

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

## Course Description Sample

**Subject: Grammar**

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University
2. Department / Center	Department of English
3. Course Title /Code	Grammar
4. Lecturer Name	Ali Falih
5. Type of Teaching	Face to face
6. Academic Year /Term	2026-2025
7. Total No. of Teaching Hours	90
8. Date of Preparing this Course Description	2025/9/1

### 9. Course Objectives

- Providing students with the most important principles and basics of English learning and teaching.
- Teaching students how to apply what they learned after graduation.
- Providing graduates with the necessary knowledge on teaching English

language in schools.
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d. Improving the administrative skills in the field of English language.
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e. Providing graduates with the skills of education and creative learning.
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## 10. Course Output, Methodology and Evaluation

### (A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of English language teaching.
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b. Acquainting students with how to promote their personal knowledge.
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c. Helping students to acquire knowledge in the art of English language teaching.
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d. Enabling students to sharpen their skills in the dynamic work environment.
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e. Enabling students to invest their scientific abilities in their working place in the scope of English teaching.
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f. Helping students to get the necessary knowledge to solve problems.
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### (B) Skill Objectives Related to the Program:

a. Providing students with information about tenses in English and their uses.
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b. Providing students with information about sentence structure and its types.
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c. How to use certain structures in appropriate situations
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### Methods of Teaching and Learning

a. Using already- prepared lectures.
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b. Using up-to-date data shows.
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c. Homework
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d. Adopting group discussions.
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### Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance

### (C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

### Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. online assistance

### Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

### D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of English language.
b. Enabling students to apply creative thinking in schools.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to become good teachers after graduation.

1. Course Structure					
Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
2	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
3	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
4	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
5	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
6	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>

7	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
8	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
9	3	understanding the material	Tenses	Explanation of the material	<b>Tests</b>
10	3	understanding the material	If clauses	Explanation of the material	<b>Tests</b>
11	3	understanding the material	If clauses	Explanation of the material	<b>Tests</b>
12	3	understanding the material	Passive voice	Explanation of the material	<b>Tests</b>
13	3	understanding the material	Passive voice	Explanation of the material	<b>Tests</b>

14	3	understanding the material	Reported speech	Explanation of the material	<b>Tests</b>
15	3		Questions	Explanation of the material	<b>Tests</b>
16	3	understanding the material	Verbs	Explanation of the material	<b>Tests</b>
17	3	understanding the material	Verbs	Explanation of the material	<b>Tests</b>
18	3	understanding the material	Verbs	Explanation of the material	<b>Tests</b>
19	3	understanding the material	Verbs	Explanation of the material	<b>Tests</b>
20	3	understanding the material	Countable and uncountable	Explanation of the material	<b>Tests</b>

21	3	understanding the material	The	Explanation of the material	<b>Tests</b>
22	3	understanding the material	The	Explanation of the material	<b>Tests</b>
23	3	understanding the material	The	Explanation of the material	<b>Tests</b>
24	3	understanding the material	Possessive s	Explanation of the material	<b>Tests</b>
25	3	understanding the material	Relative clauses	Explanation of the material	<b>Tests</b>
26	3	understanding the material	Relative clauses	Explanation of the material	<b>Tests</b>
27	3	understanding the material	Relative clauses	Explanation of the material	<b>Tests</b>

28	3	understanding the material	Adjectives	Explanation of the material	<b>Tests</b>
29	3	understanding the material	Adjectives and adverbs	Explanation of the material	<b>Tests</b>
30	3	understanding the material	Prepositions	Explanation of the material	<b>Tests</b>

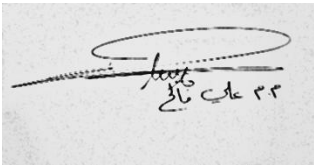
### 11. Infrastructure

a. Textbooks	Rapid Review of English Grammar by Jean Praninskas
b. References	-English Grammar in Use by Raymond Murphy
c. Recommended books and periodicals (journals, reports, etc.)	A Comprehensive English Grammar by Eckersley, C.E. and Eckersley J.M.
d. Electronic references, internet websites, etc	

### 12. The Plan of Improving the Course

a. Sharing ideas with grammar teachers in other universities.
b. Be informed of the experiences of other countries in the field of Grammar.
c. Be informed of research work published in national and international journals in the field of Grammar.

توقيع أستاذ المادة



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توقيع رئيس القسم



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