

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

## Course Description

**Subject: Ba'ath's Crimes:**

1. Educational Institution	University of Shatt Al-Arab
2. Department / Center	Department of English
3. Course Title /Code	Ba'ath's Crimes
4. Lecturer Name	
5. Type of Teaching	Face to face
6. Academic Year /Term	2025-2026
7. Total No. of Teaching Hours	60
8. Date of Preparing this Course Description	2025-9-1

### 9. Course Objectives

a. Introducing students to the most important crimes of the Baath Party against the Iraqi people.
b. Highlighting serious human rights violations.
c. A detailed explanation of the critical violations under the previous regime
d. Explaining the facts of this unjust regime to the generations that did not go through the stages of its rule

### 10. Course Output, Methodology and Evaluation

#### (A) Cognitive Objectives

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| 1. Study of the crimes committed by the Baath regime.  |
| 2- Revealing the nature of the decisive crimes committed by the Baath regime.  |
| 3- Explaining to the students this crime and the serious consequences it led to, which were reflected in reality in all sectors without exception for a long time. |

**(B) Skill Objectives Related to the Program:**

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| B1. Academic skills   |
| B2. Leadership skills                                       |
| B3. Skills related to the challenges of administrative work |

**Methods of Teaching and Learning**

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| a. Using already- prepared lectures.                     |
| b. Using up-to-date data shows and movies                |
| c. Using audio conversational tracks on CD.              |
| d. Adopting person-to-person conversational interactions |

**Methods of Evaluation**

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| a. Oral tests                   |
| b. Monthly tests                |
| c. Daily quizzes                |
| d. Students' Regular Attendance |

**(C) Sentimental and Value Objectives**

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| a. Realizing ethical objectives.  |
| b. Commitment to university traditions.   |
| c. Compliance with the University Instructions and the Ministry Regulations.                        |
| d. Promoting students' personal abilities in educational scopes and how to behave well with others. |

## **Methods of Teaching and Learning**

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

## **Methods of Evaluation**

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

## **D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

D1- Direct students to review sources and references related to the crimes of the Ba'ath regime in Iraq.
D2- Require students to prepare reports that they can access and summarize for evaluation purposes.

## 11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
2-1	4	understanding the material	The concept of crimes and their categories	Explanation of the material	assessments
4-3	4	understanding the material	The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005	Explanation of the material	assessments
6-5	4	understanding the material	Militarization of society	Explanation of the material	assessments
8-7	4	understanding the material	The Baath regime's position on religion and its violations of Iraqi laws	Explanation of the material	assessments
10-9	4	understanding the material	Some decisions regarding political and military violations of the Baath regime Defunct	Explanation of the material	assessments
-11 12	4	understanding the material	Prison and detention places of the Baath regime in Iraq	Explanation of the material	assessments
-13 14	4	understanding the material	Environmental crimes of the Baath regime	Explanation of the material	assessments
-15 16	4	understanding the material	Military and.1 radiological pollution and mine explosions Destruction of cities .2 and villages (scorched (earth policy	Explanation of the material	assessments
-17 18	4	understanding the material	Drying the marshes in southern Iraq And bulldozing orchards, palm trees, trees and crops	Explanation of the material	assessments
-19 20	4	understanding the material	Mass grave crimes	Explanation of the material	assessments
-21 22	4	understanding the material	The events of 1963 and their relationship to mass graves	Explanation of the material	assessments

-23 24	4	understanding the material	1 The events of 1979 to 1988 and their relationship to mass graves 2 The events of 1987 to: 1988 and their relationship to mass graves	Explanation of the material	assessments
-25 26	4	understanding the material	The events of the Shaabani uprising in and its relationship 1991 to mass graves	Explanation of the material	assessments
-27 28	4	understanding the material	Chronological classification of mass graves and genocide in Iraq from 1963 to 2003	Explanation of the material	assessments
-29 30	4	understanding the material	Mass graves against the Kurds 1983 Anfal massacre 1987/1988 Cemeteries of the Shaabani uprising in Iraq 1991	Explanation of the material	assessments

## 12. Infrastructure

a. Textbooks	Book: Crimes of the Baath Regime in Iraq, (Iraq, Ministry of Higher Education and Scientific Research, 2023)
b. References	Constitution of Iraq of 2005
c. Recommended books and periodicals (journals, reports, etc.)	Journal of Human Rights and Public Liberties. Antonio Cassese, International Criminal Law.2
d. Electronic references, internet websites, etc	<a href="https://iraqicenter-fdec.org/archives/5146">https://iraqicenter-fdec.org/archives/5146</a>

## 13. The Plan of Improving the Course

research works published in national and international journals.

توقيع أستاذ المادة



توقيع رئيس القسم

