

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description

Subject: Phonology

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University College
2. Department / Center	English
3. Course Title /Code	Phonology
4. Lecturer Name	Muna Abdulabbas Abdulhassan Alfatlawi
5. Type of Teaching	Attendance
6. Academic Year /Term	2025 - 2026
7. Total No. of Teaching Hours	90 per class morning and 90 per class evening
8. Date of Preparing this Course Description	1 / 9 / 2025

9. Course Objectives

a. Providing students with the most important principles and basics of studying English phonology.

b. Teaching students the speech mechanism and related organs of speech.
Teaching students the difference between consonants and vowels based on phonetic and phonological criteria.
d. Teaching students and help them practice two types of transcription: phonemic and phonetic.
e. Providing students with the theoretical and practical knowledge in connected speech pronunciation.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the skill of reading and preparing parts of the textbook.
b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of finding information and expressing ideas.
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to invest their scientific abilities in their working place in the scope of reading, writing, and verbal communication.
f. Helping students to get the necessary knowledge to solve problems by using different resources.

(B) Skill Objectives Related to the Program:

a. Scientific Skills
b. Leadership Skills
c. Skills Related to Administrative Work Challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Oral practice in the lab
d. Adopting group discussions.

Methods of Evaluation

a. Oral tests
b. Monthly tests
c. Daily quizzes
d. Students' Regular Attendance and participation

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Playing audios related to the course.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of facing challenges and problem solving.
b. Enabling students to apply creative thinking in locating proper information source.

c. Enabling students to use modern methods of analysis and conclusions.

d. Enabling students to develop a taste in reading and understanding.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Introduction to the course – Difference between phonetics and phonology, Chapter 2 articulators	- lectures - case study -discussions	Assignment -questions Homework
2	3	understanding the material	English Vowels – Short and Long Vowels - Cardinal Vowels and exercises	- lectures - case study -discussions	Assignment
3	3	understanding the material	Chapter 3 Diphthongs, Triphthongs, tens and lax. Do exercises	- lectures - case study -discussions	-questions
4	3	understanding the material	Chapter 4 The Larynx and different states of the glottis	- lectures - case study -discussions	Homework
5	3	understanding the material	Respiration and voicing , Plosives: articulation and distribution	- lectures - case study -discussions	Assignment
6	3	understanding the material	Fortis and Lenis and do exercises	- lectures - case study -discussions	-questions
7	3	understanding the material	1st Quiz	- lectures - case study -discussions	Homework
8	3	understanding the material	Chapter 5 : The phoneme, allophone, types of transcription, do exercises	- lectures - case study -discussions	Assignment
9	3	understanding	Chapter 6: Fricatives and Affricates, articulation	- lectures	-questions

		the material	and distribution, do exercises	- case study -discussions	
10	3	understanding the material	2nd Quiz	- lectures - case study -discussions	Homework
11	3	understanding the material	Chapter 7, Nasals, lateral and approximants, articulation and distribution	- lectures - case study -discussions	Assignment
12	3	understanding the material	Lab for oral practice	- lectures - case study -discussions	-questions
13	3	understanding the material	Chapter 8 : the Syllable	- lectures - case study -discussions	Homework
14	3	understanding the material	Revision	- lectures - case study -discussions	Assignment
15	3	understanding the material	Exam	- lectures - case study -discussions	-questions
16	3	understanding the material	Spring Break	lectures	Homework
17	3	understanding the material	Chapter 9: Strong and Weak syllables	lectures	Assignment
18	3	understanding the material	Syllabic Consonants and do exercise	-discussions	-questions
19	3	understanding the material	Chapter 10 Word Stress	lectures	Homework
20	3	understanding the material	Stress in two and three syllable words	lectures	Assignment
21	3	understanding the material	Chapter 11 Complex word stress	-discussions	-questions
22	3	understanding the material	Revise and do exercise	lectures	Homework
23	3	understanding the material	3rd Quiz	lectures	Assignment
24	3	understanding	Chapter 12 Weak Forms	-discussions	-questions

		the material	and do exercise		
25	3	understanding the material	Chapter 14 Aspects of connected Speech: Rhythm	lectures	Homework
26	3	understanding the material	Assimilation and elision	lectures	Assignment
27	3	understanding the material	Exercises	-discussions	-questions
28	3	understanding the material	Chapter 15 Intonation	lectures	Homework
29	3	understanding the material	Oral Practice	lectures	Assignment
30	3	understanding the material	Revision	-discussions	-questions

12. Infrastructure

a. Textbooks	Roach, P. (2009) English Phonetic and Phonology: a Practical Course. (4th Ed.). Cambridge.
b. References	1. Carr, P. (2012). English Phonetics and Phonology: an Introduction. (2nd Ed.). Wiley 2. Ladefoged, P. (2015). A Course in Phonetics. (4th Ed.) Harcourt
c. Recommended books and periodicals (journals, reports, etc.)	http://www.shiporsheep.com
d. Electronic references, internet websites, etc	https://showmeword.com/definition/english_word/achieve

13. The Plan of Improving the Course

a. Liaise with course instructors in other universities.
b. Be informed of the experiences of other countries in the field of teaching phonology
c. Be informed of research work published in national and international journals in the field of English phonology.

توقيع أستاذ المادة



م.م. عبد العباس



توقيع رئيس القسم

