



## Course Description Form

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description.

|                                       |                                                                                  |
|---------------------------------------|----------------------------------------------------------------------------------|
| 1. Educational institution            | College of Science/ Shatt al-Arab University                                     |
| 2. Scientific Department/Center       | Computer Science Department                                                      |
| 3. Course Name/Code                   | English language                                                                 |
| 4. Available forms of attendance      | In-person + online                                                               |
| 5. Semester/Year                      | 2026 – 2025                                                                      |
| 6. Number of study hours (total)      | 60 hours<br>30 hours for the first semester,<br>30 hours for the second semester |
| 7. Date this description was prepared | Academic year 2024/2025                                                          |

## **8. Course Objectives**

- 1- To learn the basics of the English language.
- 2- To learn about the applications of the English language.

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| <b>9.Course outcomes, teaching, learning and assessment methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>A- Cognitive Objectives</p> <p>1- The student will learn how to convert verbs to adjectives and adjectives to verbs.</p> <p>2- The student will learn how to convert verbs</p> <p>3- Adjectives to nouns</p> <p>4- Identify the sounds in the English language</p> <p>5- Identify the tenses of the verbs: the present tense, the present perfect tense, the future tense, and the future perfect tense</p> <p>6- Identify the simple past tense and the past perfect tense</p> <p>7- Develop sentences for each of these topics and provide practical examples to facilitate students' understanding of verb conjugations and tenses.</p> <p>-8Study topics related to reading in English, learn the pronunciation of letters, and how to formulate and write ideas in English.</p> |
| <p>B- Course Skill Objectives</p> <p>1- The student will acquire the ability to comprehend and work with all relevant information.</p> <p>-2The student will acquire the ability to understand important aspects of how to use the English language, including the general and common rules for writing and reading in English, and how to pronounce it correctly.</p>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>1- Competitive discussion panels</p> <p>2- Presentations</p> <p>3-Lectures</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Daily exams</p> <p>Surprise cups</p> <p>Quarterly exams</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>C- Affective and Value-Based Objectives</p> <p>1- The student acquires the ability to comprehend and act upon all information.</p> <p>-2The student acquires the ability to understand important aspects and how to deal with the English language in all its cognitive dimensions, including writing, reading, and pronunciation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               |

D - General and transferable skills (other skills related to employability and personal development). After completing the first and second semesters, students will be able to read and write English fluently, express ideas, spell correctly, incorporate English grammar into their writing, and express ideas and suggestions effectively, as well as interact with others in simple English.

## 10.Course structure

| week | Hours | Required learning outcomes          | Unit name/topic                                                  | Learning method                               | Evaluation method               |
|------|-------|-------------------------------------|------------------------------------------------------------------|-----------------------------------------------|---------------------------------|
| 1    | 2     | The student understands the subject | Converting verbs to nouns<br>Converting nouns to verbs           | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 2    | 2     | The student understands the subject | Converting adjectives to nouns<br>Converting nouns to adjectives | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 3    | 2     | The student understands the subject | Converting adjectives to verbs<br>Converting verbs to adjectives | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 4    | 2     | The student understands the subject | Reading passages in English and learning how to write and read   | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 5    | 2     | The student understands the subject | Study prepositions with reading passages                         | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 6    | 2     | The student understands the         | Review previous lectures and take a                              | surprise exam                                 | surprise exam                   |

|    |                                               |                                     |                                                                                                                                  |                                               |                                 |
|----|-----------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------|
|    |                                               | subject                             | surprise exam                                                                                                                    |                                               |                                 |
| 7  | 2                                             | The student understands the subject | Interrogative sentences, question marks, and pauses                                                                              | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 8  | 2                                             | The student understands the subject | Study of the linking tools in the English language between two or more sentences                                                 | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 9  | 2                                             | The student understands the subject | Time conversions and reading passages                                                                                            | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 10 | 2                                             | The student understands the subject | Study of the simple and perfect past tense                                                                                       | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 11 | 2                                             | The student understands the subject | Study of the simple and perfect present tense                                                                                    | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 12 | 2                                             | The student understands the subject | Lectures on the Simple and Perfect Future                                                                                        | PowerPoint presentations and written lectures | Make a report with a daily exam |
| 13 | <b>Review of previous lectures</b>            |                                     |                                                                                                                                  |                                               |                                 |
| 14 | PowerPoint presentations and written lectures | The student understands the subject | Applications are conducted on reading passages and how to learn and write according to the English rules that have been learned. | PowerPoint presentations and written lectures | Make a report with a daily exam |

|    |   |                                                 |               |
|----|---|-------------------------------------------------|---------------|
| 15 | 2 | Review of previous lectures and a surprise exam | surprise exam |
|----|---|-------------------------------------------------|---------------|

| <b>11.Infrastructure</b>                                                 |                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.Required textbooks                                                     | Undergraduate English textbooks vary depending on the major and university, but in general, undergraduate English textbooks typically include books in areas such as grammar, literature, linguistics, and translation.                                  |
| 2- Main references (sources)                                             | <b>Types of Literature:</b><br>Literature<br><b>Better English</b><br><b>Pronunciation:</b> Pronunciation<br><b>Developing Skills:</b><br>Composition & Comprehension<br><b>English Grammar in Use (units 1-10):</b> Grammar<br>Interchange Conversation |
| a) Recommended books and references (scientific journals, reports, etc.) | 1-Jean Praninskas Rapid Review o f English Gramma.<br>2- Basic grammar in use.                                                                                                                                                                           |
| b) Electronic references, websites, etc.                                 | Websites in general                                                                                                                                                                                                                                      |

| <b>12. Curriculum development plan</b>                                                   |
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| Adding some curriculum vocabulary in English to the previous curriculum at a rate of 10% |

Dean of the College



Head of Department



Subject lecturer

