

Course Description

Course Description

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Essay and Research writing			
4. Programme(s) to which it contributes	Third class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	1-9-2025			
9. Course Objectives:				
a. Providing students with the most important principles and basics of essay writing.				
b. Teaching students how to apply the instructions of writing good essay scientifically and linguistically.				
c. Providing graduates with the necessary knowledge on how to write a good essay and projects to suit their jobs in organizations.				
d. Develop his skills in acquiring knowledge, as the article writer must research deeply about the topic he wants to deal with before writing that article.				
e. Providing graduates with the skills of education and creative learning.				
f. Providing students with the most important principles and basics of researching				

and writing research.

g. Teaching students how to apply correct principles and procedures of research writing .

h. Providing students with the necessary knowledge on how to write and give information about the different aspects of their job and to be good researchers .

10.Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

A1. Enabling students to acquire knowledge and the art of writing an essay.

A2. Acquainting students with how to promote their personal knowledge and linguistic styles to write a good and effective essay.

A3. Helping the student to know the best method for arranging, coordinating and reshaping the components and vocabulary of the required content within the article in one way or another to be very effective essay.

A4. Develop his skill in writing various types of articles such as fiction, descriptive, argumentative, etc.

A5. Enabling students to invest their scientific abilities in their working place in the scope of writing essays or different projects.

B. Subject-specific skills

B1-Develop the student's skills in writing an essay in general.

B2 - Develop his skills in writing each type of essays, such as fiction, descriptive and argumentative, in a distinctive linguistic style.

B3 - Develop his skills in acquiring knowledge, as the author of the essay must research deeply about the topic he wants to deal with before writing such an essay.

B4. Enabling students to acquire knowledge and the art of researching and research writing .

B5. Acquainting students with how to use their personal knowledge to write researches in their specialization .

B6. Helping students to acquire knowledge in the art of researching and research writing .

Teaching and learning methods

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions with the teacher and among the students themselves.

Evaluation Methods

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes
- d. Students' Regular Attendance

C. Thinking Skills

C1 – To develop the student's skills in discussions so as to express his opinion in a polite and scientific manner.

C2 –To develop his skills to participate in festivals in writing articles and short stories.

C3 – To develop his skills in writing all kinds of articles in a distinguished scientific and linguistic style.

C4 – To develop the student's skills in dialogue and express his opinion in a polite scientific manner.

Teaching and learning methods

- a. Preparation, preface by reference to the previous lecture, using questions, reinforcement, class tests, containment and follow-up, using different teaching methods that suit students, their level and inclinations, presenting and discussing students' articles in the classroom to determine the strengths and weaknesses of students.
- b. Educational guidance lectures.
- c. Continuous directing.

Evaluation Methods

- a. Daily quizzes.
- b. Classroom discussions and commitment to ethics and sublime values.
- c. Special marks for class activities.
- d. Monthly and quarterly evaluation.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1. Enabling students to acquire the skill and art of writing a good

D2. Enabling students to apply creative thinking in writing his essay so as to persuade the reader in their essays and goals

D3. Enabling students to use modern methods of analysis and conclusions.

D4. Enabling students to gain knowledge, because the writer of an essay must research deeply about the topic that he wants to deal with before writing an essay.

11.Course Structure

Wee k	Hou rs	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	3	understanding the material	What is a paragraph? / The form of a paragraph.	- lectures - case study -discussions	- oral tests -questions
2	3	understanding the material	The functional types of a paragraph / One – paragraph essay.	- lectures - case study -discussions	- oral tests -questions
3	3	understanding the material	The construction of one – paragraph essay.	- lectures - case study -discussions	- oral tests -questions
4	3	understanding the material	Paragraphs for study.	- lectures - case study -discussions	- oral tests -questions

5	3	understanding the material	Discussion for the paragraphs which are written by the students.	- lectures - case study -discussions	- oral tests -questions
6	3	understanding the material	What is an essay? / The importance of paragraphing.	- lectures - case study -discussions	- oral tests -questions
7	3	understanding the material	Introductory paragraph / Paragraph for study.	- lectures - case study -discussions	- oral tests -questions
8	3	understanding the material	Developmental paragraphs / Paragraphs for study.	- lectures - case study -discussions	- oral tests -questions
9	3	understanding the material	Concluding paragraph / Paragraph for study.	- lectures - case study -discussions	- oral tests -questions
10	3	understanding the material	Special sentences: The thesis sentence- statement and the characteristics of a good thesis sentence- statement .	- lectures - case study -discussions	- oral tests -questions
11	3	understanding the material	Writing, revising and outlining.	- lectures - case study -discussions	- oral tests -questions

12	3	understanding the material	What is a narrative essay? / Narrative order or technique.	- lectures - case study -discussions	- oral tests -questions
13	3	understanding the material	The structure of a narrative essay. / Dialogue and Details in narration.	- lectures - case study -discussions	- oral tests -questions
14	3	understanding the material	A narrative essay for study and analysis.	- lectures - case study -discussions	- oral tests -questions
15	Mid-year examination		Revision of Essay Writing		
16	3	understanding the material	Choosing a Topic	- lectures - case study -discussions	- oral tests -questions
17	3	understanding the material	Expository Writing	- lectures - case study -discussions	- oral tests -questions
18	3	understanding the material	Persuasive Writing	- lectures - case study -discussions	- oral tests -questions

19	3	understanding the material	Writing a thesis statement	- lectures - case study -discussions	- oral tests -questions
20	3	understanding the material	Peer review	- lectures - case study -discussions	- oral tests -questions
21	3	understanding the material	Parts of the Introduction	- lectures - case study -discussions	- oral tests -questions
22	3	understanding the material	Pre-researching	- lectures - case study -discussions	- oral tests -questions
23	3	understanding the material	Evaluating Sources	- lectures - case study -discussions	- oral tests -questions
24	3	understanding the material	Outlining	- lectures - case study -discussions	- oral tests -questions
25	3	understanding the material	Avoiding Plagiarism	- lectures - case study -discussions	- oral tests -questions

26	3	understanding the material	Quoting and Paraphrasing	- lectures - case study -discussions	- oral tests -questions
27	3	understanding the material	Language of the Research Paper	- lectures - case study -discussions	- oral tests -questions
28	3	understanding the material	Writing the FirstDraft	- lectures - case study -discussions	- oral tests -questions
29	3	understanding the material	Documentation	- lectures - case study -discussions	- oral tests -questions
30	3	understanding the material		- lectures - case study -discussions	- oral tests -questions

12. Infrastructure

1 Required textbooks	Writing an Essay by Adill M. Jamll. Basrah Writing Handbook. Zemach , Dorothy E. Writing Research Papers
2 Key references (sources)	L. G. Alexander. (1965). Essay and Letter Writing. London: Longman Group Limited.
a. Recommended books and references (scientific journals, reports,....)	Lauren Starkey.(2004). How to Write a Great Essay. New York: Learning Express, LLC.
b. Electronic references, websites	http://www.essaycom.com/step3.htm&q

13- Course improvement Plan

Organizing festivals for writing distinguished essays and writing short stories to encourage students to write persuasive essays that are scientifically and linguistically distinct.

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توقيع أستاذ المادة

توقيع رئيس القسم

