

English Language 2 Course Description

This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the utmost benefit from the available learning opportunities. It is necessary to link them with the program description.

1. Educational Institution	Shatt Al-Arab University
2. Scientific Department	Pathological Analysis Sciences
3. Course Name / Code	English Language 2 / UNI-201
4. Available Attendance Forms	Support or Related Learning Activity
5. Semester / Year	Fourth Semester 2025-2026
6. Total Study Hours	50
7. Date of Preparation of This Description	18/7/2026

1. Course Objectives

The English Language 2 course aims to:

1. Enable students to understand the basic rules of English grammar and use them correctly in academic and professional contexts.
2. Develop students' speaking and oral communication skills in English for daily and scientific situations.
3. Equip students with the ability to read academic texts, comprehend their content, and extract key information.
4. Enable students to write concise reports and coherent paragraphs using correct linguistic structures.
5. Expand specialized vocabulary in the medical and technical fields to serve the student's scientific specialization.
6. Develop listening comprehension skills for English conversations and lectures.
7. Qualify students to communicate in writing and orally with colleagues and specialists in their future work environment.
8. Enhance self-confidence in using English as a tool for self-learning and scientific research.
9. Prepare students to pass the standardized language examinations required in their advanced study stages.
10. Develop the ability to perform basic translation to and from English for simple texts related to the specialization.

A - Cognitive Objectives

1. Identify the tenses of English (present, past, future) and their precise uses.
2. Understand the rules of English sentence formation regarding subject, verb, and object.
3. Explain the function of conjunctions, prepositions, and pronouns in written texts.
4. Comprehend the difference between types of sentences (simple, compound, complex) and their structure.
5. Analyze written texts to identify the main idea and supporting details.

B - Course-Specific Skill Objectives

1. Use grammatical rules correctly in writing and speaking.
2. Apply skimming and scanning reading techniques to understand academic texts.
3. Distinguish between formal and informal styles in English and use each appropriately.
4. Design and prepare coherent paragraphs and short essays expressing clear and organized ideas.
5. Analyze common language errors and correct them in written texts and conversations.

Teaching and Learning Methods

1. Theoretical lectures to explain basic grammatical and linguistic concepts.
2. Written and interactive classroom exercises to reinforce language skills.
3. Group discussions and classroom dialogues to develop speaking and listening skills.
4. Seminars to discuss linguistic topics and exchange knowledge.
5. Self-learning through utilizing scientific resources, language references, and the university library.
6. E-learning through the use of digital resources, online lectures, and educational platforms.
7. Presentations to enhance presentation and communication skills in English.

Assessment Methods

1. Written tests (short, midterm, and final) to measure the cognitive linguistic aspect.
2. Written assignments and classroom exercises to evaluate applied skills.
3. Listening and speaking tests to measure comprehension and oral communication ability.
4. Class participation and presentations to evaluate interaction and expression skills in English.

C - Affective and Value Objectives

1. Enhance interest in learning English as a tool for communication and knowledge in the scientific specialization.
2. Develop team spirit and positive interaction during group language activities.
3. Commit to the ethics of scientific communication and use English with honesty and accuracy.
4. Encourage initiative and independence in developing language skills outside formal study hours.

D - General and Transferable Qualification Skills (Other Skills Related to Employability and Personal Development)

1. Develop problem-solving skills by analyzing texts and understanding complex linguistic content.
2. Enhance teamwork and effective communication skills during group activities and language discussions.
3. Develop skills in using digital language resources and interactive applications to improve language proficiency.
4. Manage time and organize study efforts to achieve continuous progress in learning the language.
5. Develop self-learning skills and continuous follow-up of developments in the field of English language teaching to enhance employment opportunities and professional development.

9. Course Structure

Week	Lecture Topic	Learning Method	Learning Outcomes
1	General revision, vocabulary and comprehension	Lecture, exercises	Understand simple texts, revise basics
2	Present continuous, comparative and superlative adjectives, vocabulary	Interactive lecture, examples	Form sentences in present continuous, use adjectives
3	Time clauses (when, while), demonstratives (this/that), vocabulary and comprehension	Lecture, written applications	Distinguish between time conjunctions and demonstratives
4	If clauses, vocabulary and comprehension	Lecture, examples	Form real and unreal conditional sentences
5	Demonstratives, expletive there, prepositions	Lecture, written exercises	Use prepositions and demonstratives accurately
6	Past perfect and past perfect continuous, vocabulary and comprehension	Lecture, reading texts	Understand difference between past perfect and present perfect
7	Midterm Examination	Written test	Measure cognitive and skills achievement
8	Relative pronouns and relative clauses	Lecture, grammar exercises	Connect sentences using appropriate relative pronouns
9	Used to, infinitives, passive voice	Lecture, paragraph writing	Transform active sentences to passive voice

10	Passive voice (continued), coordinating and subordinating conjunctions	Lecture, written exercises	Use coordinating and subordinating conjunctions in writing
11	Future perfect and future perfect continuous, vocabulary and comprehension	Lecture, reading texts	Form sentences about completed future events
12	Writing a composition, comprehension	Lecture, writing a short essay	Write coherent paragraphs on a given topic
13	Technical English: keywords, English usage in the medical field	Lecture, translation exercises	Use technical terms in appropriate contexts
14	General Revision	Review, discussion	Comprehensive overview of course content
15	Final Examination	Written test	Measure all learning outcomes

10. Infrastructure

Required Prescribed Books and Sources

1. Headway Plus (Pre-Intermediate) – Oxford University Press.
2. English Grammar in Use – Raymond Murphy (5th Edition).
3. Technical English – Vocabulary and Grammar – Nick Brieger.
4. Cambridge English for Scientists – Cambridge University Press.
5. Oxford English for Careers – Medicine – Oxford University Press.
6. The Oxford Dictionary of Medical Terms – Oxford University Press.

11. Course Development Plan

1. Update the course vocabulary periodically to keep pace with the latest educational developments in the field of teaching English for academic and professional purposes.
2. Benefit from international references, training courses, and lectures provided by leading universities and institutions in the field of English as a Second Language (ESL).
3. Review the course periodically based on the opinions of students, faculty members, and labor market requirements, and make necessary improvements to content, teaching methods, and assessment.

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