

وزارة التعليم العالي والبحث العلمي
جهاز الاشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للعام الدراسي ٢٠٢٥-٢٠٢٦ للكليات والمعاهد

الجامعة : جامعة شط العرب الاهلية

الكلية \المعهد : الكلية التقنية الهندسية

القسم العلمي : قسم هندسة تقنيات الحاسوب

تاريخ ملء الملف : ٢٠٢٥/٩/١١

التوقيع

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اسم المعاون العلمي : م. د. عصام خليل ابراهيم

اسم رئيس القسم : م. د. عبد الجبار عبد الله

التاريخ :

التاريخ : ٢٠٢٥ / ٩ / ١١

م. د. عصام خليل ابراهيم
معاون العميد للشؤون العلمية

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي

التوقيع

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مصادقة السيد العميد

أ. م. د. هادي عبد الله عليوان

عميد الكلية التقنية الهندسية

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Digital Communications		Module Delivery
Module Type	Core		☒ Theory ☐ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CET3105		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	3	Semester of Delivery	5
Administering Department	CET	College	EETC
Module Leader	Alhamzah Taher Mohammed,	e-mail	alhamza_tm@mtu.edu.iq
Module Leader's Acad. Title	Assist. Professor	Module Leader's Qualification	M.Sc.
Module Tutor	Zahraa Abbas hamza	e-mail	zahraaabbasct91@gmail.com
Peer Reviewer Name	Dr. Osama Abbas Hussein	e-mail	osama.abbas@mtu.edu.iq
Scientific Committee Approval Date	29/10/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Analog Communications (CET2105)	Semester	5
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The aims to students in third stage to defined and understand the -Concepts and terminology used in digital communications -The advantage and disadvantage of each type of digital communication systems -Types of Digital modulation - Send multiple digital signals at the same time and how to retrieve it
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Describe of concepts and terminology used in digital communications 2 -Explain the advantage and disadvantage of each type of digital communications systems 3- Identify types of digital modulation 4- Discuss the comparison between the types of digital systems and its advantages 5- work on digital systems and Describe the most suitable designs 6- Explain how can send more than a signal at the same time and how to retrieve it 7- analog signal into a digital signal converter (PCM) 8- Explain types of digital modulation ask , psk , fsk 9- Explain the modulation and demodulation of quadrature amplitude modulation
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. - Introduction to digital communication & Sampling theorem (10 hr)

	- Pulse Amplitude Modulation (PAM), Pulse width and Pulse Position (10 hr) - Source Coding Techniques Modulation (24 hr) - Baseband modulation (Digital Modulation), (30 hr)
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب موزع على (15) اسبوع			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	64	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	4.26
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	61	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.06
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4,9	LO #1-4, LO #4- 7
	Assignments	2	10% (10)	3,10	LO #1-4, LO #4- 7
	Projects / Lab.	10	10% (10)	Continuous	LO #1-8
	Report	10	10% (10)	Continuous	LO #1-8
Summative assessment	Midterm Exam	2 hr	10% (20)	6	LO # 1-5
	Final Exam	4hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Signal types, General block diagram of digital communication
Week 2	Advantage and disadvantage of digital modulation, digital coding
Week 3	Sampling theorem, Pulse Amplitude Modulation (PAM),
Week 4	Pulse width and Pulse Position Modulation (PWM & PPM),
Week 5	Time Division Multiplexing (TDM) , Pulse Code Modulation PCM),
Week 6	Mid exam
Week 7	Noise Consideration in PCM, Limitation and Modifications of PCM
Week 8	Differential PCM (DPCM), Delta Modulation (DM),
Week 9	Delta-Sigma Modulation
Week 10	Baseband modulation (Digital Modulation), Amplitude Shift Keying (ASK) [Modulation and demodulation].
Week 11	Frequency Shift Keying (FSK) [Modulation and demodulation],
Week 12	Phase Shift Keying (PSK) [Modulation, Coherent and Noncoherent Detection], Differential PSK.
Week 13	Quadrature Phase Shift Keying (QPSK), Offset QPSK
Week 14	Minimum Shift Keying
Week 15	Quadrature Amplitude Modulation (QAM), Multilevel Modulation Techniques M-ary PSK, M-ary QAM

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Fourier series and Fourier Transform , Spectrum analysis of signal
Week 2	Pulse Amplitude Modulation
Week 3	Pulse Position Modulation (PPM)

Week 4	Pulse Code Modulation
Week 5	Digital Time Division Multiplexing (TDM)
Week 6	Delta Modulation (DM)
Week 7	Amplitude shift key (ASK)
Week 8	Phase Shift Key (PSK)
Week 9	Frequency Shift Key (FSK)

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	- Sarkar N., Elements of Digital Communications, first edition, 2003	NO
Recommended Texts	- Haykin S., Introduction to Analog and Digital Communications, second edition, 2007.	No
Websites	https://www.coursera.org	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.