

## Course Description

### Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the programe.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Grammar			
4. Programme(s) to which it contributes	Third class of ' Grammar			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	1-9-2025			
<b>9. Course Objectives:</b>				
a. a. Providing students with the most important principles and basics of English learning and teaching.				
b. b. Teaching students how to apply what they learned after graduation.				
c. c. Providing graduates with the necessary knowledge on teaching English language in schools.				
d. d. Improving the administrative skills in the field of English language.				
e. e. Providing graduates with the skills of education and creative learning.				

### 10.Course Outcomes and Teaching Methods, Learning and Evaluation

## A- Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of English language teaching
- b. Acquainting students with how to promote their personal knowledge
- c. Helping students to acquire knowledge in the art of English language teaching
- d. Enabling students to sharpen their skills in the dynamic work environment
- e. Enabling students to invest their scientific abilities in their working place in the scope of English teaching
- f. Helping students to get the necessary knowledge to solve problems

## B. (B) Skill Objectives Related to the Program:

- a. Understanding the structure of words and their formation processes
- b. - The ability to recognize simple and complex words
- c. - The ability to recognize a class of words by its structure
- d. - The ability to learn how words are formed by combining prefixes, suffixes and roots to be able to analyze the internal structure of words
- e. - Learn how words enter the language

## Teaching and learning methods

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions.

## Evaluation Methods

- Classroom interaction
- Homework
- Daily attendance
- Quizzes
- Monthly exams.

## 11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Definition of Morphology	- lectures - PowerPoint - discussions	- oral tests - questions
2	3	understanding the material	Free and Bound Morpheme	- lectures - PowerPoint - discussions	- oral tests - questions
3	3	understanding the material	Bases and Affixes	- lectures - PowerPoint - discussions	- oral tests - questions
4	3	understanding the material	Immediate Constituents Analysis	- lectures - PowerPoint - discussions	- oral tests - questions
5	3	understanding the material	Allomorphs: Definition and Types	- lectures - PowerPoint - discussions	Quizzes
6	3	understanding the material	Homophones	- lectures - PowerPoint - discussions	- oral tests - questions
7	3	understanding the material	Words: Definitions	- lectures - PowerPoint - discussions	- oral tests - questions
8	3	understanding the material	Classification of Words in English	- lectures - PowerPoint - discussions	- oral tests - questions
9	3	understanding the material	Inflectional Affixes	- lectures - PowerPoint - discussions	- oral tests - questions
10	3	understanding the material	Suffixal Homophones	- lectures - PowerPoint - discussions	Quizzes - oral tests - questions
11	3	understanding the material	Processes of Word Formation	- lectures - PowerPoint - discussions	- oral tests - questions
12	3	understanding the material	Inflectional Paradigm: Definition and Types	- lectures - PowerPoint - discussions	- oral tests - questions

13	3	understanding the material	The Noun Paradigm	- lectures - PowerPoint - discussions	- oral tests - questions
14	3	understanding the material	The Verb Paradigm	- lectures - PowerPoint - discussions	- oral tests - questions
15	3	understanding the material	The Comparable Paradigm	- lectures - PowerPoint - discussions	Written exam
- questions					
5	3	understanding the material	Allomorphs: Definition and Types	- lectures	
- PowerPoint					
- discussions	Quizzes				
6	3	understanding the material	Homophones	- lectures	
- PowerPoint					
- discussions	- oral tests				
- questions					
7	3	understanding the material	Words: Definitions	- lectures	
- PowerPoint					
- discussions	- oral tests				
- questions					
8	3	understanding the material	Classification of Words in English	- lectures	
- PowerPoint					
- discussions	- oral tests				
- questions					

## 12. Infrastructure

a. Textbooks	
b. References	Eckersley, C.E. and Eckersley J.M. "A Comprehensive English Grammar"
c. Recommended books and periodicals (journals, reports, etc.)	Eckersley, C.E. and Eckersley J.M. "A Comprehensive English Grammar"
a. d. Electronic references, internet websites, etc	<a href="http://www.education.vic.gov.au">www.education.vic.gov.au</a> <a href="http://www.ielanguages.com">www.ielanguages.com</a>
b. a. Textbooks	Norman Stageberg "An Introductory English Grammar"

### 13- Course improvement Plan

- a. Sharing ideas with grammar teachers in other universities.
- b. Be informed of the experiences of other countries in the field of Grammar.
- c. Be informed of research work published in national and international journals in the field of Grammar.

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توقيع رئيس القسم