

Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation

## Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab  
College/Institute: Engineering  
Scientific Department: Civil  
Date of Form Completion: 01/09/2025



Signature  
Name of Head of Department:

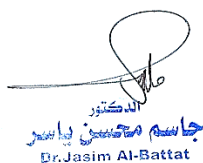
Asst. Lecturer Nabeel Najm Abdullah



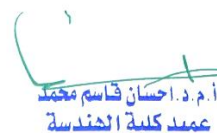
Signature

Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:  
Quality Assurance and University Performance Division  
Name of Division Director: Dr. Jasem Mohsen Yasser  
Signature:



الدكتور  
جاسم موهسن ياسر  
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد  
عميد كلية الهندسة

Dean's Approval

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                   |                 |                                                                                                                                                                                                                    |                   |       |
|------------------------------------|-------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|
| معلومات المادة الدراسية            |                   |                 |                                                                                                                                                                                                                    |                   |       |
| Module Title                       | <b>English II</b> |                 | Module Delivery                                                                                                                                                                                                    |                   |       |
| Module Type                        | Supported         |                 | <input type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |                   |       |
| Module Code                        | <b>U111</b>       |                 |                                                                                                                                                                                                                    |                   |       |
| ECTS Credits                       | 2                 |                 |                                                                                                                                                                                                                    |                   |       |
| SWL (hr/sem)                       | <b>30</b>         |                 |                                                                                                                                                                                                                    |                   |       |
| Module Level                       |                   | 1               | Semester of Delivery                                                                                                                                                                                               |                   | 2     |
| Administering Department           |                   | Type Dept. Code | College                                                                                                                                                                                                            | Type College Code |       |
| Module Leader                      | Ihsan Qasim       |                 | e-mail                                                                                                                                                                                                             |                   |       |
| Module Leader's Acad. Title        |                   | Ass. Prof.      | Module Leader's Qualification                                                                                                                                                                                      |                   | Ph.D. |
| Module Tutor                       |                   |                 | e-mail                                                                                                                                                                                                             | E-mail            |       |
| Peer Reviewer Name                 |                   | Name            | e-mail                                                                                                                                                                                                             | E-mail            |       |
| Scientific Committee Approval Date |                   | 01/09/2025      | Version Number                                                                                                                                                                                                     |                   | 1.0   |

| Relation with other Modules       |  |
|-----------------------------------|--|
| العلاقة مع المواد الدراسية الأخرى |  |
|                                   |  |

|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                     |                 |  |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|
| <b>Prerequisite module</b>                                                                                                | None                                                                                                                                                                                                                                                                                                                                                                | <b>Semester</b> |  |
| <b>Co-requisites module</b>                                                                                               | None                                                                                                                                                                                                                                                                                                                                                                | <b>Semester</b> |  |
| <b>Module Aims, Learning Outcomes and Indicative Contents</b><br>أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |                                                                                                                                                                                                                                                                                                                                                                     |                 |  |
| <b>Module Aims</b><br>أهداف المادة الدراسية                                                                               | Improve the students' skills of reading, speaking, and writing. Enrich the vocabulary of the student with new words related to Civil Engineering.                                                                                                                                                                                                                   |                 |  |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية                                                          | <ul style="list-style-type: none"> <li>Clarify the basic concepts of the English language by defining the tools for grammar, formulating sentences, texts, and pronunciation.</li> <li>Acquisition of skills in speaking and writing research and reports.</li> <li>The ability to read, write and to gain experience in dealing with foreign companies.</li> </ul> |                 |  |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                                                                         |                                                                                                                                                                                                                                                                                                                                                                     |                 |  |

|                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Learning and Teaching Strategies</b><br>استراتيجيات التعلم والتعليم |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Strategies</b>                                                      | <p>Teaching and learning strategies of English include a range of whole class, group of two or three students and individual activities to examine the different abilities, skills and learning rates of each student and allow every student to participate and to achieve some degree of success.</p> <p>Some of these strategies are:</p> <ul style="list-style-type: none"> <li>Readings with a focus on improving the spelling of some complex words.</li> <li>Exercises and activities during the lecture.</li> <li>Homework assignments.</li> <li>Directing students to some websites for learning and practicing.</li> <li>Conducting seminars to explain and analyze a specific issue and find solutions to it.</li> </ul> |

|                                                                          |    |                                                                     |   |
|--------------------------------------------------------------------------|----|---------------------------------------------------------------------|---|
| <b>Student Workload (SWL)</b><br>الحمل الدراسي للطالب محسوب لـ 15 اسبوعا |    |                                                                     |   |
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل | 58 | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا | 4 |

|                                                                         |              |                 |                                                                    |          |                              |
|-------------------------------------------------------------------------|--------------|-----------------|--------------------------------------------------------------------|----------|------------------------------|
| Unstructured SWL (h/sem)<br>الحمل الدراسي غير المنتظم للطالب خلال الفصل |              | 42              | Unstructured SWL (h/w)<br>الحمل الدراسي غير المنتظم للطالب أسبوعيا |          | 2.8                          |
| Total SWL (h/sem)<br>الحمل الدراسي الكلي للطالب خلال الفصل              |              | 100             |                                                                    |          |                              |
| Module Evaluation<br>تقييم المادة الدراسية                              |              |                 |                                                                    |          |                              |
|                                                                         |              | Time/Nu<br>mber | Weight (Marks)                                                     | Week Due | Relevant Learning<br>Outcome |
| Formative<br>assessment                                                 | Quizzes      | 2               | 10% (10)                                                           |          |                              |
|                                                                         | Assignments  | 8               | 20% (20)                                                           |          |                              |
|                                                                         | Seminar      | 1               | 10% (10)                                                           |          |                              |
| Summative<br>assessment                                                 | Midterm Exam | 2 hr            | 10% (10)                                                           |          |                              |
|                                                                         | Final Exam   | 2hr             | 50% (50)                                                           | 16       | All                          |
| Total assessment                                                        |              |                 | 100% (100 Marks)                                                   |          |                              |

|                                                                   |                         |
|-------------------------------------------------------------------|-------------------------|
| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الأسبوعي النظري |                         |
|                                                                   | <b>Material Covered</b> |
| <b>Week 1</b>                                                     | Present tense           |
| <b>Week 2</b>                                                     | Past tense              |
| <b>Week 3</b>                                                     | Future tense            |
| <b>Week 4</b>                                                     | Punctuation             |
| <b>Week 5</b>                                                     | Capitalization          |
| <b>Week 6</b>                                                     | Simple sentences        |
| <b>Week 7</b>                                                     | Compound sentences      |
| <b>Week 8</b>                                                     | Prewriting techniques   |
| <b>Week 9</b>                                                     | Midterm exam            |
| <b>Week 10</b>                                                    | Connecting ideas        |
| <b>Week 11</b>                                                    | Comparison              |
| <b>Week 12</b>                                                    | Nouns                   |
| <b>Week 13</b>                                                    | Pronouns                |

|                                                                         |                                        |
|-------------------------------------------------------------------------|----------------------------------------|
| <b>Week 14</b>                                                          | The passive.                           |
| <b>Week 15</b>                                                          | How to write an academic report        |
| <b>Week 16</b>                                                          | Preparatory week before the final Exam |
| <b>Delivery Plan (Weekly Lab. Syllabus)</b><br>المنهاج الاسبوعي للمختبر |                                        |
|                                                                         | <b>Material Covered</b>                |
| <b>Week 1</b>                                                           |                                        |
| <b>Week 2</b>                                                           |                                        |
| <b>Week 3</b>                                                           |                                        |
| <b>Week 4</b>                                                           |                                        |
| <b>Week 5</b>                                                           |                                        |
| <b>Week 6</b>                                                           |                                        |
| <b>Week 7</b>                                                           |                                        |

|                                                                 |                                                                             |                                  |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------|
| <b>Learning and Teaching Resources</b><br>مصادر التعلم والتدريس |                                                                             |                                  |
|                                                                 | <b>Text</b>                                                                 | <b>Available in the Library?</b> |
| <b>Required Texts</b>                                           | Lectures and handouts                                                       | No                               |
| <b>Recommended Texts</b>                                        |                                                                             | No                               |
| <b>Websites</b>                                                 | <a href="https://www.english-grammar.at">https://www.english-grammar.at</a> |                                  |

| <b>Grading Scheme</b><br>مخطط الدرجات |                         |                     |           |                                       |
|---------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| Group                                 | Grade                   | التقدير             | Marks (%) | Definition                            |
| <b>Success Group<br/>(50 - 100)</b>   | <b>A - Excellent</b>    | امتياز              | 90 - 100  | Outstanding Performance               |
|                                       | <b>B - Very Good</b>    | جيد جدا             | 80 - 89   | Above average with some errors        |
|                                       | <b>C - Good</b>         | جيد                 | 70 - 79   | Sound work with notable errors        |
|                                       | <b>D - Satisfactory</b> | متوسط               | 60 - 69   | Fair but with major shortcomings      |
|                                       | <b>E - Sufficient</b>   | مقبول               | 50 - 59   | Work meets minimum criteria           |
| <b>Fail Group<br/>(0 – 49)</b>        | <b>FX – Fail</b>        | راسب (فقد المعالجة) | (45-49)   | More work required but credit awarded |
|                                       | <b>F – Fail</b>         | راسب                | (0-44)    | Considerable amount of work required  |
|                                       |                         |                     |           |                                       |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

