Quiz
15	2	Identify "have to" and "must"	Unit 28	Dialogue + Role-Playing	Homework + Discussion
16	2	Use "could" and "might"	Unit 29–30	Real-life Application	Homework
17	2	Identify the Passive Voice	Unit 42–44: Passive Voice	Sentence Transformation	Practical Quiz
18	2	Review previous structures	Review Units 27–44	Group Activity	Comprehensive Test

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
19	2	Use linking words (and, but, because...)	Unit 95–96	Written Application	Homework
20	2	Use relative pronouns	Unit 97–99	Varied Activities	Class Participation
21	2	Identify if/when/while in conditional sentences	Unit 100–101	Examples + Role-Playing	Short Quiz
22	2	Types of conditional sentences	Unit 102–103	Practical Exercises	Written Assessment
23	2	Use "wish" and "would"	Unit 104–105	Interactive Explanation	Written Homework
24	2	Practice complex sentences	Sentence Structure Practice	Class Activity	Presentation
25	2	Question words (who, what, how...)	Unit 44–45	Dialogue + Questions	Oral Test
26	2	Word order in sentences	Unit 108–109	Rearrangement Exercises	Individual Homework
27	2	General mixed exercises	Comprehensive Review	Games + Quizzes	Comprehensive Test
28	2	Basic writing skills	Writing Practice	Letter/Email Writing	Written Assessment
29	2	Final review	General Review	Comprehensive Review	Final Exam

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
30	2	Final project presentation	Project Presentation	Student Presentations	Comprehensive Evaluation

12. Infrastructure	
1 Required textbooks	English Grammar in Use by Raymond Murphy, Fourth Edition
2 Key references (sources)	- Supplementary Exercises Book (Murphy) - Online Grammar Practice: https://www.perfect-english-grammar.com
b. Recommended books and references (scientific journals, reports,....)	<i>The Grammar Book: An ESL/EFL Teacher's Course.</i>
c. Electronic references, websites	https://www.perfect-english-grammar.com https://www.cambridgeenglish.org

13-Course improvement Plan
<ul style="list-style-type: none"> - Integrate more grammar-focused speaking activities - Use educational apps for grammar quizzes (e.g., Quizizz) - Introduce peer-editing of spoken grammar - Record short grammar-based presentations weekly

توقيع استاذ المادة



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توقيع رئيس القسم



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