

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2026-2025

الجامعة: شط العرب

الكلية / القانون

القسم العلمي / القانون

تاريخ ملء الملف: 1/9/2025



التوقيع

اسم معاون العلمي : م.د يوسف سامي يوسف

التاريخ : 1/9/2025



التوقيع :

اسم رئيس القسم : أ.م.د ماجد سلمان حسين

التاريخ : 1/9/2025



أ.د. علي حسين مهدي  
عميد كلية القانون

مصادقة السيد العميد

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ: 1/9/2025

التوقيع

## Course description form

**:Instructor's name**

**Dr. Prof. Jassim Khraibet K -1**

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities . It must be linked to the program .description

|                                                                                                   |                                                           |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Shatt Al-Arab College                                                                             | Educational institution .1                                |
| law Department                                                                                    | University department / .2<br>center                      |
| Penalties General/ <b>203CRL</b>                                                                  | Course name/code .3                                       |
| daily                                                                                             | Attendance forms available .4<br>(daily, weekly, monthly) |
| first and second semester 2025-2026                                                               | season/year .5                                            |
| hours per week (3)                                                                                | Study hours (total) .6                                    |
| 2025/9/1                                                                                          | The date this description .7<br>was prepared              |
| Course objectives .8                                                                              |                                                           |
| .Introducing students to the general legal principles of crime and punishment –                   |                                                           |
| Providing students with judicial decisions related to judgments of conviction –<br>.and innocence |                                                           |
| Develop the student mentally in the knowledge of the interpretation of –<br>.criminal legal texts |                                                           |
| Helping students interact with each other and the ability to think and analyze –                  |                                                           |

|                                                                                                                                                                                                                 |            |
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|                                                                                                                                                                                                                 | .logically |
| The student's knowledge of distinguishing the Penal Code from other laws and determining the extent of its application in terms of time and place, the reasons for permissibility and the barriers to liability | -          |
| Determine the meaning of individualizing punishment and the judge's discretion                                                                                                                                  | -          |
|                                                                                                                                                                                                                 |            |

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| Learning outcomes and methods of teaching, learning and assessment .9                                                                             |   |
| A- Cognitive goals                                                                                                                                |   |
| A1- Determining the doctrines and schools of jurisprudence with regard to determining the division of crimes and the extent of their seriousness  |   |
| A2- Determining the role in determining the penalty in view of the personality of the offender and the circumstances of the crime                 |   |
| A3- The extent to which mitigating and aggravating circumstances and legal excuses are related to determining the amount of punishment            |   |
| A4- Determine the concept of apparent contradiction in the texts and the multiplicity of crimes, whether material or moral                        |   |
| A5- Determine the legal descriptions applicable to the offender, such as recidivism and recidivism                                                |   |
| A6- Determining the types of crimes in terms of their nature, gravity and persistence, and in terms of flagrante delicto and other types of crime |   |
| B - the skills objectives of the course                                                                                                           |   |
| B1 - Linking the topics of the Department of General Criminal Law and identifying the elements of material and moral crimes                       |   |
| B2 - Make a comparison between the provisions of the Iraqi Penal Code and Arab and foreign laws                                                   |   |
| B3 - Attempting to connect the student to the ability to properly interpret texts                                                                 |   |
| B4- The ability to analyze logically the legal texts and apply them properly                                                                      |   |
| Methods of teaching and learning                                                                                                                  |   |
| Using PowerPoint / discussions in the classroom / asking oral intellectual questions                                                              | - |
| Refer to judicial decisions and rulings of the Court of Cassation in criminal cases                                                               | - |
| Evaluation modalities                                                                                                                             |   |
| __ Quiz                                                                                                                                           | - |
| Attendance in the classroom / active participation in the hall                                                                                    | - |
| Use demos                                                                                                                                         | - |

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| Written monthly exams -<br>Commitment to respect the system and wear university robe -                                                                                                                                                                                                                                                                                                                                                                         |
| .C- Emotional and moral goals<br>.C 1- Making the student positive in his way of thinking<br>C2- Sending an emotional message related to raising the morale of the student and his feeling of the importance of his role in society in fighting crime and .corruption<br>C 3- Non-extremism in thought and opinion by knowing the mechanism by which the penal legislator works when drafting legislative texts<br>.C 4 - Thinking impartially and objectively |
| Methods of teaching and learning                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Giving lectures with the participation of students in constructive dialogue / making the student have the ability to analyze logically and the ability to interact with knowledge                                                                                                                                                                                                                                                                              |
| Evaluation modalities                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| .Daily exams/active attendance/written exams -<br>.Discipline and proper use of relevant legal terminology -                                                                                                                                                                                                                                                                                                                                                   |
| D - Transferred general and qualifying skills (other skills related to .(employability and personal development<br>.D1- Preparing students who are able to plead before the courts<br>.D2 - Developing students' legal skills and increasing their self-confidence<br>D3 - Preparing administrative cadres capable of employing laws in community .service<br>D4- The ability to analyze legal texts, drafting, amending and implementing .them                |

| Infrastructure .10                                                                                                                                                                       |                              |
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| General Principles in Penal Code (General (Section                                                                                                                                       | Course books required -1     |
| General principles in the Penal Code -<br>(General Section) d. Ali Hussein Al-Khalaf and Dr. Sultan Al-Shawi. / Penal .Code No. 111 of 1969<br>Explanation of the General Penal Code / - | Main references (sources) -2 |

|                                                                                                                                          |                                                                            |
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| Dr. Akram Nashat<br>-                                                                                                                    |                                                                            |
| Book of the Chosen One (Judicial Decisions)<br>Al-Bayan Journal for Studies and Planning<br>Transparency International reports           | Recommended books and references<br>Scientific journals, )<br>(...,reports |
| Relevant books and websites, including<br><a href="http://www.legifrance.gov.fr">www.legifrance.gov.fr</a><br>.Iraqi Legislation website | B _ electronic references,<br>websites                                     |

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| Course development plan .11                                                                                                                                                                                                                                            |
| The extent to which the current legislation is compatible with the environmental -<br>reality<br>.Work to benefit from comparative legislation, especially French law -<br>Searching for legislative amendments and linking them with the curriculum for -<br>students |

### The second stage / the first chapter / general penalties

| Evaluation method                                   | education method                                                            | Unit name/topic             | required learning outcomes | hours | the week       |
|-----------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------|----------------------------|-------|----------------|
| Attendance + participation + respect for the system | Explanation, class interaction, asking questions, and student participation | The concept of criminal law | Know and understand        | 3     | the first week |

|                                                                              |                                                                                                                                       |                                                                        |                                |          |                           |
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|                                                                              | <b>in the<br/>explanation</b>                                                                                                         |                                                                        |                                |          |                           |
| <b>Attendance +<br/>participation +<br/>respect for the<br/>system</b>       | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b> | <b>source of<br/>criminal law</b>                                      | <b>Know and<br/>understand</b> | <b>3</b> | <b>second<br/>week</b>    |
| <b>Attendance +<br/>participation +<br/>respect for the<br/>system</b>       | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b> | <b>The<br/>principle of<br/>legality</b>                               | <b>Know and<br/>understand</b> | <b>3</b> | <b>the third<br/>week</b> |
| <b>Attendance +<br/>+ Participation<br/>Respect +Quiz<br/>for the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b> | <b>Jurisdiction</b>                                                    | <b>Know and<br/>understand</b> | <b>3</b> | <b>fourth<br/>week</b>    |
| <b>Attendance +<br/>participation +<br/>respect for the<br/>system</b>       | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and</b>                                                          | <b>The scope<br/>of<br/>application<br/>of the law in<br/>terms of</b> | <b>Know and<br/>understand</b> | <b>3</b> | <b>The fifth<br/>week</b> |

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|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------|----------|------------------------|
|                                                            | <b>student participation in the explanation</b>                                                       | <b>time</b>                                                     |                            |          |                        |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>The principle of non-retroactivity in criminal laws</b>      | <b>Know and understand</b> | <b>3</b> | <b>the sixth week</b>  |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>Exceptions to the principle of non-retroactivity</b>         | <b>Know and understand</b> | <b>3</b> | <b>Seventh week</b>    |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>The scope of application of the law in terms of location</b> | <b>Know and understand</b> | <b>3</b> | <b>The eighth week</b> |
| <b>Attendance + Participation<br/>Respect +Quiz</b>        | <b>Explanation, class interaction,</b>                                                                | <b>The scope of application</b>                                 | <b>Know and understand</b> | <b>3</b> | <b>The ninth week</b>  |

|                                                            |                                                                                                       |                                   |                            |          |                      |
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| <b>for the system</b>                                      | <b>asking questions, and student participation in the explanation</b>                                 | <b>of criminal law to persons</b> |                            |          |                      |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>Extradition</b>                | <b>Know and understand</b> | <b>3</b> | <b>Tenth week</b>    |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>crime concept</b>              | <b>Know and understand</b> | <b>3</b> | <b>Eleventh week</b> |
| <b>Attendance + participation + respect for the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>elements of the crime</b>      | <b>Know and understand</b> | <b>3</b> | <b>Twelfth week</b>  |
| <b>Attendance +</b>                                        | <b>Explanation,</b>                                                                                   | <b>Attempt to</b>                 | <b>Know and</b>            | <b>3</b> | <b>Thirteenth</b>    |

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| <b>+ Participation<br/>Respect +Quiz<br/>for the system</b>            | <b>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b>                  | <b>commit a<br/>crime</b>                                  | <b>understand</b>              |          | <b>week</b>                |
| <b>Attendance +<br/>participation +<br/>respect for the<br/>system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b> | <b>criminal<br/>contribution</b>                           | <b>Know and<br/>understand</b> | <b>3</b> | <b>Fourteenth<br/>week</b> |
| <b>Attendance +<br/>participation +<br/>respect for the<br/>system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions, and<br/>student<br/>participation<br/>in the<br/>explanation</b> | <b>The original<br/>and<br/>dependent<br/>contribution</b> | <b>Know and<br/>understand</b> | <b>3</b> | <b>Fifteenth<br/>week</b>  |

**The second stage / the second chapter / general penalties**

| <b>Evaluation method</b>                                   | <b>education method</b>                                                                               | <b>Unit name/topic</b>            | <b>required learning outcomes</b> | <b>hours</b> | <b>the week</b>       |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------|--------------|-----------------------|
| <b>Attendance + participation respect for + the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>Reasons for permissiveness</b> | <b>Know and understand</b>        | <b>3</b>     | <b>the first week</b> |
| <b>Attendance + participation respect for + the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>types of crimes</b>            | <b>Know and understand</b>        | <b>3</b>     | <b>second week</b>    |
| <b>Attendance +</b>                                        | <b>Explanation, class</b>                                                                             | <b>criminal liability</b>         | <b>Know and understand</b>        | <b>3</b>     | <b>the third week</b> |

|                                                                                      |                                                                                                                                       |                                                                                             |                                |          |                           |
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| <b>participation<br/>respect for +<br/>the system</b>                                | <b>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b>                            |                                                                                             |                                |          |                           |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b>           | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Contraindications<br/>of criminal<br/>liability /<br/>drunkenness and<br/>anesthesia</b> | <b>Know and<br/>understand</b> | <b>3</b> | <b>fourth<br/>week</b>    |
| <b>Attendance<br/>+<br/>Participation<br/>+Quiz +<br/>Respect for<br/>the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Loss of<br/>consciousness or<br/>will due to<br/>insanity and<br/>disability</b>         | <b>Know and<br/>understand</b> | <b>3</b> | <b>The fifth<br/>week</b> |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b>           | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Young age,<br/>coercion, state of<br/>necessity</b>                                      | <b>Know and<br/>understand</b> | <b>3</b> | <b>the sixth<br/>week</b> |

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| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b>           | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Punishment / the<br/>concept and<br/>purpose of<br/>punishment</b>                  | <b>Know and<br/>understand</b> | <b>3</b> | <b>Seventh<br/>week</b>    |
| <b>Attendance<br/>+<br/>Participation<br/>+Quiz +<br/>Respect for<br/>the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Types of<br/>punishment /<br/>original,<br/>consequential,<br/>complementary</b>    | <b>Know and<br/>understand</b> | <b>3</b> | <b>The eighth<br/>week</b> |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b>           | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Precautionary<br/>measures</b>                                                      | <b>Know and<br/>understand</b> | <b>3</b> | <b>The ninth<br/>week</b>  |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b>           | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation</b>                            | <b>Individualize<br/>, punishment<br/>mitigating<br/>circumstances<br/>and excuses</b> | <b>Know and<br/>understand</b> | <b>3</b> | <b>Tenth<br/>week</b>      |

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|                                                                            | <b>in the<br/>explanation</b>                                                                                                         |                                                                            |                                |          |                            |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>aggravating<br/>circumstances</b>                                       | <b>Know and<br/>understand</b> | <b>3</b> | <b>Eleventh<br/>week</b>   |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>The multiplicity<br/>of crimes and its<br/>impact on<br/>punishment</b> | <b>Know and<br/>understand</b> | <b>3</b> | <b>Twelfth<br/>week</b>    |
| <b>Attendance<br/>+<br/>participation<br/>respect for +<br/>the system</b> | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,<br/>and student<br/>participation<br/>in the<br/>explanation</b> | <b>Suspension of<br/>execution of the<br/>penalty</b>                      | <b>Know and<br/>understand</b> | <b>3</b> | <b>Thirteenth<br/>week</b> |
| <b>Attendance<br/>+<br/>Participation<br/>+Quiz +<br/>Respect for</b>      | <b>Explanation,<br/>class<br/>interaction,<br/>asking<br/>questions,</b>                                                              | <b>Suspension of<br/>execution of the<br/>penalty</b>                      | <b>Know and<br/>understand</b> | <b>3</b> | <b>Fourteenth<br/>week</b> |

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| <b>the system</b>                                          | <b>and student participation in the explanation</b>                                                   |                       |                            |          |                       |
| <b>Attendance + participation respect for + the system</b> | <b>Explanation, class interaction, asking questions, and student participation in the explanation</b> | <b>General Review</b> | <b>Know and understand</b> | <b>3</b> | <b>Fifteenth week</b> |