

Course Description

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he/she has made the most of the available learning opportunities. They must be match to the description of the programe.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Writing a paragraph			
4. Programme(s) to which it contributes	First class of 'Writing a paragraph'			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	2025-9-1			
9. Course Objectives:				
	a. a. Providing students with the most important principles and basics of paragraph writing.			
	b. b. Teaching students how to apply the instructions of writing good paragraphs scientifically and linguistically.			
	c. c. Providing graduates with the necessary knowledge on how to write a good paragraph and projects to suit their jobs in organizations.			
	d. d. Develop his skills in acquiring knowledge, as the article writer must research deeply about the topic he wants to deal with before writing that paragraph.			

e. e. Providing graduates with the skills of education and creative learning.

10.Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

- a. Enabling students to acquire knowledge and the art of writing a paragraph.
- b. Acquainting students with how to promote their personal knowledge and linguistic styles to write a good and effective paragraph.
- c. Helping the student to know the best method for arranging, coordinating and reshaping the components and vocabulary of the required content within the article in one way or another to be very effective paragraph.
- d. Develop his skill in writing various types of paragraph such as narrative, opinion descriptive, argumentative, etc.
- e. Enabling students to invest their scientific abilities in their working place in the scope of writing a paragraph or different projects. .

B. Subject-specific skills

B1-Develop the student's skills in writing a paragraph in general.

B2 - Develop his skills in writing each type of paragraph, such as fiction, descriptive and opinion, in a distinctive linguistic style.

B3 - Develop his skills in acquiring knowledge, as the author of a paragraph must research deeply about the topic he wants to deal with before writing such any paragraph.

Teaching and learning methods

- a. Using already- prepared lectures.
- b. Using up-to-date data shows.
- c. Homework
- d. Adopting group discussions with the teacher and among the students themselves. Communication Situations

Evaluation Methods

- a. Oral tests
- b. Monthly tests
- c. Daily quizzes

- d. Students' Regular Attendance Quizzes
- Monthly exams.

C. Thinking Skills

C.1. To develop the student's skills in discussions so as to express his opinion in a polite and scientific manner.

C.2 To develop his skills to participate in festivals in writing paragraphs, articles and short stories

C.3 To develop his skills in writing all kinds of paragraphs in a distinguished scientific and linguistic style

C.4.– To develop the student's skills in dialogue and express his opinion in a polite scientific manner

Teaching and learning methods

a. Preparation, preface by reference to the previous lecture, using questions, reinforcement, class tests, containment and follow-up, using different teaching methods that suit students, their level and inclinations, presenting and discussing students' articles in the classroom to determine the strengths and weaknesses of students.

b. Educational guidance lectures.

c. Continuous directing.

Evaluation Methods

1. a. Daily quizzes.

2. b. Classroom discussions and commitment to ethics and sublime values.

3. c. Special marks for class activities.

4. d. Monthly and quarterly evaluation.

d. General and qualifying skills transferred (other skills related to employability and personal development).

a. Enabling students to acquire the skill and art of writing a good paragraph
 b. Enabling students to apply creative thinking in writing his paragraph so as to persuade the reader in their paragraph and goals.

c. Enabling students to use modern methods of analysis and conclusions.

d. Enabling students to gain knowledge, because the writer of an essay or a paragraph must research deeply about the topic that he wants to deal with before writing any paragraph.

11.Course Structure

Wee k	Hou rs	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
2-1	4	understanding the material	The Sentence , Parts of Speech	- lectures - case study -discussions	- oral tests -questions
4-3	4	understanding the material	Introduction: Formatting , Process writing	- lectures - case study -discussions	- oral tests -questions
6-5	4	understanding the material	Beginning to Work	- lectures - case study -discussions	- oral tests -questions
8-7	4	understanding the material	Giving and Receiving Presents	- lectures - case study -discussions	- lectures - case study -discussions

-9 10	4	understanding the material	A favorite Work	- lectures - case study -discussions	- lectures - case study -discussions
-11 12	4	understanding the material	An Exceptional Person	- lectures - case study -discussions	- lectures - case study -discussions
-13 14	4	understanding the material	Trends and Fashions	- lectures - case study -discussions	- lectures - case study -discussions
-15 16	4	understanding the material	White Lies	- lectures - case study -discussions	- lectures - case study -discussions
-17 18	4	understanding the material	Explanations and Excuses	- lectures - case study -discussions	- lectures - case study -discussions
19- 20	4	understanding the material	Problems	- lectures - case study -discussions	- lectures - case study -discussions
21- 22	4	understanding the material	Strange Stories	- lectures - case study -discussions	- lectures - case study -discussions

23-24	4	understanding the material	Differences	- lectures - case study -discussions	- lectures - case study -discussions
25-26	4	understanding the material	Difficult Decisions	- lectures - case study -discussions	- lectures - case study -discussions
27-28	4	understanding the material	Fate or Choice ?	- lectures - case study -discussions	- lectures - case study -discussions
29-30	4	understanding the material	Grammar, Punctuation	- lectures - case study -discussions	- lectures - case study -discussions

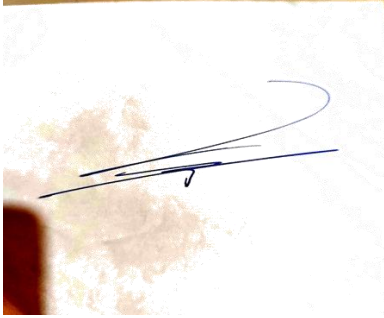
12. Infrastructure	
1 Required textbooks	Dorothy E, Dorothy and Carlos Islam.(2011). Writing in Paragraphs .Oxford: Macmilian.
2 Key references (sources)	Dorothy E. Zemach and Lisa A. Rumisek. (2011) Academic Writing. Oxford: Macmillan
a. Recommended books and references (scientific journals, reports,.)	Strunk, W., Jr. and White, E.B., The Elements of Style . (2010). Oxford: Longman Group
b. Electronic references, websites	http://www.paragraph.com/step3.htm&q

13-Course improvement Plan
- Organizing festivals for writing distinguished paragraphs, essay and writing short stories to encourage students to write persuasive essays that are scientifically and linguistically distinct.

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توقيع أستاذ المادة:



توقيع رئيس القسم

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