

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2026

الجامعة: شط العرب  
الكلية / القانون  
القسم العلمي / القانون  
تاريخ ملء الملف: 1/9/2025



التوقيع

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التاريخ : 1/9/2025



التوقيع :

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التاريخ : 1/9/2025



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دقق الملف من قبل  
شعبة ضمان الجودة والأداء الجامعي  
اسم مدير شعبة ضمان الجودة والأداء الجامعي:  
التاريخ: 1/9/2025  
التوقيع

# Course description form

Asst. Lect.Hussein Bsaiw

## Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

|                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           |
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| Shatt Al-Arab College                                                                                                                                                                                                                                                                                                                                                                                                                               | Educational institution .1                                |
| law Department                                                                                                                                                                                                                                                                                                                                                                                                                                      | University department / .2<br>center                      |
| ( Human Rights )115HR                                                                                                                                                                                                                                                                                                                                                                                                                               | Course name/code .3                                       |
| electronic daily                                                                                                                                                                                                                                                                                                                                                                                                                                    | Attendance forms available .4<br>(daily, weekly, monthly) |
| Chapter one and two2025 -2026                                                                                                                                                                                                                                                                                                                                                                                                                       | season/year .5                                            |
| hours a week 2                                                                                                                                                                                                                                                                                                                                                                                                                                      | Study hours (total) .6                                    |
| 2025/9/1                                                                                                                                                                                                                                                                                                                                                                                                                                            | The date this description .7<br>was prepared              |
| Course objectives .8                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                           |
| Teaching the student the subject of human rights in terms of its concept, types of rights and freedoms, the position of international agreements regarding them, as well as the position of the constitutions of the countries of the comparative world and Iraq regarding them, and the position of legislation in Iraq regarding them, as well as a statement of the means of protecting human rights at the level of law, judiciary and politics |                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           |
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| Learning outcomes and methods of teaching, learning and assessment .9                                                                                                                                                                                                                                                           |
| <p>A- Cognitive goals</p> <p>A1- Teaching students the position of international agreements and .constitutions on human rights and freedoms</p> <p>A2- Teaching the student means of protecting human rights and their legal and .judicial freedoms, as well as political means</p> <p>-A3</p> <p>-A4</p> <p>-A5</p> <p>-A6</p> |
| <p>B - The skill objectives of the course</p> <p>B1 - Provide the student with the knowledge and skill of defending his rights His freedoms in accordance with what is stated in international conventions - and constitutional and legal legislation</p> <p>- B3</p> <p>-B4</p>                                                |
| Methods of teaching and learning                                                                                                                                                                                                                                                                                                |
| The theoretical lecture                                                                                                                                                                                                                                                                                                         |
| Evaluation modalities                                                                                                                                                                                                                                                                                                           |
| <p>The electronic exam for the pursuit of 20 and the end of the course of 70 degrees</p> <p>The electronic oral exam consists of five degrees</p> <p>Student attendance, participation and interaction with the subject out of 5 marks</p>                                                                                      |
| <p>C- Emotional and moral goals</p> <p>A1- Training the student and teaching him how to defend his rights and freedoms</p> <p>A 2- It was stipulated in his internal law (constitutional and legislation) or .international law</p> <p>-C 3</p> <p>-C 4</p>                                                                     |
| Methods of teaching and learning                                                                                                                                                                                                                                                                                                |
| <p>The theoretical lecture includes the method of discussion, putting forward - .hypotheses, and trying to involve the student in solving them</p>                                                                                                                                                                              |

| Evaluation modalities                                                                                                                                                                                                                                                                                                  |
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| <p>The electronic exam for the pursuit of 20 and the end of the course of 70 degrees</p> <p>The electronic oral exam of five degrees</p> <p>Student attendance, participation and interaction with the subject out of 5 marks</p>                                                                                      |
| <p>D - Transferred general and qualifying skills (other skills related to<br/> .(employability and personal development</p> <p>D1- The ability to litigate matters related to human rights</p> <p>.D2- Adopting diplomacy and flexibility in dealing</p> <p>.D3 - the ability to adapt and communicate with others</p> |

| Infrastructure .10                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                     |
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| Human rights textbook d. Hamid Hanoun                                                                                                                                                                                                                                                                                                                                                                                        | Course books required -1                                                                            |
| <p>Iraq Constitution of 2005 -</p> <p>A research entitled Specifications and -</p> <p>Duties of Islamic Governance</p> <p>A reading during the reign of Imam Ali,<br/> peace be upon him, during his reign over<br/> 'Egypt, Prof. Dr. Amal Hindi Kati</p>                                                                                                                                                                   | Main references (sources) -2                                                                        |
| <p>Public Freedoms Book / d. Hassan Shafiq -</p> <p>Al-Ani</p> <p>Shihab Ahmed Abdullah, The -</p> <p>role of the US Supreme Court in<br/> monitoring the constitutionality of<br/> laws in the field of human rights,<br/> a master's thesis submitted to<br/> the Council of the College of Law<br/> Al-Mustansiriya University, -</p> <p>2006</p> <p>Abdel Hafeez Al-Shab Mai , -</p> <p>Constitutional Judiciary and</p> | <p>Recommended books and -1</p> <p>references</p> <p>Scientific journals, )</p> <p>(...,reports</p> |

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| <p>Protection of Fundamental Freedoms in Egyptian and French Law, Dar Al-Nahda Al-Arabiya , Cairo , 2001</p> <p>Dr. Ahmed Fathi Sorour, - Constitutional Protection of Rights and Freedoms, first edition, Dar Al Shorouk, Cairo, .1999</p>                                              |                                           |
| <p><a href="https://meet.google.com/cvd-gwpt-znb">https://meet.google.com/cvd-gwpt-znb</a><br/> <a href="https://meet.google.com/cvd-gwpt-znb">https://meet.google.com/cvd-gwpt-znb</a><br/> <a href="https://meet.google.com/rso-pxnd-hbh">https://meet.google.com/rso-pxnd-hbh</a></p> | <p>Electronic references, ب- websites</p> |

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| <p>Course development plan .11</p> <p>Introducing the issue of procedures for filing lawsuits related to human rights -1 and how to rely and benefit from international and domestic texts related to .human rights in protecting the rights and freedoms of individuals</p> |
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### The first stage / the second chapter / human rights

| learning method     | Unit or subject .name          | required learning outcomes | hours | the week  |
|---------------------|--------------------------------|----------------------------|-------|-----------|
| theoretical lecture | The concept of right and human | Know and understand        | 2     | the first |
| theoretical lecture | The concept of human rights    | Know and understand        | 2     | Second    |

|                                |                                                                                                                           |                                |          |                   |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------|-------------------|
| <b>theoretical<br/>lecture</b> | <b>Human<br/>Rights in the<br/>Middle Ages<br/>and<br/>Modernity</b>                                                      | <b>Know and<br/>understand</b> | <b>2</b> | <b>Third</b>      |
| <b>theoretical<br/>lecture</b> | <b>of the divine<br/>laws</b>                                                                                             | <b>Know and<br/>understand</b> | <b>2</b> | <b>the fourth</b> |
| <b>theoretical<br/>lecture</b> | <b>Intellectual<br/>contribution<br/>to the<br/>development<br/>of the idea in<br/>ancient and<br/>medieval<br/>times</b> | <b>Know and<br/>understand</b> | <b>2</b> | <b>Fifth</b>      |
| <b>theoretical<br/>lecture</b> | <b>In the<br/>Renaissance<br/>and modern<br/>times</b>                                                                    | <b>Know and<br/>understand</b> | <b>2</b> | <b>VI</b>         |
| <b>theoretical<br/>lecture</b> | <b>traditional<br/>rights and<br/>freedoms</b>                                                                            | <b>Know and<br/>understand</b> | <b>2</b> | <b>VII</b>        |
| <b>theoretical<br/>lecture</b> | <b>Economic<br/>rights and<br/>freedoms<br/>and social<br/>rights</b>                                                     | <b>Know and<br/>understand</b> | <b>2</b> | <b>VIII</b>       |
| <b>theoretical<br/>lecture</b> | <b>Human<br/>rights in<br/>global</b>                                                                                     | <b>Know and<br/>understand</b> | <b>2</b> | <b>ninth</b>      |

|                                                                                                                           |                                                                                        |                                |          |                   |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------|----------|-------------------|
|                                                                                                                           | <b>declarations<br/>of rights and<br/>jobs</b>                                         |                                |          |                   |
| <b>theoretical<br/>lecture</b>                                                                                            | <b>Human<br/>rights in<br/>regional<br/>agreements</b>                                 | <b>Know and<br/>understand</b> | <b>2</b> | <b>The tenth</b>  |
| <b>theoretical<br/>lecture</b>                                                                                            | <b>Traditional<br/>human<br/>rights in<br/>Iraqi<br/>constitutions</b>                 | <b>Know and<br/>understand</b> | <b>2</b> | <b>eleventh</b>   |
| <b>theoretical<br/>lecture</b>                                                                                            | <b>Economic<br/>and social<br/>human<br/>rights in the<br/>Iraqi<br/>constitutions</b> | <b>Know and<br/>understand</b> | <b>2</b> | <b>twelveth</b>   |
| <b>Discussing<br/>the student<br/>in<br/>litigation<br/>procedures<br/>to protect<br/>his rights<br/>and<br/>freedoms</b> | <b>legal means<br/>of human<br/>rights</b>                                             | <b>Know and<br/>understand</b> | <b>2</b> | <b>Thirteenth</b> |
| <b>theoretical<br/>lecture</b>                                                                                            | <b>Means of<br/>protecting<br/>human</b>                                               | <b>Know and<br/>understand</b> | <b>2</b> | <b>fourteenth</b> |

|                                |                                                                   |                                |          |                  |
|--------------------------------|-------------------------------------------------------------------|--------------------------------|----------|------------------|
|                                | <b>rights</b>                                                     |                                |          |                  |
| <b>theoretical<br/>lecture</b> | <b>Means of<br/>protecting<br/>political<br/>human<br/>rights</b> | <b>Know and<br/>understand</b> | <b>2</b> | <b>Fifteenth</b> |