

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Quality Assurance and Academic Accreditation Office

Course Description Sample

Subject: TG Grammar

This course description provides a brief survey of the most important characteristics, expected learning output, showing whether students have made full use of the learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	Shatt Al-Arab University – College of Arts
2. Department / Center	Department of English
3. Course Title /Code	TG Grammar
4. Lecturer Name	Muna Abdulabbas Abdulhassan
5. Type of Teaching	Attendance
6. Academic Year /Term	2027/2026
7. Total No. of Teaching Hours	90 per class morning and 90 per class evening
8. Date of Preparing this Course Description	2026/7/1

9. Course Objectives

a. Providing students with the most important principles and basics of transformational generative grammar theory and practice.
b. Teaching students how to apply this grammar in the analysis and description of actual sentences
c. Providing graduates with the necessary knowledge to further develop their competence in English that prepares them to secure a suitable job in organizations.
d. Improving the administrative skills in the field that requires some knowledge of English.
e. Providing graduates with the skills of education and creative learning.

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

a. Enabling students to acquire knowledge and the art of identifying proper structure and properties of grammatical sentences in English.
b. Acquainting students with how to promote their personal knowledge.
c. Helping students to acquire knowledge in the art of proper use of English.
d. Enabling students to sharpen their skills in the dynamic work environment.
e. Enabling students to invest their scientific abilities in their working place in the scope of writing, reading, speaking and listening in the English language.
f. Helping students to get the necessary knowledge to solve problems that involves fluent English.

(B) Skill Objectives Related to the Program:

a. time management Skills
b. Leadership and teamwork Skills
c. Communication and interpersonal skills related to administrative work challenges

Methods of Teaching and Learning

a. Using already- prepared lectures.
b. Using up-to-date data shows.
c. Homework
d. Adopting group discussions.

Methods of Evaluation

a. Assignments
b. Monthly tests
c. Daily quizzes
d. Students' regular attendance and participation

(C) Sentimental and Value Objectives

a. Realizing ethical objectives.
b. Commitment to university traditions.
c. Compliance with the University Instructions and the Ministry Regulations.
d. Promoting students' personal abilities in educational scopes and how to behave well with others.

Methods of Teaching and Learning

a. Lectures on university instructions.
b. Educational guidance lectures.
c. Continuous directing.
d. Visiting State and private institutions.
e. Showing practical cases.

Methods of Evaluation

a. Daily quizzes.
b. Classroom discussions and commitment to ethics and sublime values.
c. Special marks for class activities.
d. Monthly and quarterly evaluation.

D) General and Qualitative Skills (other skills related to the ability of employment and personal development)

a. Enabling students to acquire the skill and art of problem solving.
b. Enabling students to apply creative thinking in facing challenges.
c. Enabling students to use modern methods of analysis and conclusions.
d. Enabling students to invest in their natural skills and abilities.

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	understanding the material	Introduction to the Course and Generative Transformational Theory	- lectures - case study - discussions	Assignment - questions Homework
2	3	understanding the material	Chapter One The Three Major Schools of Grammar	- lectures - case study - discussions	Assignment
3	3	understanding the material	Chapter Two Generative Grammar	- lectures - case study - discussions	- questions
4	3	understanding the material	Phrase Structure Roles	- lectures - case study - discussions	Homework
5	3	understanding the material	Tree Diagrams	- lectures - case study - discussions	Assignment
6	3	understanding the material	Practice and Exercises	- lectures - case study - discussions	- questions
7	3	understanding the material	Quiz	- lectures - case study - discussions	Homework
8	3	understanding the material	Chapter Three The Auxiliary	- lectures - case study - discussions	Assignment
9	3	understanding the material	Practice and Exercises	- lectures - case study - discussions	- questions
10	3	understanding the material	Chapter Four Lexical Features Important Definitions	- lectures - case study - discussions	Homework

11	3	understanding the material	Lexical Restrictions on Transitive and Intransitive Verbs	- lectures - case study - discussions	Assignment
12	3	understanding the material	Subject – Verb Restrictions	- lectures - case study - discussions	-questions
13	3	understanding the material	Determiner and Noun Restrictions	- lectures - case study - discussions	Homework
14	3	understanding the material	The Lexicon	- lectures - case study - discussions	Assignment
15	3	understanding the material	Exam	- lectures - case study - discussions	-questions
16	3	understanding the material	Spring Leave	lectures	Homework
17	3	understanding the material	Chapter Five Negative Transformation	lectures	Assignment
18	3	understanding the material	Practice and Exercises	-discussions	-questions
19	3	understanding the material	Quiz	lectures	Homework
20	3	understanding the material	Chapter Six Question Transformations: Yes / No questions	lectures	Assignment
21	3	understanding the material	Practice	-discussions	-questions
22	3	understanding the material	Wh-questions	lectures	Homework
23	3	understanding the material	Practice	lectures	Assignment
24	3	understanding the material	Exercises	-discussions	-questions
25	3	understanding the material	Chapter Seven Transformational Processes : Adverbial	lectures	Homework

			Movement		
26	3	understanding the material	Indirect Objects	lectures	Assignment
27	3	understanding the material	Imperatives	-discussions	-questions
28	3	understanding the material	Exercises	lectures	Homework
29	3	understanding the material	Chapter Eight: Passive Transformation	lectures	Assignment
30	3	understanding the material	Practice and Exercises	-discussions	-questions

12. Infrastructure

a. Textbooks	Bruce L. Liles (1971). An Introductory Transformational Grammar. Prentice-Hall
b. References	Alexis Manaster-Ramer and Michael B. Kac. (1990) The Concept of Phrase Structure. in Linguistics and Philosophy. Vol. 13, No. 3 (Jun., 1990), pp. 325-362 (38 pages). Springer
c. Recommended books and periodicals (journals, reports, etc.)	Kyle Johnson. (2004). Introduction to Transformational Grammar. http://people.umass.edu/kbj/homepage/Content/601_lectures.pdf
d. Electronic references, internet websites, etc	https://www.thoughtco.com/transformational-grammar-1692557

13. The Plan of Improving the Course

a. Liaise with course teachers in other universities .
b. Be informed of the experiences of other countries in the field of teaching TG grammar.
c. Be informed of research work published in national and international journals in the field of TG Grammar



توقيع أستاذ المادة


م.م. علي عبد العباس

توقيع رئيس القسم

