

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab
College/Institute: Engineering
Scientific Department: Oil and Gas engineer

Date of Form Completion: 01/09/2025



Signature
Name of Head of Department:

Prof. Dr. Emad Hassan Al-Khersan



Signature

Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:
Quality Assurance and University Performance Division
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور
جاسم محمد ياسر
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد
عميد كلية الهندسة

Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Human rights and democracy		Module Delivery
Module Type	Supportive		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	E126		
ECTS Credits	4		
SWL (hr/sem)	60		
Module Level	1	Semester of Delivery	1
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Ali Hussain		e-mail
Module Leader's Acad. Title	Ass. Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	None		e-mail
Peer Reviewer Name	None		e-mail
Scientific Committee Approval Date	01/09/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1-Introducing students to the basic principles of human rights and clarifying those rights according to various sources. 2-Addressing the basic concepts of democracy and its historical development.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- Educating the student on the principles and laws related to the subject of human rights. 2 -Teaching students the foundations upon which human rights and the democratic system are built. 3- Developing the necessary skills to deal with the democratic system. 4- The student acquainted with the constitutional rights in the Iraqi Law
Indicative Contents المحتويات الإرشادية	Universal Declaration of Human Rights

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	• Teaching and learning strategies of Human rights and democracy of whole class, group of five students and individual activities and jobs to examine abilities, skills and learning. • Learn about most of the ideas and theories related to the systems of political governance and the way of looking at the issue of human rights and democratic behavior • How to preserve the right of opposition constitutionally • Preserving the rights of minorities in society • Manage discussions on topics related to the curriculum • method of democratic dialogue Respect the different opinions on the chosen topics.

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	58	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4,14	LO #1-3, 8-12
	Assignments	2	20% (20)	8,15	LO # 5-6, 13-14
	Report	1	10% (10)	12	LO # 1-8
Summative assessment	Midterm Exam	2 hr	10% (10)	10	LO # 1-8
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The historical development of human rights throughout history
Week 2	Human rights in the Christian and Jewish religions
Week 3	Human rights in Islam
Week 4	Women's rights in ancient civilizations and Islam
Week 5	Universal Declaration of Human Rights
Week 6	National Human Rights Resources
Week 7	Human rights in the constitution of the Republic of Iraq for the year 2005
Week 8	Human rights and citizenship

Week 9	Definition of democracy - historical development - characteristics - types of authorities - Islam and Democracy
Week 10	Defining freedom linguistically and idiomatically - Sources of freedom - Freedom in the West - Individual and public freedom in Islam - Economic, labor and intellectual freedom
Week 11	Political and civil rights in the democratic system
Week 12	characteristics of the democratic system
Week 13	Democratic guarantees - types of guarantees - constitutional guarantees - judicial guarantees - political guarantees - combating organized corruption
Week 14	Elections systems
Week 15	Types of democratic systems
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Human rights, children and democracy for the Ministry of Education Human rights and children and democracy for the Ministry of Higher Education and Scientific Research - University of Tikrit	Yes
Recommended Texts	Curriculum lectures	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				