

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2026

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 1/9/2025



التوقيع

اسم معاون العلمي : م.د يوسف سامي يوسف

التاريخ : 1/9/2025



التوقيع :

اسم رئيس القسم : أ.م.د ماجد سلمان حسين

التاريخ : 1/9/2025



أ.د. علي حسين منهل
عميد كلية القانون

مصادقة السيد العميد

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ: 1/9/2025

التوقيع

Course description form

Instructor's name: M.M. Sarah Moayed Selim

Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

Shatt Al-Arab College	Educational institution .1
law Department	University department / .2 center
political systems /206 PS	Course name/code .3
daily	Available forms of -4 attendance (daily, weekly, monthly)
first and second semester 2025-2026	Semester/year -5
hours a week 2	Number of study hours -6 (total)
2025/9/1	The date this description -7 was prepared
Course objectives -8	

This course aims to identify the system with the concept of the political system and its types according to the method of the master of power, as well as according to the method of the principle of separation of powers, as well as clarifying the concept of the legal state, giving the concept of the political party, its elements and types, and party systems, and standing on comparative political systems and applying general principles to the Iraqi political system in the light of texts constitutional according to the constitution of the Republic of Iraq for the year 2005 with a review of the indicators that affect the political systems and effective institutions.

Learning outcomes and methods of teaching, learning and assessment -9

. A- Cognitive goals

- A1- Introducing the student to the political system
- A2- Introducing the student to the types of regimes in terms of the distribution of power to the individual system / the democratic system
- A 3- Introducing the student to the principle of separation of powers and gradation of powers
- A4- Introducing the student to the forms of political systems represented by the parliamentary system, the presidential system, the council system, and the mixed system
- A5- Introducing the student to the legal state and its elements
- A6- Introducing the student to political parties as an effective political institution in assuming power by peaceful means

.B - The soft skills objectives of the course

- B1 - The general theory of the individual and democratic system and models of systems
- B2 - The general theory of parliamentary systems and applied models
- B3 - The general theory of parties and applied models
- B4- Standing on the pillars and elements of each system

Methods of teaching and learning

- 1 The theoretical lecture includes the method of discussion, putting forward hypotheses, and trying to involve the student in solving them
- 2 E-Learning

Evaluation modalities

- 1 Daily electronic oral exams and an annual and final quest

Student attendance, participation and interaction with the given scientific material	-2 -3
C- Emotional and moral goals	
C 1- The compatibility of general theory and constitutional reality with practical reality	
C 2- Deepening faith in the Iraqi political system and the possibility of .advancing it and reforming it from the defects that befell it	
Methods of teaching and learning	
Theoretical lectures that include the method of discussion, putting forward hypotheses, and trying to involve the student in solving them	- 1
Brainstorming and polling	2
Bringing comparative Arabic and international legal texts on the subject of the given article	3
Evaluation modalities	
Following up the mental development and scientific thinking of the student	-1
Student attendance, participation and interaction with the given scientific material and discussions within the electronic classroom	-2
Students interact with study materials and vocabulary in a serious, effective and creative manner	-3
Reviewing the subtle technical aspects that affect the functioning of the .Iraqi political system in the light of the provisions of the constitution	-4
Transferred general and rehabilitative skills (Other skills related to employability and personal development)	
D1- Building and refining the legal personality	
D2- How to obtain relevant information	
D3- The use of technology in education	
D4- The skills of delivering and managing lectures	
D5 - The ability to communicate and adapt with others, including students and teachers	
D6- Adopting diplomacy and flexibility in dealing with others	

Infrastructure -10	
political systems a. Dr.. Hamid Hanoun Khaled Al Saadi	Course books required -1

Specific textbook	Main references (sources) -2
Mohsen Al-Aboudi, General -1 Constitutional Principles and the Development of Egyptian Constitutional Systems, Arab .Renaissance House, Cairo, 2008 Dr.. Mohsen Khalil, The -2 Constitutional System in Egypt and the United Arab Republic, first edition , Manshaat al-Ma'arif in . Alexandria, 1959 Dr.. Mohsen Khalil, Constitutional -3 Law and Political Systems , The .Source without Publishing , 1987 -4	Recommended books and -1 references Scientific journals,) (...,reports
The Spirit of Democracy - The Struggle for / Free Societies Written by Larry Diamond Translated by Abdel Nour Al-Kharafi Publisher: The Arab Network for Studies and Publishing - Beirut Edition: first 2014 > wordpress > com itfcexpos https://meet.google.com/mpb-rwhx-dia https://meet.google.com/fgc-gbfr-jmh https://meet.google.com/xuh-ursz-uas https://meet.google.com/cqo-nuzd-ajx	B _ electronic references, websites
Constitution of the Republic of Iraq for - the year 2005 Constitution of the United States of - America of 1789 French constitution of 1958 -	C - enriching references

Constitution of the Swiss Confederation of 1998	-	
Parliament Elections Law No. (9) of 2020	-	
Supreme Judicial Council Law No. (112) of 2012	-	
Federal Supreme Court Law No. (30) of as amended 2005	-	
The internal regulations of the Iraqi Council of Representatives for the year 2006	-	
Political Parties Law No. (36) of 2015	-	
Course development plan -12		
Follow up on legal amendments and draft laws related to the subject -		

The second stage / chapter one / political systems

learning method	Unit or .subject name	required learning outcomes	hours	the week
traditional	introduction or presentation	Introducing the topic	1	the first
traditional	Types of government based on the means of delegating power	Introducing the topic	1	Second
traditional	individual government	Presentation of general	1	Third

	systems	principles		
traditional	proprietary systems	Presentation of general principles	1	the fourth
traditional	dictatorial regimes	Presentation of general principles	1	Fifth
traditional	Characteristics of the dictatorial regime and its evaluation	Presentation of general principles	1	VI
traditional	democratic systems of government	Presentation of general principles	1	VII
traditional	The concept of democracy	Presentation of general principles	1	VIII
traditional	Historical development of democracy	Presentation of general principles	1	ninth
traditional	Pictures of democracy	Presentation of general principles	1	The tenth
traditional	direct democracy	Presentation of general principles	1	eleventh
traditional	Parliamentary democracy	Presentation of general principles	1	twelveth

traditional	semi-direct democracy	Presentation of general principles	1	Thirteenth
traditional	composition of the electorate election) (theory	Giving a picture of the elections and their normalization in Iraq	1	fourteenth
traditional	The concept of separation of powers and its development	The extent to which the Iraqi constitution takes this principle	1	Fifteenth

The second stage / chapter two / political systems

learning method	Unit or .subject name	required learning outcomes	hours	the week
traditional	types of political systems	Give an integrated picture of the student	1	the first
traditional	Parliamentary system	of the existing	1	Second

		political systems		
traditional	English parliamentary system	Based on	1	Third
traditional	presidential system	The principle of separation of powers	1	the fourth
traditional	The presidential system in America	And the extent to which the Iraqi constitution ends	1	Fifth
traditional	The council system	Presentation of general principles	1	VI
traditional	Switzerland's local system	Application guarantee	1	VII
traditional	mixed system	Find out the relevant details	1	VIII
traditional	legal state	By parties and extent	1	ninth
traditional	basis of the state's submission to the law	taking her in	1	The tenth
traditional	State legal guarantees	Iraqi legislation	1	eleventh
traditional	political	Find out the	1	twelveth

	parties	relevant details		
traditional	Definition and origin of the party	By parties and extent	1	Thirteenth
traditional	party elements	taking her in	1	fourteenth
traditional	Types of party systems	Iraqi legislation	1	Fifteenth