

Course Description

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This course is a practical guide designed to help learners of English improve their spoken pronunciation. It focuses primarily on British English and provides clear explanations of the sounds of English, including vowels, consonants, word stress, intonation, and rhythm.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of English			
3. Course name/code	Pronunciation			
4. Programme(s) to which it contributes	First Class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2027/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		3		
8. Date of preparation of this description	2026/7/1			
9. Course Objectives: 1- Teaching English Sounds Correctly 2- Improved pronunciation and intonation 3- Understand the rules of connected pronunciation (i.e. how sounds change when speaking quickly in everyday conversation 4- Correcting common mistakes for speakers of other languages 5- Enhance confidence when speaking English.				

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10.Course Outcomes and Teaching Methods, Learning and Evaluation
A- Cognitive Objectives Identifying the organs of speech in detail, then identifying the sounds and symbols of those sounds, distinguishing between similar and different sounds, as well as applying knowledge in self-correction of pronunciation of the pronunciation of those sounds.
B. Subject-specific skills A) Accurate sound production B) Coordination between hearing and speech C) Self-correcting of speech
Teaching and learning methods
D) Auditory Oral Method. E) Acoustic analysis method F) Realistic Context Method G) Self-correction method
Evaluation Methods
1- Written exercises 2- Oral evaluation 3- Interactive evaluation
C. Thinking Skills Boosting self-confidence by speaking Developing motivation to learn Promoting cultural awareness Understanding the correct pronunciation of sounds .

Teaching and learning methods

- 1- Auditory learning through the correct use of mouth and tongue movements
- 2- Visual learning using existing sound symbols
- 3- Group exercises through learning correct pronunciation and cooperation between students

Evaluation Methods

- 1/ Written evaluation by knowing the phonetic drawing
- 2/ Immediate assessment through correct pronunciation
- 3/ Contextual assessment through daily conversations with an emphasis on the correct pronunciation of sounds

d. General and qualifying skills transferred (other skills related to employability and personal development).

Learning correct pronunciation leads to learning effective communication, in addition to increasing self-confidence and active listening skills. Also, learn teamwork through group exercises.

11.Course Structure

Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	3	Understand the basics of phonics and its importance in correct pronunciation	Introduction to Linguistic Phonology	Theoretical lecture	Class participation
2	3	How to pronounce sounds	Speech organs and their functions	Practical explanation	Short test
3	3	Voice recognition	Silent sounds (consonants)	Auditory and Speech Exercises	Sound recordings
4	3	Voice recognition	Vowels (vowels)	Group pronunciation exercises	Pronunciation test
5	3	Knowing how to pronounce	Audio clips and intonation	Text Analysis + Intonation Exercises	Oral presentation
6	3	Pronunciation	Verbal tone	Practical Exercises + Live Examples	Performance Evaluation

7	3	Pronunciation method and correct pronunciation training	For the tone of the sentence	Conversation Analysis + Practical Exercises	Registration Projec
8	3	How to Link Sounds	Audio Bonding	Listening and pronunciation exercises	Auditory test
9	3	Review	Mid-Course Review	Q&A Session	Written test
10	3	Learn about different dialects	English dialects	Comparison of different recordings	report
11	3	Pronounce words in a specific context	Pronunciation in context	Role Acting + Dialogue Situations	Performanc e Evaluation
12	3	Identifying errors and how to distinguish them	Common mistakes for Arabic speakers	Integrated Activities	Test
13	3	Different pronunciation skills	Pronunciation and other language skills	Integrated Activities	Test

14	3	Correct pronunciation training	Pronunciation and language skills	Lecture	Test
15	3	Midterm- term exam	Midterm- term exam	Midterm- term exam	Midterm- term exam
16	3	Identifying the types of consonant sounds, the way of pronouncing each letter and sound	Consonants	Presentation	Test
17	3	How to pronounce	Pronunciation	Presentation	Test
18	3	Sound Strength	Strength	Lecture	Assignment
19	3	Recognize the different places of speech, whether from the nose or tongue	Pronunciation Places	Lecture	Test
20	3	Recognize the different places of speech, whether from the nose or tongue	Pronunciation Places	Lecture	Test

21	3	Recognize pronunciation	Pronunciation Cases	Presentation	Lecture
22	3	Identify consonant sounds and how different they are from vowel sounds	Types of consonants	Lecture	Test
23	3	Recognize the first type of sound	Frictional Sounds	Lecture	Assignment
24	3	Speech Skills	Closed Voices	Lecture	Test
25	3	The skill of pronouncing these sounds Recognizing and pronouncing these sounds	Side Sounds	Presentation	Test
26	3	The skill of pronouncing these sounds	Sliding sounds	Presentation	Test
27	3	How to describe sound alone	Description of Sounds	Presentation	Test

28	3	Recognizing vowel sounds	The beginning of vowel sounds	Lecture	Assignment
29	3	Review of Voices	Review of Voices	Presentation	Test
30		Second course exam			

12. Infrastructure	
1 Required textbooks	<i>Better English Pronunciation</i> by J.D. O'Connor (2nd Edition)
2 Key references (sources)	• <i>English Phonetics and Phonology</i> by Peter Roach
a. Recommended books and references (scientific journals, reports,....)	• Journal of the International Phonetic Association (Academic Journal)
b. Electronic references, websites	• <u>Cambridge English Pronouncing Dictionary Online</u>

13- Course improvement Plan



توقيع أستاذ المادة

توقيع رئيس القسم