

Course Description

Course Description

This course is a practical guide designed to help learners of English improve their spoken pronunciation. It focuses primarily on British English and provides clear explanations of the sounds of English, including vowels, consonants, word stress, intonation, and rhythm.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	French Language			
4. Programme(s) to which it contributes	Third Class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	2025-9-1			
9. Course Objectives: <ol style="list-style-type: none"> 1. Helping students express themselves correctly by enabling them to understand the basic rules for constructing and formulating French sentences, whether simple or complex 2. Training students in precise thinking and accurate mental research. 3. Providing students with the skill of speaking French. 				



10.Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

A1- The student will distinguish between the different types of French words, including nouns, verbs, pronouns, prepositions, adjectives, and adverbs.

A2- The student will conjugate verbs in their different tenses.

A3- The student will identify irregular cases in the French language and provide examples of each case.

B. Subject-specific skills

B1 - Applying interactive skills

B2 - The student uses the language correctly, taking into account the application of grammatical rules

B3 - Write a simple sentence and pronounce it correctly

B4 - Use a question mark according to the situation in question

Teaching and learning methods

1. Interactive lecture: Presenting theoretical concepts in a dynamic manner, including real-life examples and real-time exercises to enhance understanding and skill application.

2. Conducting individual and group assignments both inside and outside of class.

3. Providing students with classroom exercises and activities.

4. Encouraging students to evaluate each other and then discuss their solutions in a group setting.

Evaluation Methods

1- [Written exercises](#)

2- [Oral evaluation](#)

3- [Interactive evaluation](#)

C. Thinking Skills

C.1. Appreciating the role of grammar in improving effective communication.

C.2. Developing a sense of linguistic responsibility in students through adherence to correct grammar.

C.3. Instilling the value of accuracy and discipline in written and oral expression, as a reflection of respect for oneself and others.

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Teaching and learning methods

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Evaluation Methods

1. Written exercises

2. Oral evaluation

3. Interactive evaluation

d. General and qualifying skills transferred (other skills related to employability and personal development).

D.1 Verbal Communication (the student's ability to use correct and accurate pronunciation).

D.2 Teamwork and Collaboration Skills: Interact effectively with others within teams, respect different opinions, and contribute to achieving common goals.

D.3 Time Management and Organization: Organize tasks and set priorities to ensure efficient academic and professional achievement.

11.Course Structure					
Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	2	Understanding the material	Unit 1	Explanation - PowerPoint Questions and Answers	
2	2	Understanding the material	Unit 1	Explanation - PowerPoint Questions and Answers	
3	2	Understanding the material	Unit 1	Explanation - PowerPoint Questions and Answers	
4	2	Understanding the material	Unit 2	Explanation - PowerPoint Questions and Answers	

5	2	Understanding the material	Unit 2	Explanation - PowerPoint Questions and Answers	
6	2	Understanding the material	Unit 2	Explanation - PowerPoint Questions and Answers	
7	2	Understanding the material	Unit 3	Explanation - PowerPoint Questions and Answers	
8	2	Understanding the material	Unit 3	Explanation - PowerPoint Questions and Answers	
9	2	Understanding the material	Unit 3	Explanation - PowerPoint Questions and Answers	
10	2	Understanding the material	Unit 14	Explanation - PowerPoint Questions and Answers	
11	2	Understanding the material	Unit 4	Explanation - PowerPoint Questions and Answers	

12	2	Understanding the material	Unit 4	Explanation - PowerPoint Questions and Answers	
13	2	Understanding the material	Unit 5	Explanation - PowerPoint Questions and Answers	
14	2	Understanding the material	Unit 5	Explanation - PowerPoint Questions and Answers	
15	2	Understanding the material	Unit 5	Explanation - PowerPoint Questions and Answers	
16	2	Understanding the material	Unit 6	Explanation - PowerPoint Questions and Answers	
17	2	Understanding the material	Unit 6	Explanation - PowerPoint Questions and Answers	
18	2	Understanding the material	Unit 6	Explanation - PowerPoint Questions and Answers	

19	2	Understanding the material	Unit 7	Explanation - PowerPoint Questions and Answers	
20	2	Understanding the material	Unit 7	Explanation - PowerPoint Questions and Answers	
21	2	Understanding the material	Unit 7	Explanation - PowerPoint Questions and Answers	
22	2	Understanding the material	Unit 8	Explanation - PowerPoint Questions and Answers	
23	2	Understanding the material	Unit 8	Explanation - PowerPoint Questions and Answers	
24	2	Understanding the material	Unit 8	Explanation - PowerPoint Questions and Answers	
25	2	Understanding the material	Unit 9	Explanation - PowerPoint Questions and Answers	

26	2	Understanding the material	Unit 9	Explanation - PowerPoint Questions and Answers	
27	2	Understanding the material	Unit 9	Explanation - PowerPoint Questions and Answers	
28	2	Understanding the material	Unit 10	Explanation - PowerPoint Questions and Answers	
29	2	Understanding the material	Unit 10	Explanation - PowerPoint Questions and Answers	
30	2	Second course exam	Unit 10	Explanation - PowerPoint Questions and Answers	

12. Infrastructure	
1 Required textbooks	
2 Key references (sources)	Le Nouveau Sans Frontières
Recommended books and references (scientific journals, reports,....)	Alors ? niveau A1 du CECR : Guide
Electronic references, websites	http://www.tv5monde.com/
	http://www.leplaisirdapprendre.com/

13- Course improvement Plan

Integrating technology / Connecting skills to the job market / Continuous assessment of learners for best results



توقيع أستاذ المادة

نورا دنون
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توقيع رئيس القسم

توقيع

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